

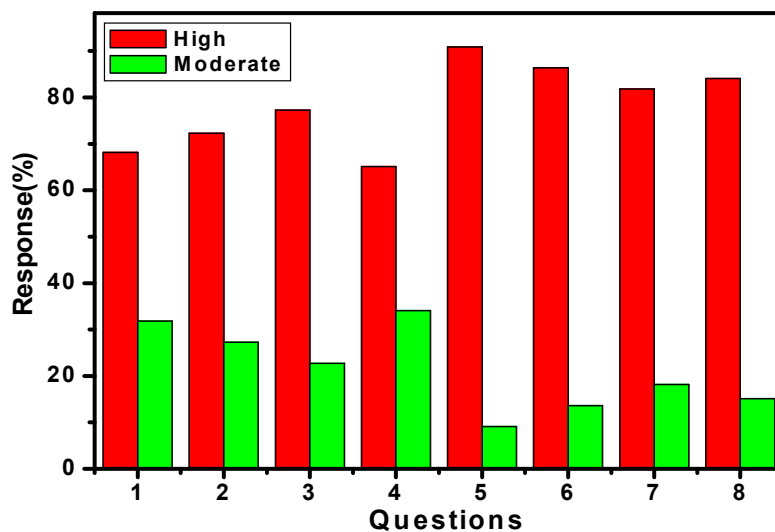
**REPORT OF ANALYSES OF FEEDBACK ON CURRICULUM COLLECTED FROM
STUDENTS, TEACHERS , PARENTS AND ALUMNI
ACADEMIC YEAR 2015-2016**

STUDENTS FEEDBACK

Students are at the center of Higher Education system. In the academic year 2015-2016 the committee has collected feedback on curriculum from students. The total number of feedback forms is 44 the analyses is as follows

Sr.no	Questions	Response in %		
		High	Moderate	Poor
1	The sequence of the courses in the curriculum.	68.18	31.81	
2	Size of syllabus in terms of the load on the students	72.27	27.27	
3	The objective stated for each of the course	77.27	22.72	
4	The offering of the electives in terms of their relevance to the specialized streams.	65.09	34.09	
5	How do you rate the electives offered in relation to the technological advancements.	90.90	09.09	
6	Content of the courses encourages extra learning /self learning	86.36	13.63	
7	How do you rate the percentage of courses having practical components?	81.81	18.18	
8	How do you rate the domain used for designing performing the experiments in the laboratory?	84.09	15.09	

STUDENTS FEEDBACK: 2015-2016

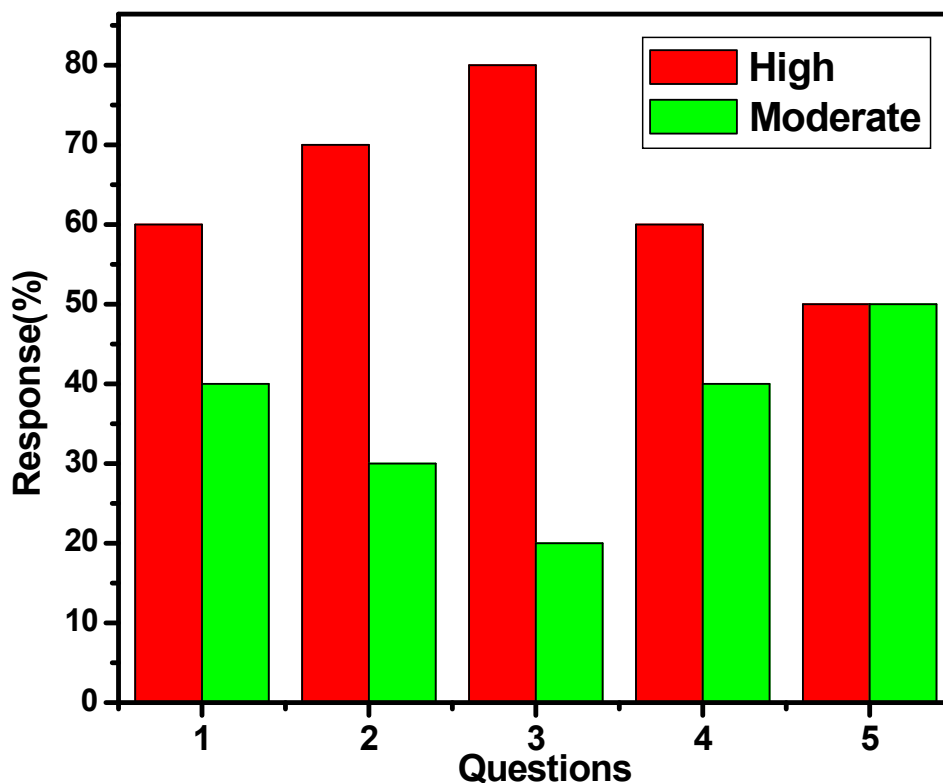


PARENTS FEEDBACK

The committee has received 20 feedback forms from parents on the current syllabus. The analyses of the feedback form are done as below.

