



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	M. H. SHINDE MAHAVIDYALAYA
Name of the head of the Institution	Dr.N.K.Shinde
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02326254148
Mobile no.	9422581759
Registered Email	mhstisangi@rediffmail.com
Alternate Email	dr.nkshinde1958@gmail.com
Address	M. H.Shinde Mahavidyalaya, Tisangi Tal-Gaganbavda, Dist.-Kolhapur 416206
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416206

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Shri. Prakash Kumbhar
Phone no/Alternate Phone no.	02326254148
Mobile no.	9960390621
Registered Email	prakash2769@gmail.com
Alternate Email	patilraj_2005@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mhstcollege.in/pdf/AOAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mhstcollege.in/pdf/Academic Calendar 2018-2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.55	2012	15-Dec-2012	14-Sep-2017

6. Date of Establishment of IQAC	11-Oct-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organization of Workshop On Revised Syllabus	21-Aug-2018 01	102
Organization of Workshop On Language and Job Opportunities	10-Feb-2019 01	42
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. A Lecture on Late Honourable Karmveer Bahurao Patil From Shivaji University Lecture Series was Organized

2. Linkages with Academic Institution were developed .

3. Industrial Visits were Organized.

4. Repository is made of PPTS of subjects taught.

5. Women related activities were organized.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	07-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management of Institutional Information plays a vital role in the development of Institution. The data is related to total strength of students, category wise students, financial records, faculty individual information etc. The volume of data depends on the size of the institution. The bigger is the size, the bigger the data is. Now a days the university, the government, the government offices, stakeholders demand information from time to time at regular intervals. Hence it becomes sometimes difficult to manage the data on paper due to lack of sufficient and skilled staff. So, the institution tries to utilize the resources available maximum for the benefit of the stakeholders. MIS is the key to gather, organize and store information. It helps to monitor the performance of

education programs offered by the institution. It helps the institution to grow. Our institution follows the MIS of higher education Institution designed by Government of Maharashtra. We fill in the information such as staffing information, Academic information and reports. In staffing information, the information such as details about office, course, divisions, grants, approved staff, subject wise approved seats and salary details. In academic window we provide the information of research activities, scholarships, library, examination results, fee breakup, expenditure status of plan /non plan scheme and enrollment in different courses. And in reports the information is provided about sanctioned divisions, Research guides and research students, certificate and diploma courses offered, enrollment of physically handicapped students etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 It is mandatory for the college to implement the syllabus prescribed by the affiliating university for the programmes run in the college. But it is implemented keeping in mind the aims and objectives of the institution conducting the curricular and extracurricular activities in the college. The commencement and the end of the semesters and dates of the examinations are as per the circulars of the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Economics	15/06/2018
BA	History	15/06/2018
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Botany	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics, History, Marathi, Hindi	140
BSc	Chemistry, Botany	283
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college collects feedback on curriculum from parents, teachers and students. The feedback on teacher's performance is collected from regular students in the college. The feedbacks on the activities are also collected from students. The feedback on curriculum is taken and analysed by the committees and the analysis is handed over to the heads of the department for proper action through the BOS of the respective departments. The feedback on teacher's performance is collected and analysed by the committee and the analysis is submitted to the Principal for further action. The teachers are orally given suggestions for the improvement. The feedback on the activities organized by the working committees in the college is collected by the committee. The suggestions received through feedback are submitted to the principal for further action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, History, Marathi, Hindi	360	282	282
BSc	Chemistry, Botany	360	304	304

