

Best Practices: 2018 -19

Best Practice - 1

1. Title of the Practice: Participation in Gandhi Vichar Sanskar Pariksha

2. Goal:

- To reach Mahatma Gandhi's values i.e. truth, non-violence, sympathy, honesty and his work to the students
- To prevent increasing violence and cruelty in society
- To create peace in the society.
- To generate awareness on personal hygiene and cleanliness
- To create awareness regarding Good Health

3. The Context:

Gandhi Research Foundation (GRF) launched Gandhi Vichar Sanskar Pariksha (GVSP), an examination on Gandhian ideologies; it was purely on a trial basis. For two years prior to the launch of GVSP, the GRF team visited each and every school and college in various district of Maharashtra to convince officials regarding the exam. In 2007, the exam was attempted by 3,876 students at various schools and colleges. There was a common syllabus, just one book called Sankshipt Atmakatha, a small autobiography written by Mohandas Karamch and Gandhi. The positive response inspired GRF to take the exam in varios district in 2008. 2nd October is celebrated as a birthday of Mahatma Gandhi all over India. It is declared as a non-violence day by UNESCO 2018-19. It is his 150th birth anniversary year. In this year the examination focused on Gandhi's thoughts. Our college actively participated in the exam from 2013. In academic year 2018-19, 144 students of our college participated in the exam. Our student Ms. Ashwini Anil Kaware received gold medal in this examination. Our students are inspired by her success in the examination.

4. The Practice:

- On behalf of Gandhi research foundation Jalgaon, the exam conducted every year. School, college and university students participate in the exam. The intention of conducting the exam is to reach Mahatma Gandhi's thoughts to the students.
- The exam was conducted during 2013-14, 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 in M.H.Shinde Mahavidyalaya, Tisangi. The students participated in the exam in large number.

5. Evidence of Success:

Sr.No	Year of Exam	Total number of students participated	Success
1.	2013-14	288	Student Participation
2.	2014-15	166	Ms. Pallavi Ashok Lambe received silver medals
3.	2015-16	166	Ms. Dipali Sadashiv Naik and Ms. Supriya Satish Patil received silver medals.
4.	2016-17	144	Ms. Yogita Sambhaji Kanoje received silver medal and Ms. Swapnali Bajirao Patil received bronze medal
5.	2017-18	174	Ms. Vaishali Prakash Patil received silver medal, Ms. Rhutuja Mahavir Shete, Ms. Yogita Shrikant Mahajan and Ms. Jayashri Shivaji Kapase received bronze medals.
6.	2018-19	144	Ms. Ashwini Anil Kaware received gold medals.

6. Problems Encountered and Resources Required:

Our college participated in the innovative activity. But most of the students used to say that the Gandhian thoughts are out dated and are not practical. Some of the students were not at all interested in reading books on Gandhian thoughts. More efforts are needed to inculcate the Gandhian thoughts among the students.

Best Practice – 2

1. Title of the Practice: Special coaching to meritorious student

2. Goal:

Our college is located in rural area; most of the students have poor background. Students are sincere and hardworking but due to lack of information of various post-graduation examinations, they remain away from all the avenues. So our college has started special coaching to B.Sc III students for qualifying post graduate examinations.

- To motivate and help the academically weaker students towards realizing their weakness and help them to improve on their own.
- To improve the academic skills of the students in diverse subjects.
- To raise their level of comprehension of basic subjects and to make them stronger for further academic work.
- To strengthen their knowledge, skills, and attitude in each subject.

3. The Context:

Postgraduate studies help progress the career or explore new career paths. Students acquire special knowledge in their field and transferable skills and experience such as project management and leadership. This will leave them better placed to take advantage of career opportunities when they arise. Considering the situation, the college embarked on enhancing the special coaching to students of B.Sc III to score high marks in their final examination and to qualify for M.Sc and MBA entrance which will enable the students to meet the new scenario by acquiring the employable and communicative skills. This practice is for scoring high marks and creating awareness and interest in the students about all the entrance examination after B.Sc like M.Sc., MBA and various competitive examinations.

4. The Practice:

Teachers conduct open book test, objective test, chem. quize, assignments, unit tests and seminars of B.Sc III students. Extra lectures are conducted for these students. Teachers design the course syllabi with the help of entrance examination syllabus and put efforts sincerely. No special fees are collected from the students. Selected important topics are revised for these students. Special tests and guest lectures are arranged for these students so that they can crack most of the entrance examination.

5. Evidence of success:

- Good number of students got admission for M.Sc and M.B.A
- Some students stood first in the merit list of University Entrance Examination.
- Employment opportunities are widened
- Employment in local and multinational industries increased.
- Students score high marks in the final year examination.

6. Problems Encountered and resources required:

The students are from rural area so they need more guidance. Most of the students are from economically poor background. So instead of qualifying for post-graduation examination they prefer jobs after graduation so more concentration must be paid on the counseling of these students regarding importance of higher education.