Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**M. H. SHINDE MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. N.K.Shinde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02326254148**
Mobile no.	**9422581759**
Registered Email	**mhstisangi@rediffmail.com**
Alternate Email	**dr.nkshinde1958@gmail.com**
Address	**M. H. Shinde Mahavidyalaya, Tisangi Tal.- Gaganbavda, Dist.- Kolhapur 416206**
City/Town	**Kolhapur**
State/UT	**Maharashtra**
Pincode	**416206**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Shri. Prakash Kumbhar**
Phone no/Alternate Phone no.	**02326254148**
Mobile no.	**9960390621**
Registered Email	**prakash2769@gmail.com**
Alternate Email	**patilraj_2005@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mhstcollege.in/pdf/AQAR-Report-2018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mhstcollege.in/pdf/Academic-calendar-2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.55**	**2012**	**15-Sep-2012**	**14-Sep-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**11-Oct-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guest Lecture on Cancer in Women	**11-Jan-2020** **01**	**200**

Painting Competition	12-Mar-2020 01	100
Poster and Model Exhibition on the Occasion of Wetland Day	08-Feb-2020 01	100
Workshop on Capacity and Skill Development	21-Dec-2019 01	26
Wall Paper Presentation on Basic Science	28-Feb-2020 01	275
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Online Feedback is made available on College website. 2. Wall paper Presentation on Women issues and Basic Sciences were Organised. 3. 6 MOUS are developed with industry and Academic Institutions 4. Basic English Grammar certificate course is started. 5. Research proposal was submitted to UGC under STRIDE Scheme on 30/09/2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of laboratories and ladies common room.	Construction has been started.
Use of ICT.	One workshop on Online Tools was organized.
Organization of workshop on revised syllabus.	Proposals were sent to the University.
Research papers in UGC listed journals.	Published research papers in UGC listed journals.
Alumni Meet.	Organized one meeting of Alumina.
Extension activities in NSS.	Extension activities in NSS were conducted.
Coaching for Post Graduation courses.	Coaching for M.Sc. was conducted.
Faculty exchange programme	Some Faculty members were invited by the colleges under faculty exchange programme.
Purchase of reference books and text books on revised syllabus.	Purchase of reference books and text books on revised syllabus were purchased.
Organization of university lecture series.	Proposals were sent to the University but not approved.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has software for the benefits the stakeholders of the institution. We have ANG software developed by ANG computer consultants for admission process, Tally and Winman for finance and accounts, IDENTIX software developed by BIYANI Tech. for the faculty and Web OPAC and Vidyasagar for library services. The ANG software comprises students profile, bonafides of students, Leaving and Transfer Certificates, cast wise, subject wise, course wise students, address, adharcard, male female list, roll numbers, date wise admissions, fees summary, general register and class wise fees summary etc. Tally is used for college and sanstha accounting. Winman software manages TDS services. BIYANI Tech software includes daily attendance and leaves of teaching and non teaching staff. Web OPAC software provides facilities such as referencing, information of all kinds of books in the college and the colleges in the world having OPAC software. The college has subscribed for Nlist software in which 6500 journals and 3 lacks ebooks are available for students, staff and researchers. Vidyasagar software is for accessing, receiving, reporting, and stockchecking. MIS is the key to gather, organize and store information. It helps to monitor the performance of education programs offered by the institution. It helps the institution to grow. Our institution follows the MIS of higher education Institution designed by Government of Maharashtra. We fill in the information such as staffing information, Academic information and reports. In staffing information, the information such as details about office, course, divisions, grants, approved staff, subject wise approved seats and salary details. In academic window we provide the information of research activities, scholarships, library, examination results, fee breakup, expenditure status of plan /non plan scheme and enrollment in different courses. And in reports the information is provided about sanctioned divisions, Research guides and research students, certificate and diploma courses