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	586	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	3	4	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the college has students mentoring system. The faculty acts as a mentor to the students assigned. The mentors are always in touch with the students and have interaction with them on college activities, personal problems, career of the students, transport facilities, attendance ,performance in the academic activities, health issues etc. The mentees are made aware of the responsibilities. The girl students are taken care of by the lady faculties in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
586	22	27 : 01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	22	15	4	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Semester	02/05/2019	24/06/2019
BSc	Nil	Semester	02/05/2019	01/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The head of the institution monitors the exam activities in the college. He has formed a committee to look into the matters related to examination. The committee prepares yearly timetable of the internal examinations to be conducted and informs to the faculty. The faculty informs the same to the students and accordingly conducts the same as per their convenience. The answer sheets are evaluated and handed over to the students. The grievances are redressed in the respective classes. The continuous evaluation process includes internal tests, assignments, quizzes, presentations, lab work, seminars etc. Term work marks are given to the student depending on the continuous performance in the internal assessment and submitted to the university as per their schedule.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the university prepares the academic calendar and sends it the affiliating colleges. The committees prepares the college academic calendar considering the events, exams dates, curricular and extracurricular activities dates submitted by the HODs and heads of the committees to the IQAC. The head of the institution monitors the proper implementation of the academic calendar displayed on the college website in the college noticeboard

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mhstcollege.in/results.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Economics,	52	27	51.92

		History, Marathi, Hindi			
	BSc	Chemistry, Botany	88	81	92.04
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Shivaji University, Kolhapur	0.85	0.85
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Tare Prize	Amruta Ashok Mahajan	Shivaji University, Kolhapur	22/02/2019	Education
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Economics	2
Marathi	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	13	55	2
Presented papers	0	11	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji University, Kolhapur	20/10/2018	i) Organization of seminar, conference, workshop ii)To arrange essay competition iii)To arrange research projects iv) to corporate for competitive exam v) to develop projects for personality development, skill development	155

Vitthalrao Patil Mahavidyalaya, Kale	07/02/2019	i) Exchange of knowledge ii) Exchange of faculty iii) Exchange of students iv) Mutual cooperation in various academic activities v) Exchange of library resources vi) Organization of seminar, conference, workshop	282
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.8	5.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vidyasagar	Partially	1.1 Online	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	16	3	1	0	0	9	4	10	14
Added	2	0	0	0	0	2	0	0	3
Total	18	3	1	0	0	11	4	10	17

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.39	3.46	0.25	0.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

It is our general practice that the requirements are submitted to the Principal, and they are finalized in the HOD meetings held with the Principal and then the necessary decisions are taken in the college development committee. The college provides masons, plumbers, carpenters, and other required human resources, and thus the minor maintenance is done at the department level. In campus lighting, path ways, electrical supply, water supply, sewage, LPG, teaching aids of the departments are maintained with the help of the monitoring staff. For the proper maintenance of equipment's, furniture's, laboratories, and classrooms, the budget provisions are made on need basis as per requirements. These budgets by provisions and allocations are made at the beginning of the financial year with the approval of the CDC and management. For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual budget. The library advisory committee takes care of the purchases to be done in their meetings. The demands of the texts and reference books are sought from the faculty. They are considered before the decision in the meetings.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships and Freeship	271	185737
Financial Support from Other Sources			

a) National	Shivaji University, Kolhapur03	3	30000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examinations	25	59	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	M.H.Shinde Mahavidyalaya, Tisangi	Botany	Shivaji University, Kolhapur	M.Sc.
2019	1	M.H.Shinde Mahavidyalaya, Tisangi	Hindi	Shivaji University, Kolhapur	M.A.
2019	13	M.H.Shinde Mahavidyalaya, Tisangi	Chemistry	Shivaji	M.Sc.

