YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   M.H.Shinde Mahavidyalaya Tisangi

- Name of the Head of the institution   Dr.R.S.Ponde

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   02326-299007

- Mobile No: 9850517442

- Registered e-mail   mhstisangi@rediffmail.com

- Alternate e-mail   rajendraponde27@gmail.com

- Address   A/P-Tisangi, Tal-Gaganbavda,
                                               Dist.-Kolhapur

- City/Town   Tisangi

- State/UT   Maharashtra

- Pin Code   416206

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator   **Dr. R. P. Patil**

- Phone No.   **02326-299007**

- Alternate phone No.

- Mobile   **9657999666**

- IQAC e-mail address   **mhstisangi@rediffmail.com**

- Alternate e-mail address   **patilraj_2005@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.mhstcollege.in/pdf/AQAR-Report-2020-2021.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mhstcollege.in/pdf/Academic_Calender_2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**-**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.55**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**B++**	**2.87**	**2021**	**05/10/2021**	**04/10/2026**

6.Date of Establishment of IQAC   **11/10/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`One International and One National Conferences were organized.`

`Wall paper Presentation and Quiz Competition were Organized.`

`Six add on /Certificate programs were started.`

`Two PG Programs were started`

`Two workshops were conducted by IQAC`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of workshop/conference	One International and One National Conferences were organized.
Add on /Certificate programs	Six add on /Certificate programs were started.
PG Programs	Two PG Programs were started
Use of ICT	Every Faculty used ICT Tools.
Extension activities in NSS	Extension activities in NSS were conducted.
Faculty exchange Programme	Faculty members were invited by the colleges under faculty exchange programme.
Purchase of reference books and text books on revised syllabus.	Purchase of reference books and text books on revised syllabus were purchased.
Submission of Research proposal	Research proposal was suctioned under Research Initiation Scheme
Research Publications	Faculty members submitted and published their research articles in UGC approved Journals.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	28/02/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	`M.H.Shinde Mahavidyalaya Tisangi`
• Name of the Head of the institution	`Dr.R.S.Ponde`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`02326-299007`
• Mobile No:	`9850517442`
• Registered e-mail	`mhstisangi@rediffmail.com`
• Alternate e-mail	`rajendraponde27@gmail.com`
• Address	`A/P-Tisangi, Tal-Gaganbavda, Dist.-Kolhapur`
• City/Town	`Tisangi`
• State/UT	`Maharashtra`
• Pin Code	`416206`
2.Institutional status	
• Affiliated / Constitution Colleges	`Affiliated College`
• Type of Institution	`Co-education`
• Location	`Rural`
• Financial Status	`UGC 2f and 12(B)`
• Name of the Affiliating University	`Shivaji University, Kolhapur`
• Name of the IQAC Coordinator	`Dr. R. P. Patil`

• Phone No.	**02326-299007**
• Alternate phone No.	
• Mobile	**9657999666**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

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• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	03	
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	28/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	28/02/2024

15.Multidisciplinary / interdisciplinary

The college is well aware of the increasing focus on multi and interdisciplinary approaches as enshrined in the National Education Policy, 2020. The Institution is affiliated to Shivaji University, Kolhapur. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the non credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are non credit courses for final year's students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

The Institution is affiliated to Shivaji University Kolhapur which has implemented the Scheme of Bank of Credits since academic year 2022-2023. The institution has implemented Academic bank of credits as per the directions of the University. Some of the teachers are members of college committee take part in their ABC account development.

17.Skill development:

The institution organizes in every academic year several activities such as workshops, exhibitions for development of skill for teaching, Non teaching staff and students. A national and international level workshop was held on developing study skills for effective learning. Institution runs 6 different value education courses/Add on certificate courses for enhancement of skills among the students. The curriculum has scope for project based learning in which students participate in groups wherein they learn the importance of team work, develop leadership qualities, communicative and presentation skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The goal of the institute is to develop good, intellectual, well-rounded, and creative students. The institute promotes multilingualism and the power of language in teaching and learning; students are taught life skills such as communication, cooperation, teamwork, and resilience. Technology is used

extensively in teaching and learning, overcoming language hurdles, and educational planning and management. Respect for variety and local context in all curricula, pedagogies, and policies, with the understanding that education is a competing subject. To ensure that all students can prosper in the college system, full equity and inclusion must be the cornerstones of all educational decisions. Our institutions curriculum and pedagogy foster a strong feeling of respect for fundamental duties and constitutional principles, a connection to one's country, and a conscientious understanding of one's tasks and responsibilities in a changing world. The institute inculcates among the students a great pride in being Indian, not just in thinking, but also in spirit, intellect, and deed, as well as the development of knowledge, skills, values, and attitudes. Also promotes a responsible commitment to human rights, sustainable development and life, and global well-being, embodying the characteristics of a truly global citizen.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution runs 2 Programs and 14 Courses. The Course outcomes are declared in the syllabus of every course. The topics under each syllabus are in accordance to the course outcomes. The institution makes these course outcomes visible on its website to enable the students to make their choices. Teaching - Learning practices are adopted in accordance with the outcomes to be achieved. Examination papers are designed to assess the ability of students in attain these course outcomes.

20.Distance education/online education:

  The institution has yet to utilise this mode of learning and plans to implement it in future.

Extended Profile

1.Programme

1.1   **239**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **477**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **153**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **145**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **20**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **37**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**239**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**477**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**153**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**145**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**37**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10.26168**
4.3 Total number of computers on campus for academic purposes	**18**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers two programs: B.A. and B.Sc. The college is affiliated to the Shivaji University, Kolhapur, and has gained UGC recognition under sections 2f and 12b. According to affiliating university and UGC norms, the curriculum will be implemented as follows:

- **The principal instructs the teachers regarding the teaching activities**

during staff meeting.

- **Academic calendar for activities is prepared by IQAC in the beginning of**

the academic year.

- **The workload is distributed in the departmental meeting**

and academic

activities to be conducted are discussed.

- The workload distribution is submitted to the committee and then the

College timetable is prepared.

- Academic diaries are maintained regularly.
- Unit tests and practical classes are conducted as per the schedule
- Result analysis is submitted to the principal.
- Seminars and group projects are conducted for the students as per the

guidelines of the university.

- ICT facilities are used.
- OPAC and E- journals are available to the teachers and the students.
- Guest lectures are organized under Faculty exchange programme.
- Teaching completion reports are submitted and Review of all academic

activities is taken by the principal in the staff meeting.

- The principal, the HODs and the mentors evaluatethe progress of the

students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.mhstcollege.in/AQAR2223/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar prepared by the affiliating university includes the semesters, vacations, and anticipated examination

dates, among other things. It is circulated among the affiliating colleges and placed on the university website for reference to the students and the staff. Since it is approved by the Academic and the Management Council of the University, it is mandatory for the colleges. The IQAC of the college also creates its own Academic Calendar, which includes tentative dates for academic, co-curricular, extracurricular, and extension programs. It also includes unit test dates as well as key departmental and institutional events. For continual student review, the college adheres to its academic cycle. CIE includes unit tests, lectures, projects, and surprise tests. College tests are overseen by a different commission. It develops the timetable for internal student evaluation, which is displayed on the college notice board and announced in the classrooms well in advance so that students may study for the exams. The faculty plans their teaching schedules during vacations and examination periods.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.mhstcollege.in/AQAR2223/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university revises the syllabus every three years to keep the course content up to date. The course incorporates cross-cutting problems such as gender sensitivity, environmental issues, human values, and professional ethics. The faculty is critical in educating students about cross-cutting concerns.

- **The faculty of political science is active in creating awareness about**

human rights and electoral issues.

- **The department of economics conducts various activities related to**

professional ethics.

- **The faculty of languages tenderly reveal the gender issues to the students while**

teaching in the class rooms.

- **Code of conduct for the stakeholders is displayed on the college website.**
- **Circulars and guidelines regarding Right to Information Act, Anti ragging**

etc. are read out in the class room and displayed on the web and notice board.

- **Human, professional and social values are reflected in the syllabus of**

subjects in Humanities, social sciences and life sciences.

- Environmental issues are taught to the students through theory and field

work.

- Environmental awareness is created among people by NSS volunteers.

- Saheli Vyaktimatva Vikas and Anti sexual harassment

Committee are formed and carried out activities.

- Safe and secured environment for girl students is ensured by the

Discipline committee and Internal Complaint Committee successfully.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

272

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mhstcollege.in/feedbacklink.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

153

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The backgrounds of the kids our college accepts are diverse. Admissions are made based on first come, first served, rather than on merit, taking into account the university's policies and state government regulations on seat reservations for specific student categories. The members of the admissions committee are able to communicate with one another and comprehend the interests and subject preferences of the applicants. The facilities of college are explained to newly admitted students through a welcome event and faculty member interactions. The students assigned to the mentors meet at the meetings regularly. After that, the pupils are divided into two groups: advanced and slow learners. As advanced learners, students who receive more than 50% on their last exam are eligible to participate in the Avishkar Research Competition, conferences and seminars, group discussions, projects, unit tests, seminars, access to e-journals, subject-related quizzes, competitive exams, P.G. entrance classes, and other activities. Students who receive less than 50% on their previous exam are classified as slow learners and are required to attend extra classes, have group discussions, unit tests, seminars, access to e-journals, take subject-related quizzes, participate in competitive exams, and attend P.G. entrance classes, among other activities.