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 It is mandatory for the college to implement the syllabus prescribed by the affiliating university for the programmes run in the college. But it is implemented keeping in mind the aims and objectives of the institution conducting the curricular and extracurricular activities in the college. The commencement and the end of the semesters and dates of the examinations are as per the circulars of the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
English Basic Grammar Certificate Course	Nil	27/09/2019	90	Focus on emp loyability	Spoken Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Nil	03/05/2020
BA	Nil	03/05/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, History,Marathi, Hindi	11/06/2019
BSc	Chemistry, Botany	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	03/05/2020	0
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics, History,Marathi, Hindi	156
BSc	Chemistry, Botany	297
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has feedback committee that collects feedback on curriculum, teachers' evaluation, activities in the college and college's services. The feedback on curriculum is taken form students, parents, alumni and teachers. The feedback on teachers' performance is taken from TY and SY students. The feedback on college activities is collected from students who are present during the activities. Students' feedback on college services is collected from all students in the college. Feedback on curriculum comprises suitability of the course, learning objectives and theory and practical balance etc. Feedback on activities constitutes the questions on objective of the programme, success ratio of the programme and shortcomings in the programme etc. Feedback on teachers' evaluation has the questionnaire on timely completion of the syllabus, his interaction, his punctuality, his preparation, his encouragement to students etc. Students' feedback on college services is based on library services, reading and common room, library staff, online resources, cleanliness of toilets and washrooms, grievances etc. The analyses of the feedback are done by the committee in the college. Suggestions based on analyses of feedback on curriculum are communicated to the Board of studies of the University. Analyses of the feedback on teachers' evaluation are submitted to the principal. The principal discusses them with the concerned faculty and gives suggestions if necessary. Analyses of the feedback on activities are submitted to the principal and correctives measures are taken by him. It is decided that Analyses of the feedback on college services will be kept before IQAC in the meeting and proper actions will be taken. All feedback forms are made available on college website from this year onwards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Botany	360	348	348

BA	Marathi, Hindi,History, Economics	360	322	322
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	670	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	3	4	4	3
		View File of ICT Tools and resources			
		View File of E-resources and techniques used			

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has students mentoring system for academic and overall personality development of the students in the college. The number of enrolled students is divided by number of full time teachers and equal students are allotted to the faculty. The teachers work as their mentors. After the allotment, the mentors interact with their mentees on a regular basis in a convenient manner. In the month of August every year the mentor and mentee meeting is organized. The mentors interact with the mentees in formal and informal way so that they can identify the strength and weaknesses of the mentee. In the meeting the mentee can understand the likings of mentee in social, curricular, extra -curricular and extension activities. Accordingly it helps the mentor to guide the mentee in that direction. They motivate them to overcome their shortfalls. They regularly discuss with them about their personal problems, subject related issues, participation in college activities, transport problems, their health issues etc. Mentors monitor their academic performance and preparation for various examinations also. They keep watch on their attendance too. They also have dialogue with the HODs for improving their academic performance. The students with many issues are asked to call their parents. Sometimes they have telephonic talk with them. The mentor keeps track of their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. The mentees are supported and guided both in co-curricular and extracurricular activities. The mentors keep the records of the mentee. The record includes Meeting notice, minutes of the meetings, mentees names, their email id, unique enrollment id, mobile numbers and year of joining etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
670	22	30:01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	22	15	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.B.S.Padval	Assistant Professor	Ph.D.Guidship
2019	Dr. V. R. Kamble	Assistant Professor	Ph.D.Guidship
2019	Dr.(Smt.)S. K. Mengane	Assistant Professor	Ph.D.Guidship
2019	Dr. R. P. Patil	Assistant Professor	Ph.D.Guidship
2019	Dr. R. P. Patil	Assistant Professor	Recognition as Reviewer
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	CBCS-2324,SEM-2 86	Semester	03/05/2020	17/09/2020
BA	CBCS-3129,SEM-3 88	Semester	03/05/2020	17/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