		ahavidyalaya , Tisangi		University, Kolhapur	
2019	2	M.H.Shinde M ahavidyalaya , Tisangi	History	Shivaji University, Kolhapur	M.A.
2019	1	M.H.Shinde M ahavidyalaya , Tisangi	Marathi	Shivaji University, Kolhapur	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 2018-19 the students council was not formed as there were no such directions from the affiliating university. Representative of students on the academic and administrative bodies/committees are follows. 1.Magazine and prospectus committee 2.College development committee 3.Sexual harassment prevention committee 4. Cultural committee 5.Library committee 6.Ragging The participation of students in such committee helps the administration and working of the committees transparent and student centric. The purpose of activities is reached to the students effectively.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Every year we organize annual cultural programme in the college. It needs the involvement of all teaching and non-teaching staff. The event took place on 22nd and 23rd January 2020. The major activities were reward distribution ceremony, cultural programme, fish pond, and funny games. The various committees were formed to carry out the event successfully. 1. Reward distribution ceremony committee 2. Cultural programme committee 3. Fish pond committee 4. Funny games 5. Seating arrangement 6. Refreshment committee 7. Rangoli and decoration committee 8. Refreshment for the chief guest 9. Felicitation committee 10. Certification preparation committee 11. Discipline committee 12. Photograph committee 13. Publication committee This year graduation day ceremony was organized in the college on 15 March, 2019. Total 72 degrees were awarded on the stage. The Hind Kesari Hon. Dinanath Singh was the chief guest and Shivaji University Academic Council member Hon. Pratap Mane was the representative of the university. The following committees were formed for smooth functioning of the event. 1. Procession arrangement 2. Seating arrangement 3. Registration and distribution of certificates 4. Purchase committee 5. Rangoli and decoration committee 6. Compering and table programme committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	E-resources subscriber. Reference service through internet is available
Admission of Students	Admissions are done as per guidelines of the Apex Bodies (University, State Government, central government and University Grants Commission). All rules, regulations and guidelines are strictly followed. Admissions are given on first come first basis at the price fixed by the university.
Human Resource Management	The head of the institution know the ability, capacity, skill and potential of the teaching and non teaching staff. He utilizes the man power accordingly. For college activities and events, committees and subcommittees are formed. The work is distributed accordingly.
Research and Development	The college has Research committee to look into the research in the college. Faculty is motivated for research. They

are given opportunity to participate in research related activities such as Faculty development programmes, workshops on research methodology, refresher and orientation courses etc. They are publishing their research papers and undertaking research projects. Online library resources are made available for them. Even students are encouraged to participate in research related workshops, events, competitions etc.

Examination and Evaluation

The colleges have to follow the university examination and evaluation pattern. We have semester pattern. Each paper in each semester of the first and the second year of the programme carries 50 marks. In the third year each paper carries 40 10 formula in a semester. 40 marks are for theory paper and 10 marks for seminar and project works. The college conducts theory and practical examination of the university. The college also conducts internal examinations to improve the academic performance in the university examination. The evaluation of the answer sheets is done centrally at the CAP centers fixed by the university. Hence it is done impartially and transparently.

Teaching and Learning

Teaching is done regularly as per the timetable. Extra classes are conducted as per the needs. Students are provided with handmade notes and internet printouts. Projectors are used for PPTs and teaching. Seminars and projects are conducted at T.Y. level. Guest lectures on different subjects are organized. Study tours are organized. Sometimes home works are given. Feedback on teachers' performance is taken from the learners. The issues regarding are discussed in the parent meetings.

Curriculum Development

The colleges have no role to play in the revision of the curriculum. The college collects feedback on curriculum from teachers, students, parents and alumni. The analysis of the feedback is communicated to the Board of studies members. The affiliating university revises the syllabus of each class after every three years. Before revision the subject teachers in the colleges give their inputs to the members of the Board of Studies of the university. The BOS members put their

heads together in many meetings before the finalization of the syllabus. Considering the needs of the present and the suggestions received they finalize the syllabus. Then workshops on revised syllabus are organized in affiliating universities following the guidelines of the university. The principal and HODs take care of the proper implementation of the syllabus. The focus is always on the overall development of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Tree Plantation
Finance and Accounts	1)Tally 2) H.T.E.Sevarth Pranali
Examination	1) unishivaji. ac.in 2) Eligibility 3) ANG-Computer consultancy
Examination	1) MKCL 2) SRPD