File Description	Documents
Link for additional Information	https://www.mhstcollege.in/AQAR2223/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
477	20

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are as follows.

Experiential Learning:

The departments within the institution organises many experiential learning activities, including daily plant displays, faculty exchanges, trips to libraries, and poster presentations. Faculty members meet a variety of people from various societal groups during these events, and they gain knowledge of their responsibilities and place in society as citizens.

Participative Learning:

Group discussions, fieldwork, the Lead College Workshop, involvement in local, state, and special day activities, among other things, are planned to promote participatory learning.

Problem based learning:

The purpose of case studies and practical sessions is to improve students' abilities. The gap between theory and practice is lessened with the aid of case studies. Students are instructed to bring milk, soil, and water from where they live, and they are then expected to analyze the materials they brought.

E- Resources:

N-List e-journals are made available to improve the learning process. The library has OPAC software available for reference

book searches.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.mhstcollege.in/AQAR2223/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology, or ICT, facilitates more practical teaching and learning as well as learner autonomy, flexible education, and success for everyone. ICT may improve education in a number of ways, including by boosting student enthusiasm and engagement and making it easier for students to pick up foundational skills. ICT is concerned with the use of various electronic media for information gathering, storing, and quick user access. It is an educational system that is better ordered and coordinated. It refers to the entire suite of enabling technologies related to networking, data storage, audio, video, and data transmission as well as communication, information manipulation (hardware and software). With the use of ICT, this enables slow learners to maximize their potential and fulfill the greatest reasonable expectations. ICT has the ability to improve relevance of education and quality while expanding access to it. For this, many online class programs like Skype, Zoom, and What's App are used as well as other video technologies. The faculty members of the institution employ audio tools including Google Classroom, What's App, and others. The tools are primarily dependent on the student's capacity to access various networks. ICT has the potential to be a very effective instrument for expanding educational options.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mhstcollege.in/AQAR2223/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

367.6

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the internal assessment norms of the Shivaji University Kolhapur. Internal examinations at universities and colleges are handled by the college examination committee. The internal exams are administered in accordance with the academic calendar of the institution and the policies of the affiliated university. Students are informed in class about the preliminary dates of the internal exams. The internal examination scheme and evolution processes of the university are informed to pupils and parents. Internal examinations at universities consist of field work, projects, seminars, practicals, and physical fitness tests. Students receive photocopies of their answer sheets for internal assessments from the university, and the university responds to any questions they may have. Students' internal marks are sent to the university within the allotted period. The respective teachers of the college sets the exam question papers and completes evaluation process of theinternal examination. The concerned subject teachers respond to questions about marks awarded. Students will occasionally approach the college principal. The CCTV is installed on the verandah to assist in preventing malpractices during exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mhstcollege.in/AQAR2223/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There are two categories for student complaints.

Complaints regarding internal college exams:

The examination committee looks after student complaints about internal exams after consulting with the college principal.Students lodge their complaints about questions, marks, paper days, and other issues verbally to the committee members or the administrator. Throughout the year, there have been no complaints recorded.

Disagreements pertaining to exams at the university:

When handling complaints about the exams, the institution follows well established procedure of the university. The examination committee, in collaboration with the teaching and non-teaching staff, looks after the appropriate execution of the university's policies about the completion of examination forms, the distribution of hall passes, the administration of exams, the assessment of response sheets, student attendance during exams, entering marks into the university's software, and handling any complaints. Throughout the year, there have been no complaints filed. As a result, complaints pertaining to exams are handled effectively, transparently, and on short notice.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mhstcollege.in/AQAR2223/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is currently offering two undergraduate programs—the B.A. and the B.Sc.—with great success. The affiliated university prescribes the curricula that the college must adhere to. The goals, curriculum, and results of the programs are prepared by the university. Circulars are used to inform the affiliated colleges about them. On its website, the institution lists the program learning objectives, COs, and POs.

The goals and objectives of the college are in accordance with the learning outcomeswhich are displayed on the college website as well. The institutional mission, goals, and objectives are emphasized in the speeches given by the professors, the principal of the collegeand the chairman of the institute atevery event or activity held at the college.

B.A. Program overall results

- To improve one's capacity to uphold human values
- To create thoughtful and responsible citizens.
- To encourage the application of knowledge, critical thinking, community service, and global understanding.

General outcomes of the B.Sc. program

- To cultivate environmental consciousness.
- To put basic science and biological science knowledge to use.
- To develop, pick, and use suitable methods, materials, and cutting-edge tools and machinery.
- To pique pupils' interest in research.
- To cultivate a scientific mindset

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.mhstcollege.in/AQAR2223/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university assesses course outcomes as well as program achievements attained in the following ways:

Procedure for course learning outcomes:

The faculty members evaluate the marks earned in unit exams and the semester-ending exam, and they report their findings to the examination committee. Marks for term work are determined as per academic performance of the students. At the begaining of the academic year, students are divided into two groups based on their ability level: slow learners and advanced learners. This allows them to concentrate on the course objective. After reviewing the outcome analyses, the principaland manangement recommends necessory instructionto the faculty and the relevant committees.

Procedure for evaluating program outcomes:

The program outcomes and the course outcomes are connected. The department heads maintain track of the batches that leave. The student's placement and advancement to a higher academic level are documented in the record. To achieve the program outcomes, extracurricular, extension, and curriculum activities are conducted. To meet the program's objectives, lectures on a range of topic-related activities are scheduled. The principal, the HODs, and the committee heads keep an eye on these activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.mhstcollege.in/AQAR2223/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.mhstcollege.in/AQAR2223/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mhstcollege.in/AQAR2223/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.15

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.mhstcollege.in/AQAR2223/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M. H. Shinde Mahavidyalaya has a N. S. S unit with 100 students enrolled and has participated in a variety of extension initiatives. M. H. Shinde Mahavidyalaya has carried out various activities through N. S. S like International Yoga day, International Women Day, World Health Day, Independence day, Fit India Movement, Sadbhavana Din, Swachata Pandhrawada, Swachh Bharat Abhiyan, N. S. S Day, Gandhi Jayanti, Dakshata saptah, Sanvidhan Din, Vasundhara din, National voter day, National tobacco control program, Azadi Ka Amrut Mahotsav, Mahilanchi arogya tapasani, Mazi Vasundhara Abhiyan, Mission Yuva Swasth Abhiyan, Chatrapati Shahu Maharaj Jayanti, Shiv Rajyabhishek

Sohala, Har Ghar Tiranga, Granth pradarshan, Vishesh shramsanskar shibir etc. These programs are carried out throughout the year with assistance from faculty and students. The NSS unit of M. H. Shinde Mahavidyalaya enables the students to interact with the community around them. Every year NSS organized 'Shramadan Camp' for 7 days in nearby Dhundavde village.

These are some of the activities to enhance the institution-neighborhood-community network, for student participation, contributing to good citizenship, service orientation, and holistic student development.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2850

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is academic and ecofriendly, which is spread across two acres and nine guntas. The college has been granted an extra roughly six acres of land by the sanstha. There are 2062.44 square meters of built-up area overall. The institution is permanently affiliated with sufficient facilities and infrastructure that meet the university's minimum requirements, as follows:

Infrastructure

8 classrooms

4 classrooms with LCD Projectors

Glass boards and electric fans in classrooms

Principal Cabin

Administrative block with ICT

Four laboratories

Library with ICT, Students and Staff Reading room

Toilet for Students and Staff

Well furnished Staff Room

Gymkhana Room

Playground

Ladies Common Room, Ladies washroom, Suggestion Box for Ladies,
Vending Machine

Backup Room

Water cooler, Suggestion Box, Notice boards.

NSS Room

ICT Infrastructure

Computers- 18

Lap-Top- 02

LCD Projectors-04

Bar-code Scanners- 02

Bar-code Printers- 01

Reprography Machines- 02

Color Printer-01

Printers-06

Scanners- 01

Fax machine-01

Digital Camera- 01

T.V- 01

CCTV- 08

Public Auditory System- 01

Bio-metric Machine- 01

Battery back-up System-20 KV

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games fields cover 5100 sq. mtrs in total. It has enough space for games, sports, and cultural events. Every year, sporting tournaments and intra- and inter-faculty games are arranged for the students. Students receive specialized training so they can compete in the Association of Indian Universities' Zonal and Inter-Zonal National Youth Festivals, the National Youth Parliament competition, and other extracurricular cultural and sporting events.