It is the third year of choice based credit system introduced by the university in affiliating colleges for undergraduate programmes. The CBCS helps to understand the progress of students regularly. The CIE helps the students to perform better in university examinations. Unit wise tests are conducted. The HODs identify the slow and fast learners and learning material is provided to them as per the needs. Seminars, group discussions, group projects, discussions and tests are conducted as per the timetable prepared. There is keen watch of teachers on the notebooks of students. The institute has a college level Exam committee. The exam committee works under the supervision of the Head of the institute. The exam committee takes the overall responsibility of conducting the unit tests and the evaluation process of answer sheets and preparation of the results. Every department is responsible for the preparation of Timetable, setting of the question paper, declaration of the results of internal tests etc. After evaluation of internal tests, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. The continuous evaluation process includes internal tests, assignments, quizzes, presentations, lab work, seminars etc. Term work marks are given to the student depending on the continuous performance in the internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the university prepares the academic calendar and sends it the

affiliating colleges. The committees prepares the college academic calendar considering the events, exams dates, curricular and extracurricular activities dates submitted by the HODs and heads of the committees to the IQAC. The head of the institution monitors the proper implementation of the academic calendar displayed on the college website in the college noticeboard

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mhstcollege.in/pdf/Programme-Outcomes-Programme-Specific-Outcomes-and-Course-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SEM-286	BSc	Chemistry, Botany	90	90	100
SEM-388	BA	Marathi, Hindi,History, Economics	59	59	100
View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSde3FHkxsagrdB7HXBqgafptD2gC0q7EaqF63a-IxYWOK6pxw/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	03/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	03/05/2020	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	03/05/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	0	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	6.3
International	History	1	6.3
International	Chemistry	3	4.3
International	Botany	3	2.9

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Science	2
Economics	2
History	1
Marathi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Historical importance of Gaganbavada taluka in view of local history	J. S. Jadhav	Studies in Indian Place Names International Interdisciplinary UGC Care Listed Journal	2020	0	Yes	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Historical importance of Gaganbavada taluka in view of local history	J. S. Jadhav	Studies in Indian Place Names International Interdisciplinary UGC Care Listed Journal	2020	0	0	Yes

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	37	7	45
Presented papers	3	7	1	1
Resource persons	0	0	0	16

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vishesh shrumsanskar shibir	NSS	22	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sarjon nondi	Special award	Karveer sahitya parishad, Kolhapur	34
Samagra wangmaya: Sarjon nondi	Uttcrushtha wangmaya	Agrani sahitya parishad, Kolhapur	29
Education and extension	Garud zep	Eagle foundation, Kolhapur	31
Social	Shramshaktti ekata gaurav puraskar	Shramshaktti ekata samajik sanstha, Ichalkarangi	27

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National	NSS	Vishesh shrumsanskar shibir	22	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	Dr. N.K.Mole	College	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	11/06/2019	03/05/2020	0
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anandibai Raorane Arts, Commerce and Science College Vaibhavwadi	03/02/2020	i) Exchange of faculty and scholar ii) Exchange of academic information and materials iii) Exchange of periodicals academic publications iv) Organization of joint research program	190
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

7.55	6.86

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Newly Added
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar	Partially	1.1 Online	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3803	279318	638	50145	4441	329463
Reference Books	4677	972735	96	23511	4773	996246
e-Books	1	5900	0	0	1	5900
Journals	36	17730	0	0	36	17730
Digital Database	0	0	0	0	0	0
CD & Video	192	0	0	0	192	0
Library Automation	1	5000	0	0	1	5000
Others(spe cify)	231	0	0	0	231	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	03/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	3	1	0	0	11	4	10	17
Added	0	0	0	0	0	0	0	0	1
Total	18	3	1	0	0	11	4	10	18

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

10 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.68	2.36	0.15	0.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

