



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	M.H.Shinde Mahavidyalaya, Tisangi
• Name of the Head of the institution	Dr.B.S.Padval
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02326254148
• Mobile No:	9421111125
• Registered e-mail	mhstisangi@rediffmail.com
• Alternate e-mail	bspadval@gmail.com
• Address	A/p- Tisangi, Tal- Gaganbavda, Dist- Kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416206
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr.R.P.Patil**
- Phone No. **02326254148**
- Alternate phone No. **02326254148**
- Mobile **9657999666**
- IQAC e-mail address **iqacmhst2021@gmail.com**
- Alternate e-mail address **patilraj_2005@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://mhstcollege.in/pdf/AQAR-Report-2019-2020.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://mhstcollege.in/pdf/Academic_Calender_2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	-	2004	16/09/2004	15/09/2009
Cycle 2	B	2.55	2012	15/09/2012	14/09/2017
Cycle 3	B++	2.87	2021	05/10/2021	04/10/2026

6.Date of Establishment of IQAC

11/10/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Sports	State	2021	700000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC Reaccreditation process was completed and status of our institution is B++ (CGPA-2.87)

Online Feedback is made available on College website.

Two Online workshops on revised syllabus were organized.

Wall paper Presentation and Quiz Competition were Organized.

Research proposal was suctioned under Research Initiation Scheme on 24/03/2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of workshop	Two Online workshops on revised syllabus was organized.
Use of ICT	Every Faculty used ICT Tools.
Extension activities in NSS	Extension activities in NSS were conducted.
Online Coaching for Post Graduation courses	Online Coaching was conducted.
Faculty exchange programme	Faculty members were invited by the colleges under faculty exchange programme.
Purchase of reference books and text books on revised syllabus.	Purchase of reference books and text books on revised syllabus were purchased.
Submission of Research proposal	Research proposal was suctioned under Research Initiation Scheme on 24/03/2021
Research Publications	Faculty members submitted and published their research articles in UGC approved Journals.
To sign MoUs with other reputed Institutes	7 MoUs has been signed

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/02/2022

14. Whether institutional data submitted to AISHE

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	28/02/2022

15.Multidisciplinary / interdisciplinary
16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	239
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	633
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	175

File Description	Documents
Data Template	View File
2.3	185
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	37
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	08
Total number of Classrooms and Seminar halls	
4.2	5.19149
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution runs two programmes namely B.A. and B.Sc. The college is affiliated to Shivaji University, Kolhapur and has received recognition under 2f and 12 b of the UGC. AS per affiliating university and UGC guidelines, the implementation of the curriculum as follows,

- The principal guides the teachers regarding the teaching activities during

staff meeting.

- Academic calendar for activities is prepared by IQAC.
- The workload is distributed in the departmental meeting and academic

activities to be conducted are discussed.

- The workload distribution is submitted to the committee and then the

College timetable is prepared.

- Academic diaries are maintained.
- Unit tests and practical classes are conducted
- Result analysis is submitted to the principal.
- Seminars and group projects are given to the students as per the

guidelines of the university.

- ICT facilities are used.
- OPAC and E- journals are available to the teachers and the students.
- Guest lectures are organized under Faculty exchange programme.
- Teaching completion reports are submitted and Review of all academic

activities is taken by the principal in the staff meeting.

- The principal, the HODs and the mentors monitor the progress of the

students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mhstcollege.in/AQAR2021/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar prepared by the affiliating university consists of the commencement and the ending of semester, vacations, and tentative examination dates etc. It is circulated among the affiliating colleges and placed on the university website for reference to the students and the staff. Since it is approved by the Academic and the Management Council of the University, it is mandatory for the colleges. The IQAC in the college also prepares its own Academic Calendar which consists of tentative dates of curricular, co curricular, extracurricular and extension activities in the college. It also consists of dates of unit tests, major departmental and institutional events.

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars, projects, surprise tests. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. The faculty prepares their teaching plans keeping in mind the holidays and examination dates.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mhstcollege.in/AQAR2021/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university revises the syllabus after every three years to upgrade the course content. The cross-cutting issues such as gender sensitivity, environment issues, Human values, professional ethics are integrated in the syllabus. The faculty plays a vital role in educating the students about the cross-cutting issues.

- The faculty of political science is active in creating awareness about

human rights.

- The department of economics conducts activities related to professional

ethics.

- The faculty of languages tenderly reveal the gender issues to the students

teaching in the class rooms.

- Code of conduct for the stakeholders is displayed on the college website.
- Circulars and guidelines regarding Right to Information Act, Anti ragging

etc. are read out in the class room and displayed on the web.

- Human, professional and social values are reflected in the syllabus of

subjects in Humanities, social sciences and life sciences.

- Environmental issues are taught to the students through theory and field

work.