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organizational Workshop On Revised Syllabus	Nil	21/08/2018	21/08/2018	105	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Refresher	1	08/12/2018	28/12/2018	21
Refresher	1	25/09/2018	14/10/2018	21
Refresher	1	08/12/2018	28/12/2018	21
Summer School	1	25/09/2018	14/10/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	05	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

i) The head clerk does the internal audit verifying the daily accounts transaction of the college. He checks the receipts in the ledger. ii) The management has authorized a Chartered Accountant as an external auditor the accounts of the sanstha and college every year. He verifies income and expenditure of various heads. He also checks receipts and payment vouchers of daily transaction. After preparing income and expenditure statement, he submits it to the management/The Principal. The audited statement is discussed in the college development committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	27750	Cultural Activity
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A meeting of parent-Teacher association was organized.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Host of lead college activity 2) Feedback on non-teaching activity 3) Gender audit conducted

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of Workshop On Revised Syllabus	16/05/2018	21/08/2018	21/08/2018	102
2019	Organization of Workshop On Language and Job Opportunities	16/05/2018	10/02/2019	10/02/2019	42

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture by Dr. H. S. Vanmore on Healthy youth for strong India	25/12/2018	25/12/2018	25	25
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	90	80
Women Empowerment Week	10/01/2019	17/01/2019	150	100
Traditional Day	15/01/2019	15/01/2019	150	100
Introduction of Sexual harassment and Prevention Committee and Vishakha Adesh Information	03/08/2018	03/08/2018	90	80
Information	30/08/2018	30/08/2018	100	80

given by Sexual harassment and prevention committee by committee members regarding Sexual harassment of women at workplace Act 2013.				
World Women's Day: poster presentation on various subjects like Todays Women, Poetry on Women, successful women of India and problems of women.	08/03/2019	08/03/2019	90	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation
2. Medicinal plant exhibition on the occasion of Maharashtra Krushi Din at M. H. Shinde Mahavidyalaya, Tisangi.
3. Rare and endangered plant and medicinal plant photographs exhibition on the occasion of World Photographic Day.
4. Wild vegetable exhibition
5. Painting Exhibition on the topic of avoid the use of plastic, water pollution, global warming.
6. Poster and model presentation on the topic of Plant for life, global warming, earth before pollution and after pollution
7. Rally and oath on the topic of plastic free campus on the occasion of National Pollution Control Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1

1. Title of the Practice: Participation in Gandhi Vichar Sanskar Pariksha

2. Goal:

- To reach Mahatma Gandhi's values i.e. truth, non-violence, sympathy, honesty and his work to the students
- To prevent increasing violence and cruelty in society
- To create peace in the society.
- To generate awareness on personal hygiene and cleanliness
- To create awareness regarding Good Health

3. The Context: Gandhi Research Foundation (GRF) launched Gandhi Vichar Sanskar Pariksha (GVSP), an examination on Gandhian ideologies it was purely on a trial basis. For two years prior to the launch of GVSP, the GRF team visited each and every school and college in various districts of Maharashtra to convince officials regarding the exam. In 2007, the exam was attempted by 3,876 students at various schools and colleges. There was a common syllabus, just one book called Sankshipt Atmakatha, a small autobiography written by Mohandas Karamchand Gandhi. The positive response inspired GRF to take the exam in various districts in 2008. 2nd October is celebrated as a birthday of Mahatma Gandhi all over India. It is declared as a non-violence day by UNESCO 2018-19. It is his 150th birth anniversary year. In this year the examination focused on Gandhi's thoughts. Our college actively participated in the exam from 2013. In academic year 2018-19, 144 students of our college participated in the exam. Our student Ms. Ashwini Anil Kaware received gold medal in this examination. Our students are inspired by her success in the examination.