Sr. No.	Questions	Response in %		
		High	Moderate	Poor
1	Rate the learning experience gained by the ward through curriculum of the course.	60	40	
2	Rate the competency of the curriculum with respect to other Universities	70	30	
3	Rate in relevance of curriculum to the program	80	20	
4	Rate the incorporation of recent changes of technology in the curriculum	60	40	
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning	50	50	

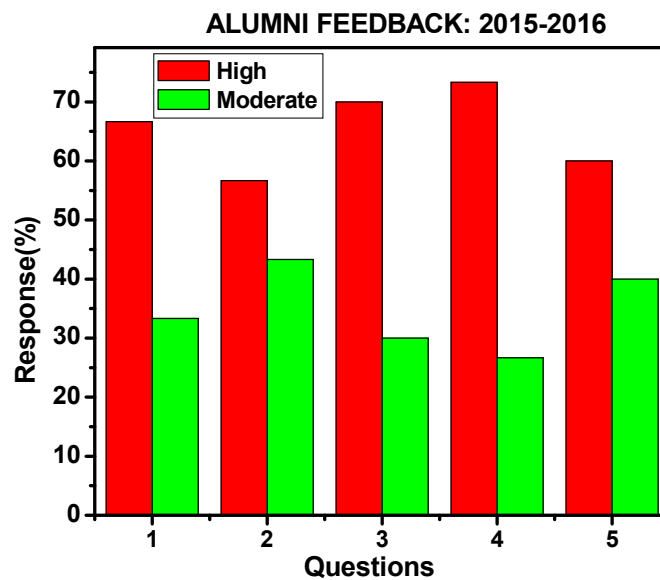
PARENTS FEEDBACK:2015-2016



ALUMNI FEEDBACK

Feedback forms of alumni are collected during alumni meet. On the basis of the inputs given by them through 30 feedback forms analyses is done.

Sr. no.	Questions	Response in %		
		High	Moderate	Poor
1	Curriculum meets prerequisite and basic knowledge required for the career	66.66	33.33	
2	Usefulness of learning experience in career	56.66	43.33	
3	Electives offered in relation to the technology advancements	70	30	
4	The new courses introduced meet contemporary requirements	73.33	26.66	
5	Design of the courses encourages/motivates extra learning or self learning	60	40	



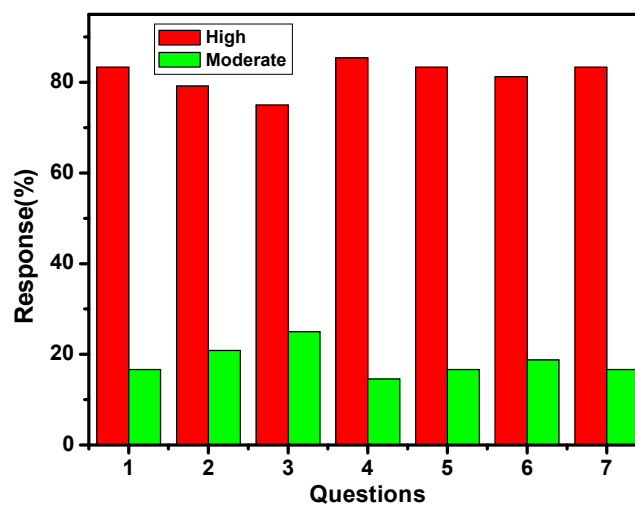
**REPORT OF ANALYSES OF FEEDBACK ON CURRICULUM COLLECTED FROM
STUDENTS, TEACHERS , PARENTS AND ALUMNI
ACADEMIC YEAR 2016-2017**

STUDENTS FEEDBACK

Students are at the center of Higher Education system. In the academic year 2016-2017 the committee has collected feedback on curriculum from students. The total number of feedback forms is 48 The analyses is as follows

