

## **Best Practices: 2017 -18**

### **Best Practice - 1.**

#### **1. Title of the Practice: Reforms in the selected villages through adaptation**

#### **2. Goals:**

- To generate awareness on the Swach Bharat Abhiyan
- To generate awareness on the gender and social issues
- To create awareness regarding Good Health
- To study the socio-economic status

#### **3. The Context:**

The NSS unit of the college strived to reform the adopted villages by the priorities of the changes required.

#### **4. The Practice:**

The NSS unit considered the requirements in the village Vetawade in 2016 to 2018 and did the reformative activities for important developments. In 2016, the Government started Munijan scheme for the villages and asked universities to run the scheme through NSS units. The 'Munijan' scheme will use the human potential for the cleanliness movement. The 'Munijan' scheme will need every college to adopt one village as this will inculcate values like cleanliness, team work and patriotism in students, making them stake-holders in the 'clean India' campaign. So in this regards, the college adopted Vetawade village in 2016 for five years, the NSS unit started the extension activities for reforms. The list of the reformative activities at Vetawade as follows:

- Tree Plantation and conservation
- Rainwater harvesting
- Environment awareness programme
- Digital Banking awareness drive
- Bandhara construction
- Voters awareness camp
- Blood donation camp

- Health check camp for women
- Science practical demonstration for school students.

### **5. Evidence of Success:**

Through health check-up camp most of the women tested their blood for protein, haemoglobin analysis. People started cashless transactions. Rainwater harvested through the pond. Awareness among women about rights and duties created.

### **6. Problems Encountered and Resources Required:**

- Poor participation of women.
- Limited financial resources
- Local political influences
- Separate funds allotment for surveys needs.
- Women neglect their health problems.

## **Best Practice – 2.**

### **1. Title of the Practice: Bridge Remedial Course for B. Sc III Students**

#### **2. Goal:**

Most of the students of the college are from rural background. Therefore, the motive is to make them aware about the various entrance examinations by running special coaching for B.Sc III (Botany and Chemistry) students.

#### **3. The Context:**

The vast paradigm shift in the global market has brought pressure and responsibilities on the educational institution. The traditional educational system and its curriculum are found to be impractical and unemployable to some extent. Considering the situation, the college embarked on enhancing the special coaching to students of B.Sc III to qualify M.Sc and MBA entrance which will enable the students to meet the new scenario by acquiring the employable and communicative skills. This practice is for creating interest about all the entrance examination after B.Sc like M.Sc., MBA and various competitive examinations.

#### **4. The Practice:**

Teachers design the course syllabi with the help of entrance examination syllabus and put efforts sincerely. No special fees are collected from the students. The duration of the course is of ten days just after the B.Sc III theory examination. Selected important topics are revised for these students. Special tests are conducted for these students. Guest lectures are also arranged for these students so as they get more information to crack most of the entrance examination.

#### **5. Evidence of success:**

- Many students from our college got admission for M.Sc and MBA course.
- One student stood first and six students secured positions in the merit list of University Entrance Examination.
- Employment opportunities widened.
- Possibilities of employment in local and multinational industries.
- Preferences, strengths, and skills are identified

#### **6. Problems Encountered and resources required:**

The students need time, more guidance and encouragement to become successful with new ways of learning. The entries are much more than the expectations. So it is managed with the help of students and teachers and it got solved. It is major responsibility to do all the arrangements like seating arrangements of participants, hospitality for the participants etc., all the resources that are necessary, are provided to the participants as well.