Outdoor Games:

1. Football

2. Volleyball

3. Handball

4. Kho-Kho

5. Kabbadi

6. Cricket

7. Athletics

Indoor Games:

1. Wrestling

2. Chess

3. Carrom

The college has the following gymnastic or sport instruments:

Name of the Item

Top PRO Commercial Trend Mill

Electronic Weighing Machin With platform

Weight Lifting Olympic modal Men Set

Leg Extension/Leg Car-60kg

High Lat. Pulley 75kg

Bench Cum Shoulder Press 100kg

STIGA T.T.Table Imported Superintendent quality

Weight Lifting Rods Nickel plated assorted sizes 6 Nos. with Locks

Weight Lifting Plates cost Iron Assorted Weights Total weight 470 kg

Steel Dumbbell Rods only 6 Pairs

Twister standing Heavy with Ball Bearing

Yoga Center

This year yoga day is celebrated in Seminar Hall No. 101 on 21st June 2022

Cultural activities

This year cultural programme is organized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.70355

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There are plenty of books, journals, magazines, and periodicals in the campus library. Both staff and students have access to reprographic facilities. For convenient information access, the procurement of books, journals, library administration, OPAC,

etc. is digitized. The following are the specifics of the ICT and additional technologies used to give users the greatest possible access to the library collection:

Name of ILMS software = Vidyasagar

Nature of automation (fully or partially) = Partially

Version = 1.1 Online

Year of Automation = 2012-13

Web OPAC is available for users.

E-journals available through N-LIST INFIBNET

Library Information Separate web page on the College website: www.mhstcollege.in/library

Library automation Services partially automated (Bar Code)

Total number of computers -04

Total number of printers -1

Internet bandwidth/speed 10 MBPS

Library Automation: Library software is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library.

OPAC: These pertain to the catalogs and search functions; books that are housed in the library can be found using a variety of search parameters, such as title, author, subject, publishing location, publisher, year of publication, classification number, ISBN number, editor, and so on.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.mhstcollege.in/AQAR2223/4.2.1.pdf

4.2.2 - The institution has subscription for A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67748

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

137

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college's IT resources include PCs, laptops, practical software, antivirus software, LCD projectors, and other items that are helpful for administrative tasks as well as the teaching, learning, and assessment processes. The entire process has been improved by this infrastructure. There are scanners, printers, and Xerox facilities accessible for efficient office administration. Additionally, the College has installed LANs in the library and office. The non-teaching staff members who have completed training perform minor repairs and daily up keep. Maintenance and repairs is done by the individuals who are recruited. To protect everyone involved and to maintain transparency, the college campus is observed by closed-circuit television. Students are motivated to use the most of the IT infrastructure to enhance their education.

Details of ICT Facilities

1. Computers- 16

2. Lap-Top- 02

3. LCD Projectors- 04

4. Bar-code Scanners- 02

5. Bar-code Printers- 01

6. Reprography Machine- 02

7. Color Printer- 01

8. Printers- 06

9. Scanners- 01

10. Fax machine-01

11. Digital Camera- 01

12. T.V- 01

13. CCTV- 05

14. Public Auditory System- 01

15. Bio-metric Machine- 01

16. Battery back-up System- 20 KV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.3.1.pdf

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.88065

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various College Committees are established, including the CDC, Purchase, Library, and Gymkhana, expand and maintain physical, academic, and support facilities. The CDC makes the required choices once the HODs submit their requests to the Principal. The college supplies the labor for the upkeep. The monitoring staff assists in maintaining of the campus's essential amenities, based on requirements; budgetary allocations are made for the upkeep of the aforementioned facilities. The CDC and management have approved the provisions and allocations in this budget. The Bookstore: A library advisory council oversees the acquisition of books by the library. We are taking comments about the library. OPAC facility is available to students and register is maintained in the library for the teachers and the students.

Sports facilities: The College has a gymkhana committee that looks after the sports facilities.

Laboratories: laboratories are maintained by the supporting staff of the labs.

Computers: Maintenance is done by the trained non teaching staff and external agencies.

Classrooms: Classrooms are cleaned by the peons as per the allotment made from time to time.

Ladies Room: ICC monitors facilities for ladies room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

192

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.mhstcollege.in/AQAR2223/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, a student council is created in accordance with Article 40 of the Maharashtra University Act of 1994 and the instructions of Shivaji University, Kolhapur. The following are the members of the Students Concil: A) Teachers representatives

1. The Principal

2. One teacher nominated by the principal

3. Physical director

4. NSS programme officer

B) Students representatives

1. Class toppers…………………………………………….06

2. Girl students nominated by the principal…………………………02

3. The best sports person from sport Department………………….01

4. The best student from cultural Department………………………01

5. The best NSS student…………………………………………….01

Amongst the students' representatives two representatives must belongs to the reserve category. After formation of the student council one student representative gets elected as the Secretary and he/she works as the University Representative. But this year student's council is not formed. The principal also nominates the students representatives on the following committees.

1. Magazine and Prospectus

2. Cultural activities

3. NSS Participation of students and their involvement in all college activities have made the activities transparent, student centric and effective.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed Alumni Association to have interaction and get feedback from the students graduated from our college. The association is not registered under charitable trust.

Committeetakes initiative to organize a meeting in a year in the college. The ex-students share their experiences at work place and express their gratitude towards the institution in the meeting. The principal and the faculty appeal the students to give donations in the form of cash, books, prizes to the meritorious students, help during the NSS camp, etc. The alumni of our college is working in different sectors like education, business, different type of industries, entertainment, social work, agriculture, economics, banking, civil services and

research.

The contributions of alumni are

Some of the alumni are invited to guide the regular students regarding career opportunities, choice of subject, importance of post graduation, various competitive examinations etc.

To make the college campus green, some of them have gifted plants

Some of them have gifted plants with the pots

Some of them have gifted photo frames of social reformers

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "To inculcate the human values among the stakeholders and make them socially aware and responsible citizens through higher education".

Mission of the institution: "Empowering the local yokels in the fast altering scenario of the globe for facing new emerging challenges with self confidence and resolution through higher education".

Our institution is the first to impart higher education to the youth of Gaganbavada Taluka which was educationally, economically and socially backward. Every year the faculty arranges campaign for admissions to the first year classes. The faculty meets the students passed of HSC after the examination and to convince the parents for admission.

The Principal is the head of the institution. He acts as a link between the staff and the institution, the college, the university, and the various government authorities. He promotes research activities in the college. He conveys the inputs given by the stakeholders to the management and plans are made accordingly and decisions are taken in various statutory and non statutory committees. The head clerk is responsible for carrying out the implementation of the administrative decisions. The CDC and IQAC are the key decision-making bodies of the institution.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is an active NSS committee in the college. One faculty member works as a program officer of the unit which consists of 100 volunteers for the regular activities and 50 volunteers for the special labour camp. NSS committee has 7 members including male and female faculty members and students. NSS activities are organised to create awareness about social problems among the students and the villagers. The values such as democracy, tolerance, simplicity, truth and non violence, environment sensitivity and responsibility, contribution to National Development, discipline, humanness, leadership etc are inculcated during the activities. These activities are co-ordinated with large participation of students, parents, villagers, directors of development societies, directors of local societies, members of Seva Society, Sarpanch and members. During this academic year, the various activities were conducted. Special labour camp was organised at the village Dhundawade from 6 February 2023 to 12th February 2023. Cleanliness campaign, digital India, women empowerment, repair

of the roads, personality development, eradication of superstition, health checkup camp for women, sustainable development in the villages, guest lecturers were the major part of the labour camp. Participation of faculty, administrative staff, students, villagers, alumni of the college in organising these activities is really worth appreciating.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has prepared the institutional plan for the academic years 2020-21 taking into consideration the quality indicators of seven criteria determined by NAAC which was approved in the college development committee. It was prepared keeping in mind the overall development of the students from rural background and the college and it is in tune with the mission, aims and objectives of the institution. It consists of the long term and short term goals in different parts of the functioning of the college. It aims at providing quality education to the students and the best service to the stakeholders. The college has decided to implement the perspective plan carefully and attentively. Some of the objectives of the perspective plan are

- Introduction of new certificate courses.
- Use of ICT for effective teaching and learning
- Organization of workshops / seminars / training programme.
- Strengthening the NSS unit for extension activities.
- Construction of well equipped infrastructure.
- Strengthening the guidance center for competitive examination in the college
- Organization of professional development and administrative training programs.
- Participation in NIRF.
- Organization of Lectures & workshops on soft skill development
- Enhancement in Library resources

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.2.1.pdf
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies function effectively and efficiently following the affiliating university guidelines, state and central government policies, directives of apex bodies like UGC and HRD ministry.

The Sanstha: Dnyansadhana Shikshan Prasarak Mandal, registrered at the Charitable Trust is at the apex. Its members elect the president, vice president, secretary, joint secretary, treasurer and directors for the period of three years.

The College Development Committee: The College has the College Development Committee, previously known as Local Management Committee, constituted as per the Maharashtra Public Universities Act 2016.

The Principal: The principal is the head of all academic and administrative affairs. The HODs and the heads of the statutory and non statutory committees assist him and the head clerk assists him in administrative affairs such as admission of the students, the record of the admitted students, the record of the teaching and non teaching staff, correspondence with the university, UGC , Government and non government agencies etc.

The IQAC: The IQAC is formed in 2004 as per the guidelines of NAAC. It monitors the various activities in the college.

The Head of the department: the HODs look into the departmental academic activities.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.mhstcollege.in/AQAR2223/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various welfare schemes for the overall development for the

permanent teaching and non-teaching stall in the college.