- Environment awareness is created among people by NSS volunteers.
- Saheli Vyaktimatva Vikas and Anti sexual harassment

Committee are conducted

- Safe and secured environment for girl students is ensured by the

Discipline and Internal Complaint Committee.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

425

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mhstcollege.in/feedbacklink.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

633

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitting to our college are coming from different backgrounds. The admissions are given on the first come first serve basis and not on the merit basis by considering the state government policy and university guidelines for reservation of seats for category students.

1. The admission committee members can interact and understand the likings of the

students and their choice of the subjects etc.

2. Welcome function and faculty members interaction for newly admitted students is

organized for understanding facilities in the college.

3. The mentors organize meetings of the students allotted to them. Then the students

are categorized as slow and advanced learners.

Students with more than 50% marks in the previous examination are treated as Advanced Learners and their activities are Avishkar Research Competition, encouraged to attend conferences/seminars, group discussion, projects, Unit tests, Seminars, Access to e-journals, Subject related quizzes, participate in Competitive examination and P. G. entrance classes etc.

Students with below 50% marks in the previous examination are in slow learner's category and their activities are extra classes, critical topics are re-explained, group discussion, projects, Unit tests, Seminars, Access to e-journals, Subject related quizzes, participate in Competitive examination and P. G. entrance classes etc

File Description	Documents
Link for additional Information	https://mhstcollege.in/AQAR2021/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
633	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are as follows.

1. Experiential Learning:

The following activities are conducted by the departments in the college for experiential learning such as visits to libraries, poster presentation, display of a plant everyday, faculty exchange etc. During these activities, they come in contact with different kinds of people from different sections of the society and learn their role and their responsibility as a citizen in the society.

2. Participative Learning:

To encourage participatory learning, group discussions, field projects, Lead College Workshop, participation in Local, State, various special days activities etc. are organized.

3. Problem based learning:

To enhance the ability of the students case studies and practical session are organized. Case studies help to bridge the gap between theory and practice. Students are told to bring water, soil and milk from their dwelling places and they are asked to make

analysis of water, soil and milk brought.

4. E- Resources:

E-journals from N-List are made available to enhance learning experience. The software OPAC is available in the library to search reference books.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mhstcollege.in/AOAR2021/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and communication technology) helps in learner autonomy, Flexible education, access and success for all and more practicable teaching learning. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills. ICT deals with the application of different electronic media in the collection, storage, and rapid access to information to users. It is a more planned and organized system of education. It refers to the whole set of enabling technology concerned with communication, manipulation of information (hardware and software), networking, data storage, transmission on encompassing data, voice, and video. This helps slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. ICT has the potential for increasing access to and improving the relevance and quality of education.

Video tools– like Whats App, video, different online class apps like Skype, zoom, etc. are used for the purpose.

Audio tools – like Whatsapp, google classroom, etc. are used by faculties of the institution. The tools depend mainly upon the student's access to different network availability. ICT is a potentially powerful tool for extending educational opportunities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mhstcollege.in/ppt-bank.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

372

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution follows Shivaji University Kolhapur guidelines for internal assessment. The college examination committee looks after the matters regarding university and college internal examinations.

1. The internal examinations are conducted as per guidelines of the affiliating

university and as per the academic calendar of the institution.

2. The tentative dates of internal examinations are conveyed to students in the classes.

3. University regarding internal examination scheme and evaluation processes are

conveyed to students and parents.

4. University internal examination includes projects, seminars, practicals, field works

and physical fitness test.

5. Regarding university internal assessment the students get photo copies of the

answer sheets and their queries are redressed by the University.

6. University internal marks of the students are sent to the University in stipulated

time.

7. Paper setting and evaluation of college internal examination is done by the

concerned subject teachers.

8. The queries regarding marks given are resolved by the concern subject teachers.

Sometimes students approach to the principal of the college.

9. The CCTVs fitted in the verandah help to control the malpractices during the

examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://mhstcollege.in/AQAR2021/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students are of two types.

Grievances related to college Internal examinations:

The examination committee in consultation with the principal of

the college deals with the grievances of students regarding internal examination. Generally the principal doesn't interfere in the working of the committee. The students report either to the principal or to the committee members orally their grievances regarding the questions, marks, days of the papers, etc. No grievances have been reported during the year.

Grievances related to University examinations:

The institution follows the well established mechanism of the affiliating University to deal with the grievances regarding the examinations. The principal is the chief custodian of the university examination. The examination committee along with the teaching and non teaching staff carry out the proper implementation of the guidelines of the university regarding filling of examination forms, distribution of hall tickets, the conduct of examination, evaluation of answersheets, attendance of students in the examination, filling of marks in the university software, complaints if any etc.

No grievances have been reported during the year. Thus the grievances related to examinations are redressed promptly, transparently and in time bound manner and very efficiently.

File Description	Documents
Any additional information	View File
Link for additional information	https://mhstcollege.in/AOAR2021/2.5.1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the college is running two undergraduate programmes very successfully visually B. A. and B.Sc. The college follows the curricula prescribed by the affiliating university. The university prepares the objectives, course and programmes outcomes. They are communicated to the affiliating colleges through circulars. The university displays the CO's and PO's and learning outcomes for the programme on its website.

