

1. Title of the Practice: Graduation admission visit round for students counseling

2. Goal:

- To motivate and help the students which are from rural area and below poverty line; for enrolling admission for B.Sc I and B.A I.
- To make aware the student regarding importance of higher education.
- To motivate students for taking admission for graduation field.
- To improve the academic skills of the students in diverse subjects.
- To raise their level of comprehension of basic subjects and to make them stronger for further academic work.
- To strengthen their knowledge, skills, and attitude in each subject.
- To make the students understand the issues of rural development and also make them social conscious.

3. The Context:

The institution is located in the rural area, therefore many students who admitted to various courses are from rural area and their parents are unable to provide them a sustained financial support because many of them are depending on the agriculture. As we know the agriculture is the only earning source in the concern region than other earning sources so parents are interested in farming rather than graduation studies. Most of the parents prefer marriage of their daughter's quickly after H.S.C examination. Students from rural area prefer jobs at various shops like stationaries, medical stores, on petrol pump on daily wages in very low salary and responsible to stop higher education and various carrier opportunities. Hence we chose the best practice as "Graduation admission round for students counseling" to support the poor students and save them from discontinuation of their education.

4. The Practice:

The admission committee and all staff members collect list of HSC passed students from nearby colleges before the declaration of H.S.C result. All staff members visit their homes and meet personally and individually each student. Students and their parents are counseled for enrolling their admission for higher educations. All staff members contribute their own money for visiting students. Motivating the students for admitting higher studies was more effective than communicating the students by telephonic communication.

Evidence of success:

- Good number of students got admission for B. A and B.Sc.
- Personal concealing affects good impact on students and their parents.

5. Problems Encountered and resources required:

The students are from rural area so they need more guidance. Most of the students are from economically poor background. So instead of enrolling for graduation examination they prefer jobs after H.S.C so more concentration must be paid on the counseling of these students regarding importance of higher education.

Best Practice – 2.

1. Title of the Practice: Bridge Remedial Course for B.Sc III Students

2. Goal:

Most of the students of the college are from rural background. Therefore, the motive is to make them aware about the various entrance examinations by running special coaching for B.Sc III (Botany and Chemistry) students.

3. The Context:

The vast paradigm shift in the global market has brought pressure and responsibilities on the educational institution. The traditional educational system and its curriculum are found to be impractical and unemployable to some extent. Considering the situation, the college embarked on enhancing the special coaching to students of B.Sc III to qualify M.Sc and MBA entrance which will enable the students to meet the new scenario by acquiring the employable and communicative skills. This practice is for creating interest about all the entrance examination after B.Sc like M.Sc., MBA and various competitive examinations.

4. The Practice:

Teachers design the course syllabi with the help of entrance examination syllabus and put efforts sincerely. No special fees are collected from the students. The duration of the course is of ten days just after the B.Sc III theory examination. Selected important topics are revised for these students. Special tests are conducted for these students. Guest lectures are also arranged for these students so as they get more information to crack most of the entrance examination.

5. Evidence of success:

- Many students from our college got admission for M.Sc and MBA course.

- Employment opportunities widened.
- Possibilities of employment in local and multinational industries.
- Preferences, strengths, and skills are identified

6. Problems Encountered and resources required:

The students need time, more guidance and encouragement to become successful with new ways of learning. The entries are much more than the expectations. So it is managed with the help of students and teachers and it got solved. It is major responsibility to do all the arrangements like seating arrangements of participants, hospitality for the participants etc., all the resources that are necessary, are provided to the participants as well.