- **Personal, vehicle, education and housing loan facility**
- **Advance against salary if salary gets delayed.**
- **Medical reimbursement facility**
- **Provident Fund, gratuity and pension**
- **Leaves for various purposes- study leave, medical leave, duty leave, on duty leave, casual leave etc.**
- **General insurance for all**
- **E-journal facility is made available free of charge**
- **Informal Bhishi of non-teaching staff.**

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System: The system, based on the University Grants Commission's Regulations and State Government Resolutions, is applicable to the permanent teaching staff. The

teachers are supposed to submit their PBAS with the supporting
documents at the end of the academic year to the principal. The
reports of the PBAS are handed over to the verification
committee. The committee members verify the score claimed and
check the performance in teaching, learning and research area of
the faculty. The principal also goes through all the documents
and guides the faculty in weak areas.

- Because of PBAS the faculty members are perusing their
  research activities they are participating in seminars,
  conferences etc. The numbers of research papers are
  increased.
- Feedback system: The institution has students' feedback on
  teachers' performance in the classroom.
- Confidential Reports: The non-teaching staff is required
  to submit their appraisal forms to the Principal at the
  end of the financial year.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the
various internal and external financial audits carried out during the year with the mechanism for
settling audit objections within a maximum of 200 words

Sanstha conducts the internal and external financial audits
regularly for transparency in financial transactions done by the
college.

i) Internal Audit:The senior clerk does the internal audit
verifying the daily

accounts transaction of the college..

ii) External Audit:The management has authorized A K Umarani and
Co.

- a reputed firm in Kolhapur.It audits the accounts of the
  Sanstha and college every year..

iii) The Government Audit: The assessment of the college is done by the Joint

Director of Higher Education, the senior auditor and the Auditor General of the

State. The Annual Audit Statement is regularly submitted to AO/Joint Director

and Government of Maharashtra.

iv) The Audit of the Development and Research grants: The Audit of the

Development and Research grants is also done by the external auditor.Even

the audit of the NSS unit is done by the C. A.

Sr. No

Type of audit

-

Dates

1.

Internal Audit

Senior clerk

-

1.

External Audit

Sankpal and Kulkarni Associates

1.

The Government Audit

Administrative Officer JD office

-

1.

The Audit of the Development Grants

1.

-

1.

Research grants

1.

-

1.

NSS unit

1.

-

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Shivaji University, Kolhapur and runs conventional programmes; B.A. and B.Sc. It is included under 2f and 12b of the University Grants Commission Act 1956 in 2011.

- Financial Source of college:
- Salary grants – received from the state government
- Tution fees- state government and students
- Fees – Students - for library and gymkhana
- Institution – for day today maintenance
- University Grants Commission – plan and non plan grants
- Research Grants– UGC and University.
- Affiliating University – Examination, workshop, research initiation etc.
- The teaching and non-teaching staff donations – for college magazine and for death anniversary of M. H. Shinde.

Policy for mobilization of funds: The institution is located in hilly and economically industrially backward area. So it becomes difficult to generate funds for the development of the college. Some of the steps that the institution takes initiative to raise funds

Proposals are sent to the UGC and other funding agencies for infrastructure in the college.

Appeals are made to alumni, parents and philanthropists to donate.

Income tax 80 G certificates are issued to the donors.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC takes reviews of the academic activities in the meetings of HODs and in the staff meetings every year.At the end of academic year the departments submit their activities to be conducted in the next year. IQAC goes through them and gives suggestions if necessary to the departments. Due to follow up there is good growth in the academic activities. Some of the activities are as follows.

1. One International and One National Conferences were organized.

2. Wall paper Presentation and Quiz Competition were Organized.

3. Six add on /Certificate programs were started.

4. Two PG Programs were started

5. Two workshops were conducted by IQAC

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes

at periodic intervals through IQAC.

Example 1: Increase in academic activities

IQAC takes reviews of the academic activities in the meetings of HODs and in the staff meetings every year.At the end of academic year the departments submit their activities to be conducted in the next year. IQAC goes through them and gives suggestions if necessary to the departments. Due to follow up there is good growth in the academic activities. Some of the activities are as follows.

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3. Six add on /Certificate programs were started.

4. Two PG Programs were started

5. Two workshops were conducted by IQAC

Example 2: Gradual growth in using ICT in teaching learning and evaluation.

The IQAC insists on the use of ICT tools in teaching, learning and evaluation process. A separate register is kept in the office for the record of the use of college laptop and OHP.

- PPTs, Audio and video clips are used in the classroom
- Online Tests, workshop, feedback are being conducted
- SRPD, MKCL software is used.
- OPAC is available in the library for the search of books
- Google meet, Zoom, google class room, google doc, etc. are used.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mhstcollege.in/AQAR2223/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has integrated gender equity in all its policies and practices.

Gender Audit:

Gender Audit helps in getting the overall gender profile of the institution and pressing issues related to gender equity. Hence, our College conducts the 'Institutional Gender Audit' on a regular basis through external bodies.

1. Safety and security:

1. There are 8 CCTV cameras in college campus.

2. Various programmes related to the self-defence are organized

for the girl students.

3. Nirbhaya Pathak periodically visits the campus for the prevention of offensive

activities.

4. Ragging is strictly prohibited on the campus.

5. During outfield visits like study tour, industrial visits, field study etc. lady teachers accompany the girl students to ensure their safety.

2. Counselling:

Since the students are coming from socially, economically and educationally backward area, counselling is needed in respect of choice of subject, career avenues, health and hygiene practices, etc. The SaheliVyaktimatvVikasManch organizes the programs having themes such as coexistence of genders, womens rights, legal defence, personality development, capacity development, health consciousness and hygiene.

3. Common Rooms:

The college has a separate specious common room for the girl students. It is well facilitated with washroom, sanitary napkin vending machine, first aid kit.

File Description	Documents
Annual gender sensitization action plan	https://www.mhstcollege.in/AQAR2223/7.1.1a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mhstcollege.in/AQAR2223/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The college focuseon reducing the waste. To keep the campus eco-friendly, dustbins are kept to collect dry and wet waste. Students are always made aware of the dangerous effects of the waste on the health. The college tries to produce minimal waste.

1. Waste Segregation: Separate dustbins are provided to collect wet and dry waste at Source. The former is used for vermiculture unit and later is carried by the grampanchayat. The staffs are advised to use papers from both the sides.

- **Liquid waste management:**

Waste chemicals in the labs are properly disposed of by dissolving them in water or by keeping them in the protected zones.

- **E-waste management:**

The e-waste materials are sold as scrap for safe recycling. Refilling of toner and cartridges of printers. Students and staff store their data in the soft format in their web drives.

Hazardous chemicals are used in diluted form for practical purposes and are destroyed properly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://www.mhstcollege.in/AQAR2223/7.1.3.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute tries to keep healthy environment for every year in tolerance with and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Departments and cultural committee that promote harmony towards each other.

All National Days were celebrated in Nationalistic sprit in the college. (i.e. Independence Day, Republic Day etc.) on these occasions departments conducts programs and activities to make student aware about constitutional obligations: values, rights, duties and responsibilities.

To maintain the linguistic importance Marathi Department celebrates various activities like guest lecture on the occasion of Marathi Bhasha Gaurav Divas on importance of Marathi Language. Department of Hindi organized Hindi Saptah on the occasion of Hindi divas and organized essay writing competition, quiz competition. History department organized quiz competition, death anniversary of Mahatama Jotiba Phule, Dr. Babasaheb Amberdkar Jayanti, Chatrapati Shivaji Maharaj Jayanti, Shivswarajya Din College celebrates death anniversary Rajashri Shahu Maharaj. History department celebrates death anniversary of Dr. Babasaheb Ambedkar and Chatrapati Sambhaji Maharaj pay tribute to their great work. Thus, the college has created very positive image for all the communities.

Tree plantation was done in every year by NSS Department. Every year Pledge and rally in the occasion of Constitution Day, National Voter Day was conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is well known for its governance and for its democratic acts in the society in the taluka. Since its establishment it has contributed a lot in the development of the Taluka. So there is great respect for the institution among the people.The fundamental duties and rights, National Anthem, and Pledge etc. are clearly displayed in the campus.Our institution arranges number of programmes covering freedom of expression through which the students get courage to express them.Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college. 26th November is celebrated as 'Constitution Day' in our institution. Birth and death anniversaries of national heroes are celebrated with the local community. Independence Day and Republic Day are celebrated as National festivals.Cleanliness day is observed on the occasion of Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary. Our institution conducts the examination on Gandhian thoughts in collaboration with Gandhi Research Foundation, Jalgaon. Activities required as per government circulars are organized in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college conducted various activities to inculcate the importance of Indian culture. The college celebrates national festivals, Birth and Death anniversaries of the great Indian personalities with great enthusiasm every year. The stakeholders of the institution participate actively in these activities.The activities are focused to inculcate national integrity, among students and to make them aware of the sacrifices of the freedom fighters. These activities include lectures, rallies, competitions, wall paper presentations, rangoli decorations etc. They have impact on the moral and ethical behavior of the students.