It is our general practice that the requirements are submitted to the Principal, and they are finalized in the HOD meetings held with the Principal and then the necessary decisions are taken in the college development committee. The college provides masons, plumbers, carpenters, and other required human resources, and thus the minor maintenance is done at the department level. In campus lighting, path ways, electrical supply, water supply, sewage, LPG, teaching aids of the departments are maintained with the help of the monitoring staff. For the proper maintenance of equipment's, furniture's, laboratories, and classrooms, the budget provisions are made on need basis as per requirements. These budgets by provisions and allocations are made at the beginning of the financial year with the approval of the CDC and management. For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual budget. The library advisory committee takes care of the purchases to be done in their meetings. The demands of the texts and reference books are sought from the faculty. They are considered before the decision in the meetings.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Scholarships and Freeship	167	0
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Hindi sudhalakhan	14/09/2019	50	Hindi Department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive exam.guidance	20	20	0	0
2020	career counseling	0	120	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2020	0	Nil	Nil	Nil	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Welcome Function	Institutional Level	300

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze Medal	National	1	0	85	Mantesh Murlidhar Patil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 2019-2020 the students council was not formed as there were no such directions from the affiliating university. Representative of students on the academic and administrative bodies/committees are follows. 1.Magazine and prospectus committee 2.College development committee 3.Sexual harassment prevention committee 4. Cultural committee 5.Library committee 6.Ragging The participation of students in such committee helps the administration and working of the committees transparent and student centric. The purpose of activities is reached to the students effectively.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

153

5.4.3 – Alumni contribution during the year (in Rupees) :

7650

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting was organized.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Annual cultural programme was organized on 17thand 18th January 2020. The following committees were formed to make the event successful. 1. Funny games committee 2. Prize distribution committee 3. Cultural events 4. Fish pond committee 5. Seating arrangement committee 6. Rangoli decoration 7. Felicitation committee 8. Refreshment committee 9. Refreshment for guests 10. Publication and photography Dr. V. N. Shinde, Deputy Registrar of Shivaji University was invited as the chief guest for the function. He became the witness of 32 cultural events and 12 funny game events Graduation ceremony was organized on 5th March 2020 as per the guidelines of Shivaji University, Kolhapur. Dr. B. M. Hirdekar, former director of examination and evaluation board and registrar of Sanjay Ghodawat University was invited as the chief guest and Dr. SatishGhali, member of senate Shivaji University, Kolhapur was the honorable presence for the function. The following committees were formed for the smooth functioning of the event. 1. Compering and preparation of table programme 2. Planning of procession 3. Seating arrangement 4. Distribution of certificates 5. Purchase 6. Rangoli decoration There was involvement of the president of the sanstha , the secretary of sanstha, the members of the management, the teaching and non-teaching staff and students' representatives and students in the college. During the events all members work as the members of the family as they usually do.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The colleges have no role to play in the revision of the curriculum. The college collects feedback on curriculum from teachers, students, parents and alumni. The analysis of the feedback is communicated to the Board of studies members. The affiliating university revises the syllabus of each class after every three years. Before revision the subject teachers in the colleges give their inputs to the members of the Board of Studies of the university. The BOS members put their heads together in many meetings before the finalization of the syllabus. Considering the needs of the present and the suggestions received they finalize the syllabus. Then workshops on revised syllabus are organized in affiliating universities following the guidelines of the university. The principal and HODs take care of the proper implementation of the syllabus. The focus is always on the overall development of the students

Teaching and Learning	Teaching is done regularly as per the timetable. Extra classes are conducted as per the needs. Students are provided with handmade notes and internet printouts. Projectors are used for PPTs and teaching. Seminars and projects are conducted at T.Y. level. Guest lectures on different subjects are organized. Study tours are organized. Sometimes home works are given. Feedback on teachers' performance is taken from the learners. The issues regarding are discussed in the parent meetings.
Examination and Evaluation	The colleges have to follow the university examination and evaluation pattern. We have semester pattern. Each paper in each semester of the fist and the second year of the programme carries 50 marks. In the third year each paper carries 40 10 formula in a semester. 40 marks are for theory paper and 10 marks for seminar and project works. The college conducts theory and practical examination of the university. The college also conducts internal examinations to improve the academic performance in the university examination. The evaluation of the answer sheets is done centrally at the CAP centers fixed by the university. Hence it is done impartially and transparently.
Research and Development	The college has Research committee to look into the research in the college. Faculty is motivated for research. They are given opportunity to participate in research related activities such as Faculty development programmes, workshops on research methodology, refresher and orientation courses etc. They are publishing their research papers and undertaking research projects. Online library resources are made available for them. Even students are encouraged to participate in research related workshops, events, competitions etc.
Human Resource Management	The head of the institution know the ability, capacity, skill and potential of the teaching and non teaching staff. He utilizes the man power accordingly. For college activities and events, committees and subcommittees are formed. The work is distributed accordingly
Admission of Students	Admissions are done as per guidelines