Sr.no	Questions	Response in %		
		High	Moderate	Poor
1	The sequence of the courses in the curriculum.	83.33	16.66	
2	Size of syllabus in terms of the load on the students	79.16	20.83	
3	The objective stated for each of the course	75	25	
4	The offering of the electives in terms of their relevance to the specialized streams.	85.41	14.58	
5	How do you rate the electives offered in relation to the technological advancements.	83.33	16.66	
6	Content of the courses encourages extra learning /self learning	81.25	18.75	
7	How do you rate the percentage of courses having practical components?	83.33	16.66	
8	How do you rate the domain used for designing performing the experiments in the laboratory?	75	25	

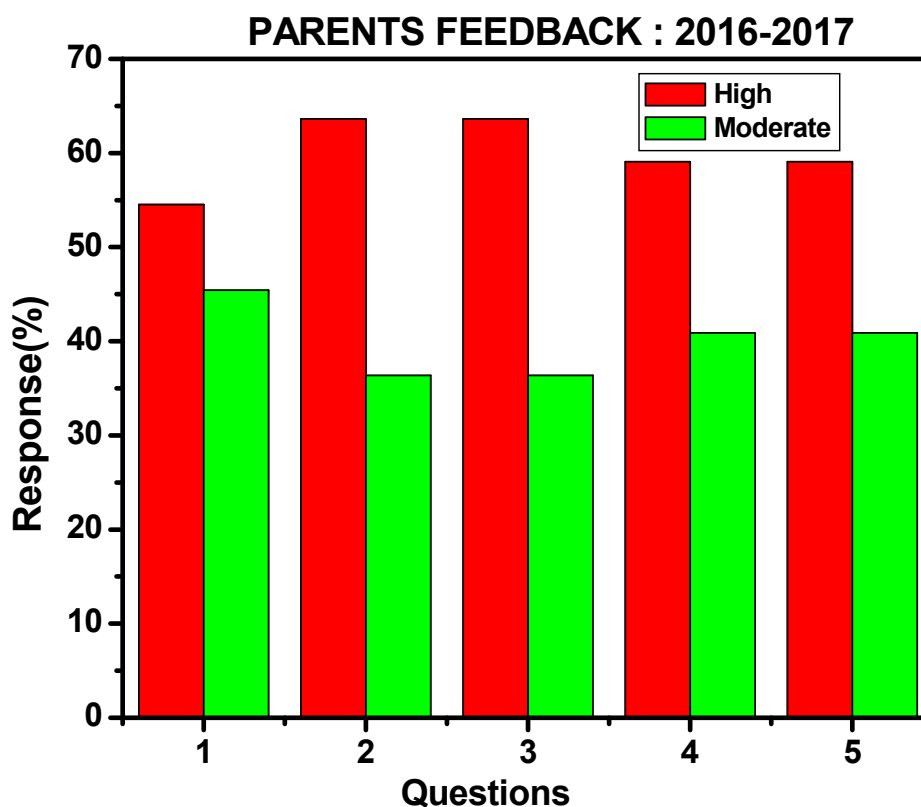
STUDENTS FEEDBACK 2016-2017



PARENTS FEEDBACK

The committee has received 22 feedback forms from parents on the current syllabus. The analyses of the feedback form are done as below.

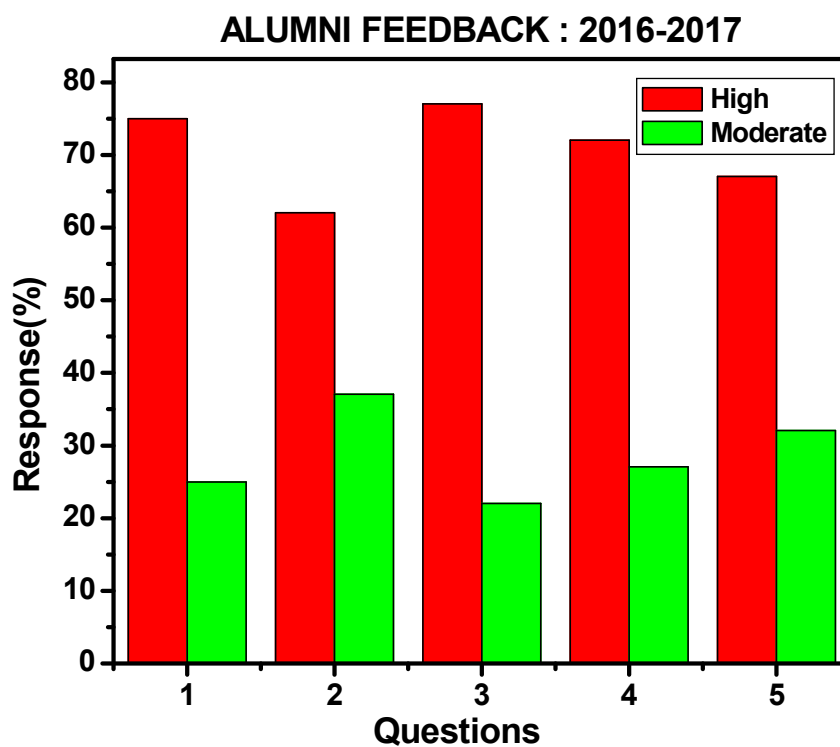
Sr. No.	Questions	Response in %		
		High	Moderate	Poor
1	Rate the learning experience gained by the ward through curriculum of the course.	54.54	45.45	
2	Rate the competency of the curriculum with respect to other Universities	63.63	36.36	
3	Rate in relevance of curriculum to the program	63.63	36.36	
4	Rate the incorporation of recent changes of technology in the curriculum	59.09	40.90	
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning	59.09	40.90	