4. The Practice:

- On behalf of Gandhi Research Foundation Jalgaon, the exam conducted every year. School, college and university students participate in the exam. The intention of conducting the exam is to reach Mahatma Gandhi's thoughts to the students.
- The exam was conducted during 2013-14, 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 in M.H. Shinde Mahavidyalaya, Tisangi. The students participated in the exam in large number.

5. Evidence of Success:

Sr.No	Year of Exam	Total number of students participated	Success
1.	2013-14	288	Student Participation
2.	2014-15	166	Ms. Pallavi Ashok Lambe received silver medals
3.	2015-16	166	Ms. Dipali Sadashiv Naik and Ms. Supriya Satish Patil received silver medals.
4.	2016-17	144	Ms. Yogita Sambhaji Kanoje received silver medal and Ms. Swapnali Bajirao Patil received bronze medal
5.	2017-18	174	Ms. Vaishali Prakash Patil received silver medal, Ms. Rhutuja Mahavir Shete, Ms. Yogita Shrikant Mahajan and Ms. Jayashri Shivaji Kapase received bronze medals.
6.	2018-19	144	Ms. Ashwini Anil Kaware received gold medals.

6. Problems Encountered and Resources Required: Our college participated in the innovative activity. But most of the students used to say that the Gandhian thoughts are out dated and are not practical. Some of the students were not at all interested in reading books on Gandhian thoughts.

More efforts are needed to inculcate the Gandhian thoughts among the students.

Best Practice - 2

1. Title of the Practice: Special coaching to meritorious student
2. Goal: Our college is located in rural area most of the students have poor background. Students are sincere and hardworking but due to lack of information of various post-graduation examinations, they remain away from all the avenues. So our college has started special coaching to B.Sc III students for qualifying post graduate examinations.
 - To motivate and help the academically weaker students towards realizing their weakness and help them to improve on their own.
 - To improve the academic skills of the students in diverse subjects.
 - To raise their level of comprehension of basic subjects and to make them stronger for further academic work.
 - To strengthen their knowledge, skills, and attitude in each subject.
3. The Context: Postgraduate studies help progress the career or explore new career paths. Students acquire special knowledge in their field and transferable skills and experience such as project management and leadership. This will leave them better placed to take advantage of career opportunities when they arise. Considering the situation, the college embarked on enhancing the special coaching to students of B.Sc III to score high marks in their final examination and to qualify for M.Sc and MBA entrance which will enable the students to meet the new scenario by acquiring the employable and communicative skills. This practice is for scoring high marks and creating awareness and interest in the students about all the entrance examination after B.Sc like M.Sc., MBA and various competitive examinations.
4. The Practice: Teachers conduct open book test, objective test, chem. quize, assignments, unit tests and seminars of B.Sc III students. Extra lectures are conducted for these students. Teachers design the course syllabi with the help of entrance examination syllabus and put efforts sincerely. No special fees are collected from the students. Selected important topics are revised for these students. Special tests and guest lectures are arranged for these students so that they can crack most of the entrance examination.
5. Evidence of success:
 - Good number of students got admission for M.Sc and M.B.A
 - Some students stood first in the merit list of University Entrance Examination.
 - Employment opportunities are widened
 - Employment in local and multinational industries increased.
 - Students score high marks in the final year examination.
6. Problems Encountered and resources required: The students are from rural area so they need more guidance. Most of the students are from economically poor background. So instead of qualifying for post-graduation examination they prefer jobs after graduation so more concentration must be paid on the counseling of these students regarding importance of higher education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mhstcollege.in/pdf/Best-Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: Institutional Social Responsibility and Preservation of Local History and Culture
Mission • Providing need based and cost effective education • Focus on job opportunities and global competitiveness through innovative activities • Providing holistic education with emphasis on national development.