of the Apex Bodies (University, State Government, central government and University Grants Commission). All rules, regulations and guidelines are strictly followed. Admissions are given on first come fist basis at the price fixed by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Tree Plantation
Finance and Accounts	1)Tally 2) H.T.E. Sevarth Pranali
Student Admission and Support	1) unishivaji.ac.in 2) Eligibility 3) ANG-Computer consultancy
Examination	1) SRPD

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Organized a workshop on Online Teaching Tools	Nil	13/03/2020	13/03/2020	22	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course	1	01/09/2019	31/12/2019	31
Refresher Course	1	05/03/2020	18/03/2020	14

Refresher Course	1	25/02/2020	09/03/2020	14
Refresher Course	1	25/02/2020	09/03/2020	14
Orientation Programme	1	03/03/2020	24/03/2020	21
Faculty Development Programmes	1	20/02/2020	04/03/2020	14
Faculty Development Programmes	1	20/08/2019	28/08/2019	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	05	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

i) The head clerk does the internal audit verifying the daily accounts transaction of the college. He checks the receipts in the ledger. ii) The management has authorized a Charted Accountant as an external audit the accounts of the sanstha and college every year. He verifies income and expenditure of various heads. He also checks receipts and payment vouchers of daily transaction..After preparing income and expenditure statement to the management/The Principal. The audited statement is discussed in the local managing committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

25000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	

Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting was Organized.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of Building for Laboratories 2. Construction of Building for Ladies Comman room and Staff room. 3. Submission of proposals to funding agencies

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Capacity and Skill Development	25/08/2019	21/12/2019	21/12/2019	26
2020	Guest Lecture on Cancer in Women	25/08/2019	11/01/2020	11/01/2020	200
2020	Painting Competition	25/08/2019	12/03/2020	12/03/2020	100
2020	Poster and Model Exhibition on the Occasion of Wetland Day	25/08/2019	08/02/2020	08/02/2020	100
2020	Wall Paper Presentation on Basic Science	25/08/2019	28/02/2020	28/02/2020	275
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Gurupournima celebration	16/07/2019	16/07/2019	70	50
Free blood checkup camp for girl students	28/08/2019	28/08/2019	320	80
Mahahadaga	04/10/2019	04/10/2019	150	100
Guest lecture by Dr.SangitaNimbalkar on Cancer in Women and its awareness	11/01/2020	11/01/2020	100	100
Traditional dress competition	17/01/2020	17/01/2020	35	35
Celebrationof BirthAnniversary ofSavitribai Phule	03/01/2020	03/01/2020	60	50
Celebration of international woman day by Poster Presentation on Ideal Women by SaheliVyaktimatvVikasManch	10/03/2020	10/03/2020	100	70
Celebration of internationalwoman day by Poetry reading on women empowerment by Beti BachaoAbhiyan, SaheliVyaktiMatvVikasManch and ICC	10/03/2020	10/03/2020	100	70
Celebration of international woman day by Newspaper cutting on gender equity and the role of men and women about women atrocities	10/03/2020	10/03/2020	100	70
Introduction of Sexual harassment and Prevention Committee and	25/07/2019	27/07/2019	100	70