ALUMNI FEEDBACK

Feedback forms of alumni are collected during alumni meet. On the basis of the inputs given by them through 40 feedback forms analyses is done.

Sr. no.	Questions	Response in %		
		High	Moderate	Poor
1	Curriculum meets prerequisite and basic knowledge required for the career	75	25	
2	Usefulness of learning experience in career	62.05	37.05	
3	Electives offered in relation to the technology advancements	77.05	22.05	
4	The new courses introduced meet contemporary requirements	72.05	27.05	
5	Design of the courses encourages/motivates extra learning or self learning	67.05	32.05	

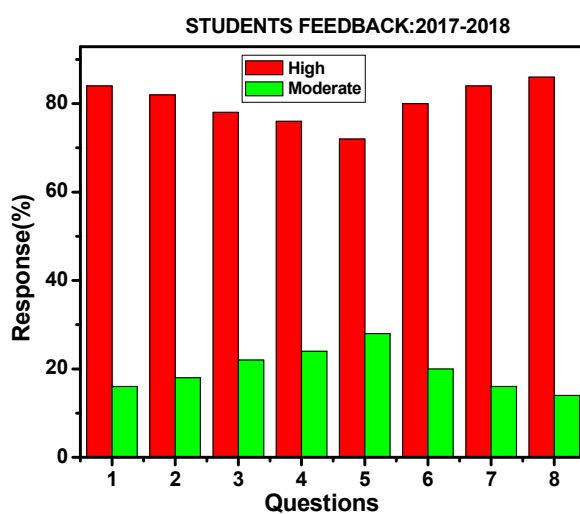


**REPORT OF ANALYSES OF FEEDBACK ON CURRICULUM COLLECTED FROM
STUDENTS, TEACHERS , PARENTS AND ALUMNI
ACADEMIC YEAR 2017 - 2018**

STUDENTS FEEDBACK

Students are at the center of Higher Education system. In the academic year 2017-2018 the committee has collected feedback on curriculum from students. The total number of feedback forms is 50 The analyses is as follows

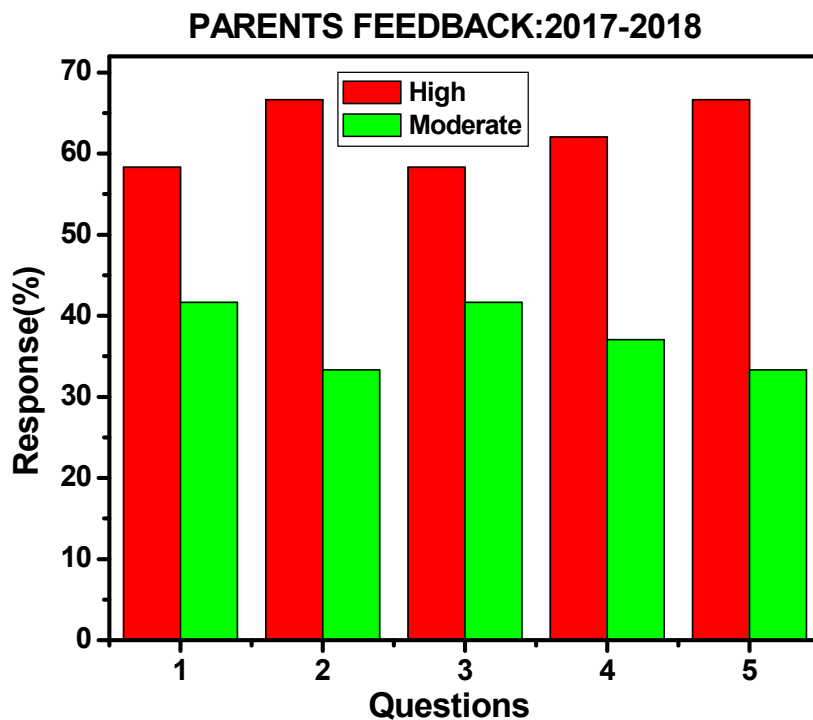
Sr.no	Questions	Response in %		
		High	Moderate	Poor
1	The sequence of the courses in the curriculum.	84	16	
2	Size of syllabus in terms of the load on the students	82	18	
3	The objective stated for each of the course	78	22	
4	The offering of the electives in terms of their relevance to the specialized streams.	76	24	
5	How do you rate the electives offered in relation to the technological advancements.	72	28	
6	Content of the courses encourages extra learning /self learning	80	20	
7	How do you rate the percentage of courses having practical components?	84	16	
8	How do you rate the domain used for designing performing the experiments in the laboratory?	86	14	