Learning outcomes are linked with the aims and objectices of the college. They are also put on the college website. Whenever there is a function or activity in the college the institutional

mission, aims and objectives are highlighted in the addresses of the sanstha chairman, the principal of the college and the faculty.

B.A. Programme general outcomes

1. To increase ability to practice human values
2. To make Responsible & sensible citizen.
3. To promote critical thinking and application of Knowledge
4. Engagement in community work and global understanding.

B.Sc Programme general outcomes

1. To inculcate awareness about environment.
2. To apply the knowledge of basic science and life sciences.
3. To create, select, and apply appropriate techniques, resources, and modern instruments and equipments.
4. To create research interest among students.
5. To develop scientific temper

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mhstcollege.in/AQAR2021/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes and attainment of programme outcomes are evaluated by the institution and this is as follows,

Course learning outcome process: Marks obtained in unit tests and semester end examination are analysed by the faculty members and the result analyses is submitted to examination committee. Term-work marks are based on the academic performance of students during the year. To focus on the course outcome the students are categorized as slow and advanced learners in the beginning of the academic year and they are guided accordingly. The management and the principal go through the result analyses and make suggestions to the concerned committee and the faculty. The feedback on

curriculum from the alumni helps us to identify the course outcome.

Programme outcomes evaluation process:

Course outcomes are linked with the programme outcomes. The HODs of the department keep record of the outgoing batches. The record includes student's progression to higher education and placement of students. Curricular, extra curricular and extension activities are carried out to attain the programme outcomes. Lectures on various subject related activities are pre planned to achieve the programme outcomes. These activities are monitored by the principal and the HOD's and the heads of the committees.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mhstcollege.in/AQAR2021/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mhstcollege.in/AQAR2021/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mhstcollege.in/AQAR2021/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

02

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.unishivaji.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M. H. Shinde Mahavidyalaya has NSS unit of 100 students and has conducted various extension activities.

? M. H. Shinde Mahavidyalaya has carried out various activities through N. S. S like, International yoga day, Independence day, Online quiz and essay competition, Fit India Movement, Sadbhavana Din, Gandhi Jayanti, Constitution day, Dakshata saptah

(Elimination of corruption), Pariser swachata, Online allocution/lecture, Online slogan competition, Essay competition, Inspirational video presentation, Elimination of corruption and poster presentation

Vasundhara din, National voter day, Hutatma din, Pulse Polio Vaccination campaign, Rasta suraksha abhiyan, National tobacco control program. These programs are carried out throughout the year with assistance from faculty and students.

? The NSS unit of M. H. Shinde Mahavidyalaya enables the students to interact with the community around them. Every year NSS organizes seven days 'Shramadan Camp' in nearby village but due to Covid-19 pandemic situation no camp in this year.

Above all are some of the representative activities carried out by the college to promote institution-neighborhood-community network, for students' engagement, contributing to good citizenship, service orientation and holistic development of student.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2000

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College campus is academic and ecofriendly which is spread across two acres and nine guntas. The sanstha has made provision of additional nearly six acres of land for the college. The total built up area is 2062.44 sq. meters. The institution has permanent affiliation with enough infrastructure and facilities as per the minimum norms of the university as follows,

Infrastructure

- 8 classrooms
- 4 classrooms with LCD Projectors
- Glass boards and electric fans in classrooms
- Principal Cabin
- Administrative block with ICT
- Four laboratories
- Library with ICT
- Toilet for Students and Staff
- Well furnished Staff Room
- Gymkhana Room
- Playground
- Ladies Common Room, Ladies washroom
- Backup Room
- Water cooler, Suggestion Box, Noticeboards.
- NSS Room

ICT Infrastructure

- Computers- 16
- Lap-Top- 02
- LCD Projectors-04
- Bar-code Scanners- 02
- Bar-code Printers- 01
- Reprography Machines- 02
- Color Printer-01
- Printers-06
- Scanners- 01
- Fax machine-01
- Digital Camera- 01
- T.V- 01
- CCTV- 05
- Public Auditory System- 01
- Bio-metric Machine- 01
- Battery back-up System-20 KV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mhstcollege.in/AQAR2021/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games, gymnasium, and yoga centre as follows.

Outdoor Games:

1. Football
2. Volleyball
3. Handball
4. Kho-Kho
5. Kabbadi
6. Cricket
7. Athletics

Indoor Games:

1. Wrestling
2. Chess
3. Carrom

The playground available for outdoor games is 5100 sq. mtrs. The college has the following gymnastic instruments:

Name of the Item

Qty.