Vishakha Adesh Information by ICC				
Voters Awareness oth by Political Science Department	25/01/2020	25/01/2020	50	50
Visit to Local self-government institution of Tisangi	30/01/2020	30/01/2020	40	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness promoted by M.H.Shinde Mahavidyalaya,Tisangi through ? The campus of our college is pollution-free. It has number of trees planted. At the same time, new plants are planted every year by National Service Scheme. Campus cleanliness activity is initiated as and when necessary in which all the students, teachers and non-teaching staff participate. ? Waste management is done through vermin composting and pit composting. ? Awareness on Bioremediation through posters Use of renewable energy – awareness of energy crises and depletion of conventional energy sources, save and conserve wetland is being created through the presentation of models and posters on the occasion of National Science Day. ? LED bulbs are installed in the college buildings to save electricity. ? Signboards/posters are displayed on the college campus for encouraging ideas of plastic-freecampus, noise pollution, and environmental awareness. ? Motivate students about environment and sustainability ? Switch off the bulbs and fans when not in use. ? E waste management- It is collated and sent for recycling ? Soak pit (water refill station) near the bore well to percolate water in the soil. ? Most of the faculty use car polling to reduce the environment pollution. ? Encouragement for reuse of paper on back side to create departmental notices and use of email by the staff for sending class work and assignment. ? The college conducts periodically a green audit by external peers. The objective of the green auditis to promote the Environment Management and Conservation on the college campus and introduceand aware students to the real concerns of environment and its sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/07/2019	1	Tree Plantation	created awareness among locals	250

| 2020 | 1 | 1 | 28/02/2020 | 1 | National Science Day | Created interest among students regarding different science models | 178 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct(Handbook) For various stakeholders	24/08/2020	Code of conduct is essential to all stakeholders of the institutes. It is displayed on college website so that the stakeholders can understand their responsibilities. The students are informed about their conduct in the college during their lecture in and outside the class. The teachers are also made aware of their conduct and responsibilities towards students and non teaching staff in staff meeting. The non-teaching staff is also asked to follow code of conduct as displayed in the handbook. The principal and teachers monitor whether code of conduct is observed or not.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	100
Gandhi Vichar Sanskar (Examination)	31/10/2019	31/10/2019	144

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1.Tree plantation 2.Wetland day 3.Wild vegetable recipe competition and Food stall 4.Study tour to Tamjai Plateau to create awareness among students regarding biodiversity 5.Painting Exhibition on the topic of avoid the use of plastic, water pollution, 6.Poster and model presentation on the topic of Plant for life, global warming, earth before pollution and after pollution 7.Rally and oath on the topic of plastic free campus and cleanliness of college campus and grampanchayat, Tisangi 8.Oath on de addiction

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Best Practice - 1 1. Title of the Practice: Women empowerment programms 2. Goal: • To improve self image and self appraisals of girl students • To encourage and empower girls and women • To upgrade their practical skills and technical management • To create awareness regarding good health and personal hygiene 3. The Context: Women constitute more than 40 of the total student strength of the college. The majority of them come from rural areas, where miserable conditions of poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students. The institute has SaheliVyaktimatvVikasManch and Internal Complaint Cell which takes efforts to empower the students. The faculty conducts some activities to create self-confidence, health awareness among girl students. The Cell realized that initially, girls needed to be aware of their rights and next to bring sensitization among male students. Girls were given a chance to express their views on womens equality. They were enlightened about the first womens equality day and its purpose. • To have knowledge about their bodies and sexuality. • To have the ability to make their own decisions and negotiate. • To raise the womens awareness regarding good health • To make participation in community/society more effective. • To prepare them to be good women leaders. 4. The Practice: • Introduction of Sexual harassment and Prevention Committee and VishakhaAdesh Information by ICC was conducted every year in the first term to all B.A and B.Sc students. • SaheliVyaktiMatvVikasManchorganized counseling program for girl students regarding their health problems. • Lectures on harassment of women at work place and save girl child were organized. • Free blood check up camp was organized by SaheliVyaktiMatvVikasManch in collaboration with Public Health Center, Niwade. • Guest lecture on Cancer in women and its precaution was organized. • Various lectures were organized for developing their confidence and personal hygiene. • MahaHadaga was organized at college create awareness about Indian culture. • Wild vegetable recipe food stall was conducted in order to make them able to earn some money. • Poetry reading on women empowerment by BetiBachaoAbhiyan, SaheliVyaktiMatvVikasManch and ICC was conducted on the subject of women empowerment. • Newspaper cutting on gender equity and the role of men and women about women atrocities also conducted by ICC. • Poster Presentation on Ideal Women by SaheliVyaktimatvVikasManch conducted on International Women Day. 5. Evidence of Success: Sr. No Event Duration No. of Beneficiaries 1. Free blood checkup camp for girl students 28/08/2019 400 2. Mahahadaga 4/10/2019 150 3. Guest lecture by Dr. SangitaNimbalkar on Cancer in Women and its awareness 11/01/2020 150 4. Traditional dress competition 17/01/2020 20 5. Savitribai Phule Birth Anniversary 03/01/2020 110 6. Poster Presentation on Ideal Women by SaheliVyaktimatvVikasManch 10/03/2020 170 7. Poetry reading on women empowerment by BetiBachaoAbhiyan, SaheliVyaktiMatvVikasManch and ICC 10/03/2020 170 8. Newspaper cutting on gender equity and the role of men and women about women atrocities 10/03/2020 170 9. Wild vegetable food stall and Competition 27/09/2019 100 10. Girl student counseling by Mrs.PriyankaChavan and