Some of the national festivals and days celebrated are as follows,

3rd January Birth anniversary of Savitribai Phule

26th January Republic Day of India,

21st June International Yoga Day,

15th August Independence Day of India,

5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day,

2nd October Birth Anniversary of Mahatma Gandhi & Lal Bahaddur Shastri

8th March Women's Day

6th June Ch.Shahu Majaraj Jayanti

Cultural Programme

NSS day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://www.mhstcollege.in/pdf/Best_Practices_2022-2023.pdf

Best Practice-1 : Improving Employability Through Skill Development

1. **Goal:**

Our college has started add-on programs by Life long Learning.

1. **The Context:**

Marathi SahityaParichaya ,Hindi Anuvad, Share Market Trading, Modi Script, Vermi Composting, Preparation of house hold chemicals are started by six departments of our college.

1. **The Practice: six departments of our college started add on courses.**
2. **Evidence of success: 75 students successfully completed the courses.**
3. **Problems Encountered and resources required:**

The students need more guidance and counseling from rural area.

Best Practice – 2 Conservation of wild edible vegetables

1. Goal: To create awareness about the importance and to maintain the biodiversity of the wild edible vegetablesin vicinity.

1. The Context:

Our college is situated near to the western Ghat. Special efforts are required to create awareness among the younger generation about nutritional and health benefits of wild edible vegetables.

1. The Practice:

Department of Botany has organized food festival and wild vegetables recipe competition for students.

1. Evidence of success:

Students of Botany Department prepared recipes and charts which displayed information about thirty edible wild vegetables.

1. Problems Encountered and resources required:

Identification and collection of wild vegetablesin the stipulated period was the challenging task.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established in 1994 to fulfill the need of education in Gaganbavda taluka. In the beginning, the institute started the traditional courses such as BA. The institute started B. Sc Program in 2009 as per the need of the time. In the year 2022-2023 the institute started post graduate departments of Chemistry and Botany in the campus. In the era of Liberalization, Globalization and Privatization the need of professional education is increased, so the institutehas

proposedto start the professional courses like B.C.S, B.C.A, along with traditional courses. In academic year2022-23, the institute has started six add on certificate courses to fulfill the need of the students.The institute has facilitated the guidance of M. Phil and Ph. D for Marathi, Library Science, History, Botany and Chemistry.

The college has carried out various activities during the academic year. These programs are organized throughout the year with assistance of the faculty and students. NSS department organized seven days 'Shramadan Camp' in theDhundavde village. These are some of the representative activities to enhance the institution-neighborhood-community network, for student participation, contributing to good citizenship, service orientation, and holistic student development. Also, the college has conducted a variety of ecofriendlly activities.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers two programs: B.A. and B.Sc. The college is affiliated to the Shivaji University, Kolhapur, and has gained UGC recognition under sections 2f and 12b. According to affiliating university and UGC norms, the curriculum will be implemented as follows:

- The principal instructs the teachers regarding the teaching activities

during staff meeting.

- Academic calendar for activities is prepared by IQAC in the beginning of

the academic year.

- The workload is distributed in the departmental meeting and academic

activities to be conducted are discussed.

- The workload distribution is submitted to the committee and then the

College timetable is prepared.

- Academic diaries are maintained regularly.
- Unit tests and practical classes are conducted as per the schedule
- Result analysis is submitted to the principal.
- Seminars and group projects are conducted for the students as per the

guidelines of the university.

- ICT facilities are used.
- OPAC and E- journals are available to the teachers and the students.

- **Guest lectures are organized under Faculty exchange programme.**
- **Teaching completion reports are submitted and Review of all academic**

activities is taken by the principal in the staff meeting.

- **The principal, the HODs and the mentors evaluatethe progress of the**

students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.mhstcollege.in/AQAR2223/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar prepared by the affiliating university includes the semesters, vacations, and anticipated examination dates, among other things. It is circulated among the affiliating colleges and placed on the university website for reference to the students and the staff. Since it is approved by the Academic and the Management Council of the University, it is mandatory for the colleges. The IQAC of the college also creates its own Academic Calendar, which includes tentative dates for academic, co-curricular, extracurricular, and extension programs. It also includes unit test dates as well as key departmental and institutional events. For continual student review, the college adheres to its academic cycle. CIE includes unit tests, lectures, projects, and surprise tests. College tests are overseen by a different commission. It develops the timetable for internal student evaluation, which is displayed on the college notice board and announced in the classrooms well in advance so that students may study for the exams. The faculty plans their teaching schedules during vacations and examination periods.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.mhstcollege.in/AQAR2223/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university revises the syllabus every three years to keep the course content up to date. The course incorporates cross-cutting problems such as gender sensitivity, environmental issues, human values, and professional ethics. The faculty is critical in educating students about cross-cutting concerns.

- The faculty of political science is active in creating awareness about

human rights and electoral issues.

- The department of economics conducts various activities related to

professional ethics.

- The faculty of languages tenderly reveal the gender issues to the students while

teaching in the class rooms.

- Code of conduct for the stakeholders is displayed on the college website.
- Circulars and guidelines regarding Right to Information Act, Anti ragging

etc. are read out in the class room and displayed on the web and notice board.

- Human, professional and social values are reflected in the syllabus of

subjects in Humanities, social sciences and life sciences.

- Environmental issues are taught to the students through theory and field

work.

- Environmental awareness is created among people by NSS volunteers.

- Saheli Vyaktimatva Vikas and Anti sexual harassment

Committee are formed and carried out activities.

- Safe and secured environment for girl students is ensured by the

Discipline committee and Internal Complaint Committee successfully.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

272

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mhstcollege.in/feedbacklink.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

153

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The backgrounds of the kids our college accepts are diverse. Admissions are made based on first come, first served, rather than on merit, taking into account the university's policies and state government regulations on seat reservations for specific student categories. The members of the admissions committee are able to communicate with one another and comprehend the interests and subject preferences of the applicants. The facilities of college are explained to newly admitted students through a welcome event and faculty member interactions. The students assigned to the mentors meet at the meetings regularly. After that, the pupils are divided into two groups: advanced and slow learners. As advanced learners, students who receive more than 50% on their last exam are eligible to participate in the Avishkar Research Competition, conferences and seminars, group discussions, projects, unit tests, seminars, access to e-journals, subject-related quizzes, competitive exams, P.G. entrance classes, and other activities. Students who receive less than 50% on their previous exam are classified as slow learners and are required to attend extra classes, have group discussions, unit tests, seminars, access to e-journals, take subject-related quizzes, participate in competitive exams, and attend P.G. entrance classes, among other activities.

File Description	Documents
Link for additional Information	https://www.mhstcollege.in/AQAR2223/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
477	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are as follows.

Experiential Learning:

The departments within the institution organises many experiential learning activities, including daily plant displays, faculty exchanges, trips to libraries, and poster presentations. Faculty members meet a variety of people from various societal groups during these events, and they gain knowledge of their responsibilities and place in society as citizens.

Participative Learning:

Group discussions, fieldwork, the Lead College Workshop, involvement in local, state, and special day activities, among other things, are planned to promote participatory learning.

Problem based learning:

The purpose of case studies and practical sessions is to improve students' abilities. The gap between theory and practice is lessened with the aid of case studies. Students are instructed to bring milk, soil, and water from where they live, and they are then expected to analyze the materials they brought.

E- Resources:

N-List e-journals are made available to improve the learning process. The library has OPAC software available for reference book searches.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.mhstcollege.in/AQAR2223/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology, or ICT, facilitates more practical teaching and learning as well as learner autonomy, flexible education, and success for everyone. ICT may improve education in a number of ways, including by boosting student enthusiasm and engagement and making it easier for students to pick up foundational skills. ICT is concerned with the use of various electronic media for information gathering, storing, and quick user access. It is an educational system that is better ordered and coordinated. It refers to the entire suite of enabling technologies related to networking, data storage, audio, video, and data transmission as well as communication, information manipulation (hardware and software). With the use of ICT, this enables slow learners to maximize their potential and fulfill the greatest reasonable expectations. ICT has the ability to improve relevance of education and quality while expanding access to it. For this, many online class programs like Skype, Zoom, and What's App are used as well as other video technologies. The faculty members of the institution employ audio tools including Google Classroom, What's App, and others. The tools are primarily dependent on the

student's capacity to access various networks. ICT has the potential to be a very effective instrument for expanding educational options.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mhstcollege.in/AQAR2223/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

367.6

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows the internal assessment norms of the Shivaji University Kolhapur. Internal examinations at universities and colleges are handled by the college examination committee. The internal exams are administered in accordance with the academic calendar of the institution and the policies of the affiliated university. Students are informed in class about the preliminary dates of the internal exams. The internal examination scheme and evolution processes of the university are informed to pupils and parents. Internal examinations at universities consist of field work, projects, seminars, practicals, and physical fitness tests. Students receive photocopies of their answer sheets for internal assessments from the university, and the

university responds to any questions they may have. Students'
internal marks are sent to the university within the allotted
period. The respective teachers of the college sets the exam
question papers and completes evaluation process of
theinternal examination. The concerned subject teachers
respond to questions about marks awarded. Students will
occasionally approach the college principal. The CCTV is
installed on the verandah to assist in preventing
malpractices during exams.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.mhstcollege.in/AQAR2223/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There are two categories for student complaints.