Price

Amount

Top PRO Commercial Trend Mill

01

113600/-

113600.00

Electronic Weighing Machin With platform

01

9200/-

9200.00

Weight Lifting Olympic modal Men Set

01

71580/-

71580.00

Leg Extension/Leg Car-60kg

01

47400/-

47400.00

High Lat. Pulley 75kg

01

42000/-

42000.00

Bench Cum Shoulder Press 100kg

01

43400/-

43400.00

STIGA T.T.Table Imported Superintendent quality

01

48500/-

48500.00

Weight Lifting Rods Nickel plated assorted sizes 6 Nos. with Locks

01

5550/-

5550.00

Weight Lifting Plates cost Iron Assorted Weights Total weight 470 kg

01

57600/-

57600.00

Steel Dumbbell Rods only 6 Pairs

01

1500/-

1500.00

Twister standing Heavy with Ball Bearing

01

5500/-

5500.00

Vat 12.5%

55729.00

Total

501559.00

Yoga Center

Due to Pandemic situation this year yoga day is celebrated in online mode.

Cultural activities

This year cultural programme is organized in Seminar Hall No. 101.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mhstcollege.in/AQAR2021/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mhstcollege.in/AQAR2021/4.1.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4.43

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has good number of books, journals, magazines and periodicals. Reprographic facility is available for the students and the staff. Acquisition of books, journals, library administration, OPAC etc is computerized for easy access of information. The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows:

- Name of ILMS software = Vidyasagar
- Nature of automation (fully or partially) = Partially
- Version = 1.1 Online
- Year of Automation = 2012-13
- Web OPAC is available for users.
- E-journals available through N-LIST INFIBNET
- Library Information Separate web page on the
- College website: www.mhstcollege.in/library
- Library automation Services partially automated (Bar Code)
- Total number of computers -04
- Total number of printers -1
- Internet bandwidth/speed 10 MBPS

Library Automation: Library software is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library.

OPAC: These deal with the Catalogues and Search, the Books present in the Library and can be searched on basis of various criteria Viz. Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mhstcollege.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.23609

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college IT facilities including computers, laptops, useful softwares and antivirus protection, LCD projector, etc. which is useful for teaching learning and evaluation process and administrative works. This infrastructure has enhanced the whole process. Scanner, Printers, Xerox facility are available for the effective administration in the office. The College has also provided LAN facility in the Office and in the Library. Daily maintenance and minor repairs are done by the trained non-teaching staff. Major maintenance and repairs are done by the hired persons. The College campus is under CCTV surveillance to ensure transparency as well as safety to all the stakeholders. The students are encouraged to use IT Infrastructure in the best possible way to enrich their learning.

Details of ICT Facilities

1. Computers- 16
2. Lap-Top- 02
3. LCD Projectors- 04
4. Bar-code Scanners- 02
5. Bar-code Printers- 01
6. Reprography Machine- 02
7. Color Printer- 01
8. Printers- 06
9. Scanners- 01
10. Fax machine-01

11. Digital Camera- 01
12. T.V- 01
13. CCTV- 05
14. Public Auditory System- 01
15. Bio-metric Machine- 01
16. Battery back-up System- 20 KV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mhstcollege.in/index.html

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.51691

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical, academic and support facilities are augmented and maintained through various College Committees such as the CDC, Purchase, Library and Gymkhana. The HODs submit their requirements to the Principal and then the necessary decisions are taken in the CDC. The college provides human resources for the maintenance. In campus all basic facilities are maintained with the help of the monitoring staff. For the proper maintenance of above facilities the budget provisions are made on basis of requirements. These budgets provisions and allocations are approval of the CDC and management.

The Library: The library has a library advisory committee to monitor the purchases of the books. They are discussed and the decision is taken in the meeting. The feedback on the library is taken. OPAC facility is available and register kept in the library for the teachers and the students.

Sports facilities: The College has a gymkhana committee that monitors the sports facilities.

Laboratories: laboratories are maintained by the supporting staff of the labs.

Computers: Maintenance is done by the trained non teaching staff and external agencies.

Classrooms: Classrooms are cleaned by the peons as per the allotment made from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mhstcollege.in/AQAR2021/4.1.1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

59

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://mhstcollege.in/AQAR2021/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
69	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
69	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students council was formed every year as per the article 40 of 1994 Maharashtra University Act 1994 and as per guidelines of Shivaji University, Kolhapur. The formation of Students Council is as follows,

A) Teachers representatives**1. The Principal**

2. One teacher nominated by the principal

3. Physical director

4. NSS programme officer

B) Students representatives

1. Class toppers.....06

2. Girl students nominated by the principal.....02

3. The best sports person from sport Department.....01

4. The best student from cultural Department.....01

5. The best NSS student.....01

Amongst the students' representatives two representatives must belongs to the reserve category. After formation of the student council one student representative gets elected as the Secretary and he/she works as the University Representative. But due to covid situation this year student's council is not formed.

The principal also nominates the students representatives on the following committees.

1. Magazine and Prospectus

2. Cultural activities

3. NSS

Participation of students and their involvement in all college activities have made the activities transparent, student centric and effective.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/index.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed Alumni Association to have interaction and get feedback from the students graduated from our college. The association is not registered under charitable trust but it is active. One of the faculties is in charge of the Alumni Association Committee. He takes initiative to organize a meeting in a year in the college. The ex-students share their experiences at work place and express their gratitude towards the institution in the meeting. The principal and the faculty appeal the students to give donations in the form of cash, books, prizes to the meritorious students, help during the NSS camp, etc. The alumni of our college is working in different sectors like education, business, different type of industries, entertainment, social work, agriculture, economics, banking, civil services and research.