Mrs.YoginiNagargoje from PHC, Niwade 28/ 08/2019 150 11. Introduction of Sexual harassment and Prevention Committee and VishakhaAdesh Information by ICC 25/07/2019 27/07/2019 170 6. Problems Encountered and Resources Required: Our college is located in the rural area so parents do not quickly allow to their wards for participating activity like traditional dress competition, wild vegetable recipe competition. Few students were reluctant to balance their academic work and awareness programmes. The response of a few parents to permit their wards for various programs was found disappointing. Persuading the parents and implementation of the schedule was difficult. Best Practice – 2 1. Title of the Practice:Graduation admission round for students counseling 2. Goal: • To motivate and help the students which are from rural area and below poverty linefor enrolling admission for B.Sc I and B.A I year. • To make aware the student regarding importance of higher education. • To motivate students for taking admission for graduation field. • To improve the academic skills of the students in diverse subjects. • To raise their level of comprehension of basic subjects and to make them stronger for further academic work. • To strengthen their knowledge, skills, and attitude in each subject. • To make the students understand the issues of rural development and also make them social conscious. 3. The Context: The institution is located in the rural area, therefore many students who admitted to various courses are from rural area and their parents are unable to provide them a sustained financial support because many of them are depending on the agriculture. As we know the agriculture is the only earning source in the concern region than other earning sources so parents are interested in farming rather than graduation studies. Most of the parents prefer marriage of their daughter's quickly after H.S.C examination. Students from rural area prefer jobs at various shops like stationaries, medical stores, on petrol pump on daily wages in very low salary and responsible to stop higher education and various carrier opportunities. Hence we chose the best practice as "Graduation admission round for students counseling" to support the poor students and save them from discontinuation of their education. 4. The Practice: The admission committee and all staff members collect list of HSC passed students from nearby colleges before the declaration of H.S.C result. All staff members visit their homes and meet personally and individually each student. Students and their parents are counseled for enrolling their admission for higher educations. All staff members contribute their own money for visiting students. Motivating the students for admitting higher studies was more effective than communicating the students by telephonic communication. Evidence of success: • Good number of students got admission for B. A and B.Sc. • Personal concealing affects good impact on students and their parents. 5. Problems Encountered and resources required: The students are from rural area so they need more guidance. Most of the students are from economically poor background. So instead of enrollingfor graduationexamination they prefer jobs after H.S.C so more concentration must be paid on the counseling of these students regarding importance of higher education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mhstcollege.in/pdf/Best-Practice-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: "EDUCATEDDAUGHTER IT IS EQUIVALENT TO AN EDUCATIONAL INSTITUTION" Motivating Parents for encouraging their daughters to pursue primary to higher education. Overall progress and development of the institution is very much importance to motivate girl students along with boy students. With this view our college has its own mission statement accordingly we always try to function