Complaints regarding internal college exams:

The examination committee looks after student complaints
about internal exams after consulting with the college
principal.Students lodge their complaints about questions,
marks, paper days, and other issues verbally to the committee
members or the administrator. Throughout the year, there have
been no complaints recorded.

Disagreements pertaining to exams at the university:

When handling complaints about the exams, the institution
follows well established procedure of the university. The
examination committee, in collaboration with the teaching and
non-teaching staff, looks after the appropriate execution of
the university's policies about the completion of examination
forms, the distribution of hall passes, the administration of
exams, the assessment of response sheets, student attendance
during exams, entering marks into the university's software,
and handling any complaints. Throughout the year, there have
been no complaints filed. As a result, complaints pertaining
to exams are handled effectively, transparently, and on short

notice.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.mhstcollege.in/AQAR2223/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is currently offering two undergraduate programs—the B.A. and the B.Sc.—with great success. The affiliated university prescribes the curricula that the college must adhere to. The goals, curriculum, and results of the programs are prepared by the university. Circulars are used to inform the affiliated colleges about them. On its website, the institution lists the program learning objectives, COs, and POs.

The goals and objectives of the college are in accordance with the learning outcomeswhich are displayed on the college website as well. The institutional mission, goals, and objectives are emphasized in the speeches given by the professors, the principal of the collegeand the chairman of the institute atevery event or activity held at the college.

B.A. Program overall results

- To improve one's capacity to uphold human values
- To create thoughtful and responsible citizens.
- To encourage the application of knowledge, critical thinking, community service, and global understanding.

General outcomes of the B.Sc. program

- To cultivate environmental consciousness.
- To put basic science and biological science knowledge to use.
- To develop, pick, and use suitable methods, materials, and cutting-edge tools and machinery.

- To pique pupils' interest in research.
- To cultivate a scientific mindset

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mhstcollege.in/AQAR2223/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university assesses course outcomes as well as program achievements attained in the following ways:

Procedure for course learning outcomes:

The faculty members evaluate the marks earned in unit exams and the semester-ending exam, and they report their findings to the examination committee. Marks for term work are determined as per academic performance of the students. At the begaining of the academic year, students are divided into two groups based on their ability level: slow learners and advanced learners. This allows them to concentrate on the course objective. After reviewing the outcome analyses, the principaland manangement recommends necessary instructionto the faculty and the relevant committees.

Procedure for evaluating program outcomes:

The program outcomes and the course outcomes are connected. The department heads maintain track of the batches that leave. The student's placement and advancement to a higher academic level are documented in the record. To achieve the program outcomes, extracurricular, extension, and curriculum activities are conducted. To meet the program's objectives, lectures on a range of topic-related activities are scheduled. The principal, the HODs, and the committee heads keep an eye on these activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.mhstcollege.in/AQAR2223/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.mhstcollege.in/AQAR2223/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mhstcollege.in/AQAR2223/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.15

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.mhstcollege.in/AQAR2223/3.1.2.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M. H. Shinde Mahavidyalaya has a N. S. S unit with 100 students enrolled and has participated in a variety of extension initiatives. M. H. Shinde Mahavidyalaya has carried out various activities through N. S. S like International Yoga day, International Women Day, World Health Day, Independence day, Fit India Movement, Sadbhavana Din, Swachata Pandhrawada, Swachh Bharat Abhiyan, N. S. S Day, Gandhi Jayanti, Dakshata saptah, Sanvidhan Din, Vasundhara din, National voter day, National tobacco control program, Azadi Ka Amrut Mahotsav, Mahilanchi arogya tapasani, Mazi

Vasundhara Abhiyan, Mission Yuva Swasth Abhiyan, Chatrapati Shahu Maharaj Jayanti, Shiv Rajyabhishek Sohala, Har Ghar Tiranga, Granth pradarshan, Vishesh shramsanskar shibir etc. These programs are carried out throughout the year with assistance from faculty and students. The NSS unit of M. H. Shinde Mahavidyalaya enables the students to interact with the community around them. Every year NSS organized 'Shramadan Camp' for 7 days in nearby Dhundavde village.

These are some of the activities to enhance the institution-neighborhood-community network, for student participation, contributing to good citizenship, service orientation, and holistic student development.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2850

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is academic and ecofriendly, which is spread across two acres and nine guntas. The college has been granted an extra roughly six acres of land by the sanstha. There are 2062.44 square meters of built-up area overall. The institution is permanently affiliated with sufficient facilities and infrastructure that meet the university's minimum requirements, as follows:

Infrastructure

8 classrooms

4 classrooms with LCD Projectors

Glass boards and electric fans in classrooms

Principal Cabin

Administrative block with ICT

Four laboratories

Library with ICT, Students and Staff Reading room

Toilet for Students and Staff

Well furnished Staff Room

Gymkhana Room

Playground

Ladies Common Room, Ladies washroom, Suggestion Box for Ladies, Vending Machine

Backup Room

Water cooler, Suggestion Box, Notice boards.

NSS Room

ICT Infrastructure

Computers- 18

Lap-Top- 02

LCD Projectors-04

Bar-code Scanners- 02

Bar-code Printers- 01

Reprography Machines- 02

Color Printer-01

Printers-06

Scanners- 01

Fax machine-01

Digital Camera- 01

T.V- 01

CCTV- 08

Public Auditory System- 01

Bio-metric Machine- 01

Battery back-up System-20 KV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games fields cover 5100 sq. mtrs in total. It has enough space for games, sports, and cultural events. Every year, sporting tournaments and intra- and inter-faculty games are arranged for the students. Students receive specialized training so they can compete in the Association of Indian Universities' Zonal and Inter-Zonal National Youth Festivals, the National Youth Parliament competition, and other extracurricular cultural and sporting events.

Outdoor Games:

1. Football

2. Volleyball

3. Handball

4. Kho-Kho

5. Kabbadi

6. Cricket

7. Athletics

Indoor Games:

1. Wrestling

2. Chess

3. Carrom

The college has the following gymnastic or sport instruments:

Name of the Item

Top PRO Commercial Trend Mill

Electronic Weighing Machin With platform

Weight Lifting Olympic modal Men Set

Leg Extension/Leg Car-60kg

High Lat. Pulley 75kg

Bench Cum Shoulder Press 100kg

STIGA T.T.Table Imported Superintendent quality

Weight Lifting Rods Nickel plated assorted sizes 6 Nos. with Locks

Weight Lifting Plates cost Iron Assorted Weights Total weight 470 kg

Steel Dumbbell Rods only 6 Pairs

Twister standing Heavy with Ball Bearing

Yoga Center

This year yoga day is celebrated in Seminar Hall No. 101 on 21st June 2022

Cultural activities

This year cultural programme is organized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.70355

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There are plenty of books, journals, magazines, and periodicals in the campus library. Both staff and students have access to reprographic facilities. For convenient information access, the procurement of books, journals, library administration, OPAC, etc. is digitized. The following are the specifics of the ICT and additional technologies used to give users the greatest possible access to the library collection:

Name of ILMS software = Vidyasagar

Nature of automation (fully or partially) = Partially

Version = 1.1 Online

Year of Automation = 2012-13

Web OPAC is available for users.

E-journals available through N-LIST INFIBNET

Library Information Separate web page on the College website: www.mhstcollege.in/library

Library automation Services partially automated (Bar Code)

Total number of computers -04

Total number of printers -1

Internet bandwidth/speed 10 MBPS

Library Automation: Library software is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of Library.

OPAC: These pertain to the catalogs and search functions; books that are housed in the library can be found using a variety of search parameters, such as title, author, subject, publishing location, publisher, year of publication, classification number, ISBN number, editor, and so on.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mhstcollege.in/AQAR2223/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.67748

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

137

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college's IT resources include PCs, laptops, practical software, antivirus software, LCD projectors, and other items that are helpful for administrative tasks as well as the teaching, learning, and assessment processes. The entire process has been improved by this infrastructure. There are scanners, printers, and Xerox facilities accessible for efficient office administration. Additionally, the College has installed LANs in the library and office. The non-teaching staff members who have completed training perform minor repairs and daily up keep. Maintenance and repairs is done by the individuals who are recruited. To protect everyone involved and to maintain transparency, the college campus is observed by closed-circuit television. Students are motivated to use the most of the IT infrastructure to enhance their education.

Details of ICT Facilities

1. Computers- 16

2. Lap-Top- 02

3. LCD Projectors- 04

4. Bar-code Scanners- 02

5. Bar-code Printers- 01

6. Reprography Machine- 02

7. Color Printer- 01

8. Printers- 06

9. Scanners- 01

10. Fax machine-01

11. Digital Camera- 01

12. T.V- 01

13. CCTV- 05

14. Public Auditory System- 01

15. Bio-metric Machine- 01

16. Battery back-up System- 20 KV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.3.1.pdf

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.88065

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various College Committees are established, including the CDC, Purchase, Library, and Gymkhana, expand and maintain physical, academic, and support facilities. The CDC makes the required choices once the HODs submit their requests to the

Principal. The college supplies the labor for the upkeep. The monitoring staff assists in maintaining of the campus's essential amenities, based on requirements; budgetary allocations are made for the upkeep of the aforementioned facilities. The CDC and management have approved the provisions and allocations in this budget. The Bookstore: A library advisory council oversees the acquisition of books by the library. We are taking comments about the library. OPAC facility is available to students and register is maintained in the library for the teachers and the students.