The contributions of alumni are

- Some of the alumni are invited to guide the regular students regarding career opportunities, choice of subject, importance of post graduation, various competitive examinations etc.
- To make the college campus green, some of them have gifted

plants

- Some of them have gifted plants with the pots
- Some of them have gifted photo frames of social reformers

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/4.2.3.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : "To inculcate the human values among the stakeholders and make them socially aware and responsible citizens through higher education".

Mission of the institution: "Empowering the local yokels in the fast altering scenario of the globe for facing new emerging challenges with self confidence and resolution through higher education".

Our institution is the first to impart higher education to the youth Gaganbavada Taluka which was educationally, economically and socially so backward. Every year the faculty arranges campaign for admissions to the first year classes. The faculty visits the students who has passed the 12th standard examination and convinces the parents for admission of their wards.

The Principal is the head of the institution. He acts as a link between the staff and the sanstha, the college, the university, and the various government authorities. He promotes research activities in the college. He conveys the inputs given by the stakeholders to the management and plans are made accordingly and decisions are taken in various statutory and non statutory

committees. The head clerk is responsible for carrying out the implementation of the administrative decisions. The CDC and IQAC are the key decision-making bodies of the institution.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/Mission_objectives.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The culture of decentralization and participative management is developed in the institution and it is reflected in the functioning of the various committees in the college. These committees are formed once in three years and changes are made as per the needs of the activities organized in the college. The statutory and non statutory committees have representatives of the stakeholders and they contribute and participate in the decision making process.

A Case Study: The Working of the Library Advisory Committee

The college has a Library Advisory Committee formed as per the University guidelines. The Principal is the head and the Librarian is the secretary of the committee. One faculty from each department gets representation as a member in the committee. The committee is reformed after every five years. At least two meetings of the committee are mandatory in a year. The Librarian is responsible for maintaining the records of the meeting in the register and the staff in the library assists him. Budget allocation for books, purchase of books and journals, purchase of software's in the library, maintenance of library etc. are some of the subjects matters discussed in the meetings.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has prepared the institutional plan for the academic years 2020-21 taking into consideration the quality indicators of seven criteria determined by NAAC and it was approved in the college development committee. It was prepared keeping in mind the overall development of the students from rural background and the college and it is in tune with the mission, aims and objectives of the institution. It consists of the long term and short term goals in different parts of the functioning of the college. It aims at providing quality education to the students and the best service to the stakeholders. The college has decided to implement the perspective plan carefully and attentively. Some of the objectives of the perspective plan are

- Introduction of new certificate courses.
- Use of ICT for effective teaching and learning
- Organization of workshops / seminars / training programme.
- Strengthening the NSS unit for extension activities.
- Construction of well equipped infrastructure.
- Strengthening the guidance center for competitive examination in the college
- Organization of professional development and administrative training programs.
- Participation in NIRF.
- Organization of Lectures & workshops on soft skill development

Enhancement in Library resources

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mhstcollege.in/Perspective Plan.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies function effectively and efficiently

following the affiliating university guidelines, state and central government policies, directives of apex bodies like UGC and HRD ministry.

The Sanstha: Dnyansadhana Shikshan Prasarak Mandal, registered at the Charitable Trust is at the apex. Its members elect the president, vice president, secretary, joint secretary, treasurer and directors once in three years.

The College Development Committee: The College has the College Development Committee, previously known as Local Management Committee, constituted as per the Maharashtra Public Universities Act 2016.

The Principal: The principal is the head of all academic and administrative affairs. The HODs and the heads of the statutory and non statutory committees assist him and the head clerk assists him in administrative affairs such as admission of the students, the record of the admitted students, the record of the teaching and non teaching staff, correspondence with the university, UGC , Government and non government agencies etc.

The IQAC: The IQAC is formed in 2004 as per the guidelines of NAAC. It monitors the various activities in the college.

The Head of the department: the HODs look into the departmental academic activities.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/6.2.2.pdf
Link to Organogram of the Institution webpage	https://mhstcollege.in/AQAR2021/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various welfare schemes for the overall development for the

permanent teaching and non-teaching staff in the college.

- Personal, vehicle, education and housing loan facility
- Advance against salary if salary gets delayed.
- Medical reimbursement facility
- Provident Fund, gratuity and pension
- Leaves for various purposes- study leave, medical leave, duty leave, on duty leave, casual leave etc.
- General insurance for all
- E-journal facility is made available free of charge
- Informal Bhishi of non-teaching staff.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System: The system, based on the University Grants Commission's Regulations and State Government Resolutions, is applicable to the permanent teaching staff. The teachers are supposed to submit their PBAS with the supporting documents at the end of the academic year to the principal. The reports of the PBAS are handed over to the verification committee. The committee members verify the score claimed and check the performance in teaching, learning and research area of the faculty. The principal also goes through all the documents and guides the faculty in weak areas.