uniquely, innovatively and distinctively from the other institutions. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students are from rural areas and from poor background, but they are not poor in talent, knowledge and humility. Our college staff identifies their talent and encourages them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'. The college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level and state level. The college always considers the dam affected background students as a central input and strength of the institution. The vision of the college is to provide education to the underprivileged. From the beginning the college has taken immense efforts to render this vision fruitful. The students of the college in the majority are first generation learners. The parents/ guardians of the students are often engaged in earning bread and butter for the family and can seldom allocate a specific time to look after their studies. M.H.Shinde Mahavidyalaya, Tisangi is the first college in Taluka. The institution was established in 1994 with mission to provide education to all for beautiful life. The first girl from Gaganbawada Taluka was graduated from this college. Most of the people from this taluka are ill illiterate, underprivileged so parents preference to marriage of their daughters instead of giving education to them after H.S.C education. But after establishment of our college most of the girls became educated. The regular attendance ofgirl students is more than boys. The scoring and ranking percentage of girl students is also more than boys students. "Graduation admission round for students counseling" is also one of the best practice of our college. The admission committee and all staff members collect list of H.S.C passed students from nearby colleges before the declaration of H.S.C result. All staff members visit their homes and meet personally and individually each student. Students and their parents are counseled for enrolling their admission for higher educations. All staff members contribute their own money for visiting students. Motivating the students for admitting higher studies was more effective than communicating the students by telephonic communication. This is certainly a distinct activity of our college. Mahahadaga, personality development programs, guest lectures on personal cleaning and hygiene, and free health check-up camps for girl students, poem reading on the topic of women empowerment and posters on ideal women in my life such activities are conducted under SahelivyaktiMatvVikasManch and ICC to strengthen girl students. The college is located in the Gaganbawada taluka which is in the western ghat. College campus is surrounded by many medicinal plants, wild vegetables which are used in Ayurveda. We organize wild vegetable exhibition to introduce the importance of wild vegetables. Girl students participated in large number in it. ChatrapatiShahuMaharajscholarship is provided to economical to backward students.Significant career guidance programs areorganized by Personality development and Competitive Examination Guidance Cell to guide our students.Various Social events are carried out for enrichment of students.Discipline Committee looks into the in disciplinary Acts Ragging.

Provide the weblink of the institution
http://mhstcollege.in/pdf/Institutional-Distinctiveness-2019-2020.pdf

8.Future Plans of Actions for Next Academic Year

1. To Conduct Certificate courses: The college has decided to conduct computer, hardware training, website design courses for non-teaching staff and certificate course in fashion design and tourism for the students. 2. To organize State/National/International Conferences/workshops: Some Departments of our college are planning to organize workshops, seminars and conferences in order to

keep themselves abreast of the current trends in their subjects. This will help the students to know current status of research which will help them for their future. Some departments are planning to organize workshops on women empowerment, personality development, Intellectual Property Rights (IPR), teachers training programmes on e- content development, soft skills and learning, hardware course for non-teaching staff, training programme for administrative staff. 3. To upgrade the infrastructural facilities:The College intends to upgrade its infrastructural facilities in view of the ever increasing number of students seeking admission. The College has planned to have separate buildings for Science faculty. The College also plans to upgrade some old classrooms turning them into smart classrooms equipped with all the necessary facilities. 4. To sign MoUs with other reputed Institutes/Organizations/NGO: Collaboration with other reputed institutes, industries, NGOs and organizations are essential along with the improved infrastructural facilities to give better learning experience. MoU regarding faculty exchange, research activity is helpful for students and institute. In order to achieve this goal, some departments have planned to go for memorandums of understanding (MoUs) with the other bodies related to their particular fields. This will be useful for the students not only in studying their chosen subjects but also in getting wider exposure to their potential.