Sports facilities: The College has a gymkhana committee that looks after the sports facilities.

Laboratories: laboratories are maintained by the supporting staff of the labs.

Computers: Maintenance is done by the trained non teaching staff and external agencies.

Classrooms: Classrooms are cleaned by the peons as per the allotment made from time to time.

Ladies Room: ICC monitors facilities for ladies room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

192

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.mhstcollege.in/AQAR2223/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`28`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`28`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, a student council is created in accordance with Article 40 of the Maharashtra University Act of 1994 and the instructions of Shivaji University, Kolhapur. The following are the members of the Students Concil: A) Teachers representatives

1. The Principal

2. One teacher nominated by the principal

3. Physical director

4. NSS programme officer

B) Students representatives

1. Class toppers……………………………………………….06

2. Girl students nominated by the principal…………………………02

3. The best sports person from sport Department………………….01

4. The best student from cultural Department……………………01

5. The best NSS student………………………………………….01

Amongst the students' representatives two representatives must belongs to the reserve category. After formation of the student council one student representative gets elected as the Secretary and he/she works as the University Representative. But this year student's council is not formed. The principal also nominates the students representatives on the following committees.

1. Magazine and Prospectus

2. Cultural activities

3. NSS Participation of students and their involvement in all college activities have made the activities transparent, student centric and effective.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed Alumni Association to have interaction and get feedback from the students graduated from our college. The association is not registered under charitable trust.

Committeetakes initiative to organize a meeting in a year in the college. The ex-students share their experiences at work place and express their gratitude towards the institution in the meeting. The principal and the faculty appeal the students to give donations in the form of cash, books, prizes to the meritorious students, help during the NSS camp, etc. The alumni of our college is working in different sectors like education, business, different type of industries, entertainment, social work, agriculture, economics, banking, civil services and research.

The contributions of alumni are

Some of the alumni are invited to guide the regular students regarding career opportunities, choice of subject, importance of post graduation, various competitive examinations etc.

To make the college campus green, some of them have gifted plants

Some of them have gifted plants with the pots

Some of them have gifted photo frames of social reformers

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "To inculcate the human values among the stakeholders and make them socially aware and responsible citizens through higher education".

Mission of the institution: "Empowering the local yokels in the fast altering scenario of the globe for facing new emerging challenges with self confidence and resolution through higher education".

Our institution is the first to impart higher education to the youth of Gaganbavada Taluka which was educationally, economically and socially backward. Every year the faculty arranges campaign for admissions to the first year classes. The faculty meets the students passed of HSC after the examination and to convince the parents for admission.

The Principal is the head of the institution. He acts as a link between the staff and the institution, the college, the university, and the various government authorities. He promotes research activities in the college. He conveys the inputs given by the stakeholders to the management and plans are made accordingly and decisions are taken in various statutory and non statutory committees. The head clerk is responsible for carrying out the implementation of the administrative decisions. The CDC and IQAC are the key decision-making bodies of the institution.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is an active NSS committee in the college. One faculty member works as a program officer of the unit which consists of 100 volunteers for the regular activities and 50 volunteers for the special labour camp. NSS committee has 7 members including male and female faculty members and students. NSS activities are organised to create awareness about social problems among the students and the villagers. The values such as democracy, tolerance, simplicity, truth and non violence, environment sensitivity and responsibility, contribution to National Development, discipline, humanness, leadership etc are inculcated during the activities. These activities are co-ordinated with large participation of students, parents, villagers, directors of development societies, directors of local societies, members of Seva Society, Sarpanch and members. During this academic year, the various activities were conducted. Special labour camp was organised at the village Dhundawade from 6 February 2023 to 12th February 2023. Cleanliness campaign, digital India, women empowerment, repair of the roads, personality development, eradication of superstition, health checkup camp for women, sustainable development in the villages, guest lecturers were the major part of the labour camp. Participation of faculty, administrative staff, students, villagers, alumni of the college in organising these activities is really worth appreciating.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has prepared the institutional plan for the academic years 2020-21 taking into consideration the quality indicators of seven criteria determined by NAAC which was approved in the college development committee. It was prepared keeping in mind the overall development of the students from rural background and the college and it is in

tune with the mission, aims and objectives of the
institution. It consists of the long term and short term
goals in different parts of the functioning of the college.
It aims at providing quality education to the students and
the best service to the stakeholders. The college has decided
to implement the perspective plan carefully and attentively.
Some of the objectives of the perspective plan are

- Introduction of new certificate courses.
- Use of ICT for effective teaching and learning
- Organization of workshops / seminars / training
  programme.
- Strengthening the NSS unit for extension activities.
- Construction of well equipped infrastructure.
- Strengthening the guidance center for competitive
  examination in the college
- Organization of professional development and
  administrative training programs.
- Participation in NIRF.
- Organization of Lectures & workshops on soft skill
  development
- Enhancement in Library resources

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.2.1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies function effectively and efficiently
following the affiliating university guidelines, state and
central government policies, directives of apex bodies like
UGC and HRD ministry.

The Sanstha: Dnyansadhana Shikshan Prasarak Mandal,
registrered at the Charitable Trust is at the apex. Its
members elect the president, vice president, secretary, joint
secretary, treasurer and directors for the period of three

years.

The College Development Committee: The College has the College Development Committee, previously known as Local Management Committee, constituted as per the Maharashtra Public Universities Act 2016.

The Principal: The principal is the head of all academic and administrative affairs. The HODs and the heads of the statutory and non statutory committees assist him and the head clerk assists him in administrative affairs such as admission of the students, the record of the admitted students, the record of the teaching and non teaching staff, correspondence with the university, UGC , Government and non government agencies etc.

The IQAC: The IQAC is formed in 2004 as per the guidelines of NAAC. It monitors the various activities in the college.

The Head of the department: the HODs look into the departmental academic activities.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.mhstcollege.in/AQAR2223/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various welfare schemes for the overall development for the

permanent teaching and non-teaching stall in the college.

- **Personal, vehicle, education and housing loan facility**
- **Advance against salary if salary gets delayed.**
- **Medical reimbursement facility**
- **Provident Fund, gratuity and pension**
- **Leaves for various purposes- study leave, medical leave, duty leave, on duty leave, casual leave etc.**
- **General insurance for all**
- **E-journal facility is made available free of charge**
- **Informal Bhishi of non-teaching staff.**

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System: The system, based on the University Grants Commission's Regulations and State Government Resolutions, is applicable to the permanent teaching staff. The teachers are supposed to submit their PBAS with the supporting documents at the end of the academic year to the principal. The reports of the PBAS are handed over to the verification committee. The committee members verify the score claimed and check the performance in teaching, learning and research area of the faculty. The principal also goes through all the documents and guides the faculty in weak areas.

- **Because of PBAS the faculty members are perusing their research activities they are participating in seminars, conferences etc. The numbers of research papers are increased.**
- **Feedback system: The institution has students' feedback on teachers' performance in the classroom.**
- **Confidential Reports: The non-teaching staff is required to submit their appraisal forms to the Principal at the end of the financial year.**

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.3.5.pdf
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sanstha conducts the internal and external financial audits regularly for transparency in financial transactions done by the college.

i) Internal Audit:The senior clerk does the internal audit verifying the daily

accounts transaction of the college..

ii) External Audit:The management has authorized A K Umarani and Co.

- a reputed firm in Kolhapur.It audits the accounts of the Sanstha and college every year..

iii) The Government Audit: The assessment of the college is done by the Joint

Director of Higher Education, the senior auditor and the Auditor General of the

State. The Annual Audit Statement is regularly submitted to AO/Joint Director

and Government of Maharashtra.

iv) The Audit of the Development and Research grants: The Audit of the

Development and Research grants is also done by the external auditor.Even

the audit of the NSS unit is done by the C. A.

Sr. No

Type of audit

-

Dates

1.

Internal Audit

Senior clerk

-

1.

External Audit

Sankpal and Kulkarni Associates

1.

The Government Audit

Administrative Officer JD office

-

1.

The Audit of the Development Grants

1.

-

1.

Research grants

1.

-

1.

NSS unit

1.

-

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Shivaji University, Kolhapur and runs conventional programmes; B.A. and B.Sc. It is included under 2f and 12b of the University Grants Commission Act 1956 in 2011.

- Financial Source of college:
- Salary grants – received from the state government
- Tution fees- state government and students
- Fees – Students - for library and gymkhana
- Institution – for day today maintenance
- University Grants Commission – plan and non plan grants
- Research Grants- UGC and University.
- Affiliating University – Examination, workshop, research initiation etc.

- The teaching and non-teaching staff donations – for college magazine and for death anniversary of M. H. Shinde.

Policy for mobilization of funds: The institution is located in hilly and economically industrially backward area. So it becomes difficult to generate funds for the development of the college. Some of the steps that the institution takes initiative to raise funds

Proposals are sent to the UGC and other funding agencies for infrastructure in the college.

Appeals are made to alumni, parents and philanthropists to donate.

Income tax 80 G certificates are issued to the donors.