As a result of this system the faculty is doing Ph.D. degrees, publishing research articles in the reputed journals, participating in refresher and orientation programmes, presenting research papers in national and international seminars, and attend Faculty development programmes. Due to the system the principal can identify the strength and weakness of the faculty and can take corrective measures to improve quality of the faculty.

Feedback system: The institution has students' feedback on teachers' performance in the classroom.

Confidential Reports: The non-teaching staff is required to submit their filled appraisal forms to the Principal at the end of the financial year.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/Criterion-VI/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sanstha conducts the internal and external financial audits regularly for transparency in financial transactions done by the college.

i) Internal Audit: The senior clerk does the internal audit verifying the daily

accounts transaction of the college..

ii) External Audit: The management has authorized Sankpal and Kulkarni

- a reputed firm in Kolhapur. It audits the accounts of the Sanstha and college every year..

iii) The Government Audit: The assessment of the college is done by the Joint

Director of Higher Education, the senior auditor and the Auditor General of the

State. The Annual Audit Statement is regularly submitted to AO/Joint Director

and Government of Maharashtra.

iv) The Audit of the Development and Research grants: The Audit of the

Development and Research grants is also done by the external auditor. Even

the audit of the NSS unit is done by the C. A.

Sr. No

Type of audit

■

Dates

1.

Internal Audit

Senior clerk

•

1.

External Audit

Sankpal and Kulkarni Associates

1.

The Government Audit

Administrative Officer JD office

•

1.

The Audit of the Development Grants

1.

•

1.

Research grants

1.

<ul style="list-style-type: none"> •
1.
NSS unit
1.
•

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/4.2.3.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Shivaji University, Kolhapur and runs conventional programmes; B.A. and B.Sc. It is included under 2f and 12b of the University Grants Commission Act 1956 in 2011.

Financial Source of college:

- Salary grants - received from the state government
- Tution fees- state government and students
- Fees - Students - for library and gymkhana
- Institution - for day today maintenance

- University Grants Commission - plan and non plan grants
- Research Grants- UGC and University.
- Affiliating University - Examination, workshop, research initiation etc.
- The teaching and non-teaching staff donations - for college magazine and for death anniversary of M. H. Shinde.
- Bank of Maharashtra Rs.10000/-for National Conference

Policy for mobilization of funds: The institution is located in hilly and economically industrially backward area. So it becomes difficult to generate funds for the development of the college. Some of the steps that the institution takes initiative to raise funds

- Proposals are sent to the UGC and other funding agencies for infrastructure in the college.
- Appeals are made to alumni, parents and philanthropists to donate.
- Income tax 80 G certificates are issued to the donors.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell in the year 2004 as per the guidelines of NAAC. It tries to encourage and enhance quality in academic and administrative activities. It prepares academic calendar on the basis of Faculty, Department and committee reports submitted at the end of every academic year.

Practice - 1 - Research Culture among Teachers and students

IQAC plays a vital role in promotion of quality culture in the college. Formal and informal meetings are conducted at regular intervals to monitor the academic, administrative, curricular, extra-curricular, extension and research activities in the institution.

Sr. no.

Items

Year

2020-21

1

Participation in no. of workshops /seminars /courses etc.

04

2

Organization of workshops and seminars

04

3

M. Phil holders

Nil

4

Ph.D holders

01

5

Paper presentations

Nil

6

Paper publications

23

7

FDP

14

8

Research Guides

Nil

9

Research projects

02

Practice:2 Academic diary

Academic Diary is maintained by the teachers in the college. It consists of the individual time table of periods, workload of teachers, list of reference books, month wise teaching plan of the papers, daily teaching activities as per planning, curricular, co-curricular, extracurricular and extension activities conducted and attended, research paper details, examination related activities, responsibilities regarding committees etc.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/6.5.1-A.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC.

Example 1: Increase in academic activities

IQAC takes reviews of the academic activities in the meetings of

HODs and in the staff meetings every year. At the end of academic year the departments submit their activities to be conducted in the next year. IQAC goes through them and gives suggestions if necessary to the departments. Due to follow up there is good growth in the academic activities. Some of the activities are as follows.

Example 2: Gradual growth in using ICT in teaching learning and evaluation.

The IQAC insists on the use of ICT tools in teaching, learning and evaluation process. A separate register is kept in the office for the record of the use of college laptop and OHP.

- PPTs, Audio and video clips are used in the classroom
- Online Tests, workshop, feedback are being conducted
- SRPD, MKCL software is used.
- OPAC is available in the library for the search of books
- Google meet, Zoom, google class room, google doc, etc. are used.

File Description	Documents
Paste link for additional information	https://mhstcollege.in/AQAR2021/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mhstcollege.in/AQAR2021/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security:

The following practices adopted for the safety and security of the girl students and women faculties.