M.H. Shinde Mahavidyalaya, Tisangi is the first college in Taluka. The institution was established in 1994 with mission to provide education to all for beautiful life. The institution strives to inculcate the spirit of participative and learner friendly education and became a center of higher education in the span of 24 years. The college offers UG programmes to cater the needs of students and develop critical thinking, innovation and excellence. To attain the distinctiveness the institution has commenced many best practices, one of it is

M.Sc. entrance coaching under Bridge Remedial Committee. Areas of Priority and Thrust - It has clearly mentioned in its vision to educate the downtrodden mass of the society. In keeping with the motto 'Education to all for beautiful life'. The mission of the College in the past and in the present is to help students to grow into better human beings with the ability to transform within. The college is strongly committed towards the development of youth, history and culture. Special coaching to meritorious student of B.Sc. III is one of the best practices of our college. Teachers conduct various types of evaluation practices like open book test, objective test, chem quiz, assignments, unit tests and seminars of B.Sc. III students. Extra lectures were conducted for B.Sc. III students. Teachers design the course syllabi with the help of entrance examination syllabus and put efforts sincerely. No special fees are collected from the students. Selected important topics are revised for these students. Special tests and guest lectures are also arranged for these students so that they crack the entrance examinations. One of our students secured gold medal in Botany and many of students got admission to post graduation studies. The college is located in the Gaganbawada taluka which is in the western ghat. College campus is surrounded by many medicinal plants, wild vegetables which are used in Ayurveda. The department of Botany conducts an activity called Today's Plant in which plants are displayed with their botanical name and importance to create awareness of local flora (medicinal plants, wild vegetables) among the students. This activity is run by the students. In this activity along with the scientific and popular names of the plants, the medicinal properties, local biodiversity and other uses of the plants are also displayed. Wild vegetable exhibition was also conducted by the department of Botany to introduce importance of wild vegetables. The college organizes 'Blood Donation and Health Check-Up Camp' for the students, the staff and for local people. Through health check-up camp most of the women tested their blood for protein, hemoglobin analysis. The college has Gandhi Vichar Sanskar Examination committee. It is run by Gandhi Research Foundation, Jalgaon to inculcate the universal values of peace, love, liberty, fraternity, non-violence and compassion among our students. Every year, the college conducts the examination to test the knowledge of these values. It has very positive impact on the behavior of the students and their families. They are working as our goodwill ambassadors in the society. The sports department of our college initiates students for different sports like wrestling, ring tennis, karate, cross country, athletics and body building. Three students of our college showed their excellence and skill in the university inter zonal wrestling competition. One of our students participates in the All India Inter University Wrestling competition, held at Haryana. Students of our college participated in the State level ring tennis competition and Karate competition, Shivaji University inter zonal cross country competition, athletics, best body building competition. Our college offers S T pass facility to students in college campus. One conductor from S T Depo, Gaganbawada regularly remain present in the college to offer passes to the students, this is very useful activity to all students as they receive S T Passes at the easiest mode in college campus. These are some activities which show our performances in the thrust area reflected in our aims, objectives and mission.

Provide the weblink of the institution

<http://mhstcollege.in/pdf/Institutional-Distinctiveness-2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year: 1. Inclusion of new programmes: Introduction on new certificate, diploma and bridge courses addressing issues like human values and professional ethics, employability skills and soft skills, tourism, laboratory technique, horticulture and gardening, basic English grammar course, disaster management. 2. Creation of yoga and meditation center 3.

Participation in NIRF 4. Conduct of energy audit and gender audit. 5. Organization of workshops on Intellectual Property Rights (IPR), teachers training programmes on e content development, soft skills and Learning, hardware course for non-teaching staff, training programme for administrative staff. 6. Strengthening of placement activities through active placement cell. Industry academia collaborations for research activities. 7. Purchase of computers and ICT gadgets for effective teaching learning process and sophisticated instruments for research. 8. Strengthening of the curricular, Co-curricular, extracurricular and extension activities addressing to gender equity, human values and professional ethics, environment and national development. 9. Construction of college laboratories in the college campus 10. Car pooling to reduce environment pollution. 11. Construction of ladies room. 12. Day care center for young children.