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC takes reviews of the academic activities in the meetings of HODs and in the staff meetings every year.At the end of academic year the departments submit their activities to be conducted in the next year. IQAC goes through them and gives suggestions if necessary to the departments. Due to follow up there is good growth in the academic activities. Some of the activities are as follows.

1. One International and One National Conferences were organized.

2. Wall paper Presentation and Quiz Competition were Organized.

3. Six add on /Certificate programs were started.

4. Two PG Programs were started

5. Two workshops were conducted by IQAC

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC.

Example 1: Increase in academic activities

IQAC takes reviews of the academic activities in the meetings of HODs and in the staff meetings every year.At the end of academic year the departments submit their activities to be conducted in the next year. IQAC goes through them and gives suggestions if necessary to the departments. Due to follow up there is good growth in the academic activities. Some of the activities are as follows.

1. One International and One National Conferences were organized.

2. Wall paper Presentation and Quiz Competition were Organized.

3. Six add on /Certificate programs were started.

4. Two PG Programs were started

5. Two workshops were conducted by IQAC

Example 2: Gradual growth in using ICT in teaching learning and evaluation.

The IQAC insists on the use of ICT tools in teaching, learning and evaluation process. A separate register is kept in the office for the record of the use of college laptop and OHP.

- **PPTs, Audio and video clips are used in the classroom**
- **Online Tests, workshop, feedback are being conducted**
- **SRPD, MKCL software is used.**
- **OPAC is available in the library for the search of books**
- **Google meet, Zoom, google class room, google doc, etc. are used.**

File Description	Documents
Paste link for additional information	https://www.mhstcollege.in/AQAR2223/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mhstcollege.in/AQAR2223/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has integrated gender equity in all its policies and practices.

Gender Audit:

Gender Audit helps in getting the overall gender profile of the institution and pressing issues related to gender equity. Hence, our College conducts the 'Institutional Gender Audit' on a regular basis through external bodies.

1. Safety and security:

1. There are 8 CCTV cameras in college campus.

2. Various programmes related to the self-defence are organized for the girl students.

3. Nirbhaya Pathak periodically visits the campus for the prevention of offensive

activities.

4. Ragging is strictly prohibited on the campus.

5. During outfield visits like study tour, industrial visits, field study etc. lady teachers accompany the girl students to ensure their safety.

2. Counselling:

Since the students are coming from socially, economically and educationally backward area, counselling is needed in respect of choice of subject, career avenues, health and hygiene practices, etc. The SaheliVyaktimatvVikasManch organizes the programs having themes such as coexistence of genders, womens rights, legal defence, personality development, capacity development, health consciousness and hygiene.

3. Common Rooms:

The college has a separate specious common room for the girl students. It is well facilitated with washroom, sanitary napkin vending machine, first aid kit.

File Description	Documents
Annual gender sensitization action plan	https://www.mhstcollege.in/AQAR2223/7.1.1a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mhstcollege.in/AQAR2223/7.1.1b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The college focuseon reducing the waste. To keep the campus eco-friendly, dustbins are kept to collect dry and wet waste. Students are always made aware of the dangerous effects of the waste on the health. The college tries to produce minimal waste.

1. Waste Segregation: Separate dustbins are provided to

collect wet and dry waste at Source. The former is used for vermiculture unit and later is carried by the grampanchayat. The staffs are advised to use papers from both the sides.

- Liquid waste management:

Waste chemicals in the labs are properly disposed of by dissolving them in water or by keeping them in the protected zones.

- E-waste management:

The e-waste materials are sold as scrap for safe recycling. Refilling of toner and cartridges of printers. Students and staff store their data in the soft format in their web drives.

Hazardous chemicals are used in diluted form for practical purposes and are destroyed properly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.mhstcollege.in/AQAR2223/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute tries to keep healthy environment for every

year in tolerance with and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Departments and cultural committee that promote harmony towards each other.

All National Days were celebrated in Nationalistic sprit in the college. (i.e. Independence Day, Republic Day etc.) on these occasions departments conducts programs and activities to make student aware about constitutional obligations: values, rights, duties and responsibilities.

To maintain the linguistic importance Marathi Department celebrates various activities like guest lecture on the occasion of Marathi Bhasha Gaurav Divas on importance of Marathi Language. Department of Hindi organized Hindi Saptah on the occasion of Hindi divas and organized essay writing competition, quiz competition. History department organized quiz competition, death anniversary of Mahatama Jotiba Phule, Dr. Babasaheb Amberdkar Jayanti, Chatrapati Shivaji Maharaj Jayanti, Shivswarajya Din College celebrates death anniversary Rajashri Shahu Maharaj. History department celebrates death anniversary of Dr. Babasaheb Ambedkar and Chatrapati Sambhaji Maharaj pay tribute to their great work. Thus, the college has created very positive image for all the communities.

Tree plantation was done in every year by NSS Department. Every year Pledge and rally in the occasion of Constitution Day, National Voter Day was conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is well known for its governance and for its democratic acts in the society in the taluka. Since its establishment it has contributed a lot in the development of the Taluka. So there is great respect for the institution

among the people.The fundamental duties and rights, National Anthem, and Pledge etc. are clearly displayed in the campus.Our institution arranges number of programmes covering freedom of expression through which the students get courage to express them.Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college. 26th November is celebrated as 'Constitution Day' in our institution. Birth and death anniversaries of national heroes are celebrated with the local community. Independence Day and Republic Day are celebrated as National festivals.Cleanliness day is observed on the occasion of Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary. Our institution conducts the examination on Gandhian thoughts in collaboration with Gandhi Research Foundation, Jalgaon. Activities required as per government circulars are organized in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college conducted various activities to inculcate the importance of Indian culture. The college celebrates national festivals, Birth and Death anniversaries of the great Indian personalities with great enthusiasm every year. The stakeholders of the institution participate actively in these activities.The activities are focused to inculcate national integrity, among students and to make them aware of the sacrifices of the freedom fighters. These activities include lectures, rallies, competitions, wall paper presentations, rangoli decorations etc. They have impact on the moral and ethical behavior of the students.

Some of the national festivals and days celebrated are as follows,

3rd January Birth anniversary of Savitribai Phule

26th January Republic Day of India,

21st June International Yoga Day,

15th August Independence Day of India,

5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day,

2nd October Birth Anniversary of Mahatma Gandhi & Lal

Bahaddur Shastri

8th March Women's Day

6th June Ch.Shahu Majaraj Jayanti

Cultural Programme

NSS day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://www.mhstcollege.in/pdf/Best_Practices_2022-2023.pdf

Best Practice-1 : Improving Employability Through Skill Development

   1. Goal:

Our college has started add-on programs by Life long Learning.

   1. The Context:

Marathi SahityaParichaya ,Hindi Anuvad, Share Market Trading, Modi Script, Vermi Composting, Preparation of house hold chemicals are started by six departments of our college.

   1. The Practice: six departments of our college started add on courses.
   2. Evidence of success: 75 students successfully completed the courses.

3. Problems Encountered and resources required:

The students need more guidance and counseling from rural area.

Best Practice - 2 Conservation of wild edible vegetables

1. Goal: To create awareness about the importance and to maintain the biodiversity of the wild edible vegetablesin vicinity.

1. The Context:

Our college is situated near to the western Ghat. Special efforts are required to create awareness among the younger generation about nutritional and health benefits of wild edible vegetables.

1. The Practice:

Department of Botany has organized food festival and wild vegetables recipe competition for students.

1. Evidence of success:

Students of Botany Department prepared recipes and charts which displayed information about thirty edible wild vegetables.

1. Problems Encountered and resources required:

Identification and collection of wild vegetablesin the stipulated period was the challenging task.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established in 1994 to fulfill the need of

education in Gaganbavda taluka. In the beginning, the institute started the traditional courses such as BA. The institute started B. Sc Program in 2009 as per the need of the time. In the year 2022-2023 the institute started post graduate departments of Chemistry and Botany in the campus. In the era of Liberalization, Globalization and Privatization the need of professional education is increased, so the institutehas proposedto start the professional courses like B.C.S, B.C.A, along with traditional courses. In academic year2022-23, the institute has started six add on certificate courses to fulfill the need of the students.The institute has facilitated the guidance of M. Phil and Ph. D for Marathi, Library Science, History, Botany and Chemistry.

The college has carried out various activities during the academic year. These programs are organized throughout the year with assistance of the faculty and students. NSS department organized seven days 'Shramadan Camp' in theDhundavde village. These are some of the representative activities to enhance the institution-neighborhood-community network, for student participation, contributing to good citizenship, service orientation, and holistic student development. Also, the college has conducted a variety of ecofriendlly activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Beautification of the campus through plantation and constructing compoundwall for the entire campus.

2. Modification of laboratories and classrooms.

3. Improvement of ICT infrastructure

4. To conduct employability oriented certificate courses and training program.

5. To conduct green, energy and environmental audits.

6. Organizing webinars and e-conferences in various subjects.

7. To organizevarious extension activities of theNSS department.

8. To organize placement camps for the students and to informed the students about the recruitment drive.

9. To send proposal of new courses to the respective authorities.

10. To foster research activities in the college.

11. To motivate faculty for participation in conferences, workshops and Research activities.

12. Purchase of reference books and text books on revised syllabus and for new courses.