1. There are 5 CCTV cameras in college campus. The footage of the CCTV cameras is periodically seen, appropriate action is taken, if any suspicious Activity is observed.

2. Various guest lectures, workshops and programmes related to the self-defence are organized for the girl students by Saheli Vyaktimatv Vikas Maunch and the ICC.

3. Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

4. Ragging is strictly prohibited on the campus.

2. Counselling:

Since the students are coming from socially, economically and educationally backward area, counselling is needed in respect of choice of subject, career avenues, health and hygiene practices, etc. The SaheliVyaktimatvVikasManch organizes the programs having themes such as coexistence of genders, womens rights, legal defence, personality development, capacity development, health consciousness and hygiene,

3. Common Rooms:

The college has a separate common room for the girl students.

File Description	Documents
Annual gender sensitization action plan	https://mhstcollege.in/pdf/Code-of-Conduct.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mhstcollege.in/AOAR2021/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The college focuses on reducing the waste. To keep the campus eco-friendly, dustbins are kept to collect Dry and wet waste. Students are always made aware of the dangerous effects of the waste on the health. The college tries to produce minimal waste.

1. Waste Segregation: Separate dustbins are provided to collect wet and dry waste at Source. The former is used for vermiculture unit and later is carried by the grampanchayat. The staff are advised to use papers From both the sides.

- **Liquid waste management:**

Waste chemicals in the labs are properly disposed of by dissolving them in water or by keeping them in the protected zones.

- **E-waste management:**

The e-waste materials are sold as scrap for safe recycling. Refilling of toner and cartridges of printers. Students and staff store their data in the soft format in their web drives.

Hazardous chemicals are used in diluted form for practical purposes and are destroyed properly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mhstcollege.in/gallery.html
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

C. Any 2 of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. Landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only senior Science College and second Arts wing college in the town. Most of the students taking admissions in the college are local and belong to the nearby villages. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities.

To maintain the linguistic importance Marathi Department celebrates various activities like guest lecture on the occasion of Marathi Bhasha Gaurav Din on importance of Marathi Language. Department of Hindi organized Hindi Saptah on the occasion of Hindi Din and organized guest lecture, poem reading competition, quiz competition in online mode. Hindi department organized online guest lecture on Vishwabhasker me Hindi. History department organized online guest lecture on Chatrapati Shivaji Maharaj, online guest lecture by Swajayarakshak Rajmata Jijau. College celebrates Birth anniversary Rajashri Shahu Maharaj. History department celebrates death anniversary of Dr. Babasaheb Ambedkar and Chatrapati Sambhaji Maharaj to memorize their great work. Thus, the college has created very positive image for all the communities.

Tree plantation was done in every year by NSS Department. Every year Pledge and rally in the occasion of Constitution Day was conducted by Political Science Department.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is well known for its governance and for its democratic acts in the society in the taluka. Since its establishment it has contributed a lot in the development of the Taluka. So there is great respect for the institution among the people. Some of the activities are

The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus.

Our institution arranges number of programmes covering freedom of expression through which the students get courage to express them.

Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college.

26th November is celebrated as 'Constitution Day' in our institution.

Birth and death anniversaries of national heroes are celebrated with the local community.

Independence Day and Republic Day are celebrated as National festivals.

Cleanliness day is observed on the occasion of Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary

Our institution conducts the examination on Gandhian thoughts in collaboration with Gandhi

Research Foundation, Jalgaon

Activities required as per government circulars are organized in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is the second most populous nation in the world. Her culture is regarded as one of the oldest cultures in the world. She is very diverse country. The activities in the college try to inculcate the importance of Indian culture. They try to protect, preserve and propagate the Indian culture. The college celebrates national festivals, Birth and Death anniversaries of the great Indian personalities with great enthusiasm every year. The stakeholders of the institution participate actively in the activities.

The activities are focused on to inculcate national integrity, among students and to make them aware of the sacrifices of the freedom fighters. The activities include lectures, rallies, competitions, wall paper presentations, rangoli decorations etc. They have impact on the moral and ethical behavior of the students.

Some of the national festivals and days celebrated are as follows.

Birth anniversary of Savitribai Phule

26th January Republic Day of India,

21st June International Yoga Day,

15th August Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 2nd October Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shastri

Women's Day

Ch. Shahu Maharaj Jayanti

Cultural Programme

NSS day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://mhstcollege.in/pdf/Best_Practices_2020-2021.pdf

1. Title of the Practice: Graduation admission visit round for

students counseling

2. Goal:

- To motivate and help the students which are from rural area and below poverty line; for enrolling admission for B.Sc I and B.A I.
- To make aware the student regarding importance of higher education.
- To motivate students for taking admission for graduation field.
- To improve the academic skills of the students in diverse subjects.
- To raise their level of comprehension of basic subjects and to make them stronger for further academic work.
- To strengthen their knowledge, skills, and attitude in each subject.
- To make the students understand the issues of rural development and also make them social conscious.

1. The Context:

The institution is located in the rural area, therefore many students who admitted to various courses are from rural area and their parents are unable to provide them a sustained financial support because many of them are depending on the agriculture. As we know the agriculture is the only earning source in the concern region than other earning sources so parents are interested in farming rather than graduation studies. Most of the parents prefer marriage of their daughter's quickly after H.S.C examination. Students from rural area prefer jobs at various shops like stationaries, medical stores, on petrol pump on daily wages in very low salary and responsible to stop higher education and various carrier opportunities. Hence we chose the best practice as "Graduation admission round for students counseling" to support the poor students and save them from discontinuation of their education.

1. The Practice:

The admission committee and all staff members collect list of HSC passed students from nearby colleges before the declaration of H.S.C result. All staff members visit their homes and meet personally and individually each student. Students and their parents are counseled for enrolling their admission for higher educations. All staff members contribute their own money for

visiting students. Motivating the students for admitting higher studies was more effective than communicating the students by telephonic communication.

Evidence of success:

- Good number of students got admission for B. A and B.Sc.
- Personal concealing affects good impact on students and their parents.

1. Problems Encountered and resources required:

The students are from rural area so they need more guidance. Most of the students are from economically poor background. So instead of enrolling for graduation examination they prefer jobs after H.S.C so more concentration must be paid on the counseling of these students regarding importance of higher education.

Best Practice - 2.

1. Title of the Practice: Bridge Remedial Course for B.Sc III Students

1. Goal:

Most of the students of the college are from rural background. Therefore, the motive is to make them aware about the various entrance examinations by running special coaching for B.Sc III (Botany and Chemistry) students.

1. The Context:

The vast paradigm shift in the global market has brought pressure and responsibilities on the educational institution. The traditional educational system and its curriculum are found to be impractical and unemployable to some extent. Considering the situation, the college embarked on enhancing the special coaching to students of B.Sc III to qualify M.Sc and MBA entrance which will enable the students to meet the new scenario by acquiring the employable and communicative skills. This practice is for creating interest about all the entrance examination after B.Sc like M.Sc., MBA and various competitive examinations.

1. The Practice:

Teachers design the course syllabi with the help of entrance examination syllabus and put efforts sincerely. No special fees are collected from the students. The duration of the course is of ten days just after the B.Sc III theory examination. Selected important topics are revised for these students. Special tests are conducted for these students. Guest lectures are also arranged for these students so as they get more information to crack most of the entrance examination.

1. Evidence of success:

- Many students from our college got admission for M.Sc and MBA course.
- Employment opportunities widened.
- Possibilities of employment in local and multinational industries.
- Preferences, strengths, and skills are identified

1. Problems Encountered and resources required:

The students need time, more guidance and encouragement to become successful with new ways of learning. The entries are much more than the expectations. So it is managed with the help of students and teachers and it got solved. It is major responsibility to do all the arrangements like seating arrangements of participants, hospitality for the participants etc., all the resources that are necessary, are provided to the participants as well.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION

To inculcate the human values among the stakeholders and make them socially aware and responsible citizens through higher education

Mission

''Empowering the Local Yokels in the fast altering scenario of the globe for facing new

emerging challenges with self confidence and resolution through higher education''

- Providing need based and cost effective education
- Focus on job opportunities and global competitiveness through innovative courses
- Providing holistic education with emphasis on national development.

IQAC motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness.

- Saheli Vyaktimatv VikasManch and ICC conducted various 'Gender Sensitization' Programme'. Various guest lectures were conducted for students especially girl students regarding women empowerment, personal cleanliness and hygiene.
- NSS unit provide the best platform to the students to inculcate the values of nationalunity and integration through which they enhance their vision of social inclusion.
- Usage of Power Point presentations, Models/charts, smart class-rooms
- Usage of ICT infrastructure to prepare computer aided teaching and learning material.
- Conduct of Student Seminars, surprise test and open book test.
- Conduct of Assignments, tutorials, Class room tests and Group discussions on Case studies.
- Conduct of Carrier Guidance and counseling activities as a part of regular timetable which help students to acquire potentials to mold them according to their future goals and ambitions.
- Bridge Remedial Committee plays great role to give coaching to B.Sc III students, faculties gave extra lectures regarding post-graduation courses.
- Conduct of Sports to students to make them strong physically and mentally which indirectly helps to improve the learning

skills.

- Conduct of coaching classes helps the students to improve skills to face competitive examinations.
- Deputation of students to conferences, seminars and workshops which in turn helps the students to acquire paper presentation /preparation, communication and event participation skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Beautifying campus by plantation and constructing retaining wall for all campus.
2. Well equipped laboratory and classrooms
3. Improvement of ICT infrastructure
4. To conduct employability oriented certificate courses and training program.
5. Carry out green, energy and environment audits.
6. Organizing webinars and e-conferences
7. Carry out various extension activities by NSS.
8. To increase placement
9. To apply for new courses
10. Submission of Research proposal
11. To motivate faculty for participation in conferences, workshops and Research
12. Purchase of reference books and text books on revised syllabus and new courses.