PARENTS FEEDBACK

The committee has received 24 feedback forms from parents on the current syllabus. The analyses of the feedback form are done as below.

Sr. No.	Questions	Response in %		
		High	Moderate	Poor
1	Rate the learning experience gained by the ward through curriculum of the course.	58.33	41.66	
2	Rate the competency of the curriculum with respect to other Universities	66.66	33.33	
3	Rate in relevance of curriculum to the program	58.33	41.66	
4	Rate the incorporation of recent changes of technology in the curriculum	62.05	37.05	
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning	66.66	33.33	

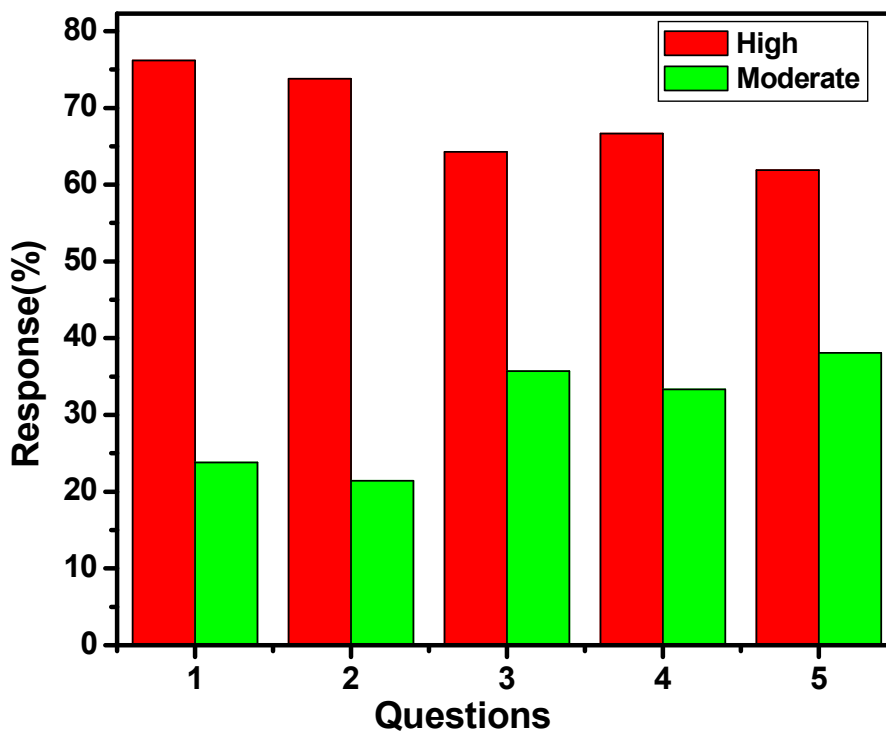


ALUMNI FEEDBACK

Feedback forms of alumni are collected during alumni meet. On the basis of the inputs given by them through 42 feedback forms analyses is done.

Sr. no.	Questions	Response in %		
		High	Moderate	Poor
1	Curriculum meets prerequisite and basic knowledge required for the career	76.19	23.80	
2	Usefulness of learning experience in career	73.80	21.42	
3	Electives offered in relation to the technology advancements	64.28	35.71	
4	The new courses introduced meet contemporary requirements	66.66	33.33	
5	Design of the courses encourages/motivates extra learning or self learning	61.90	38.09	

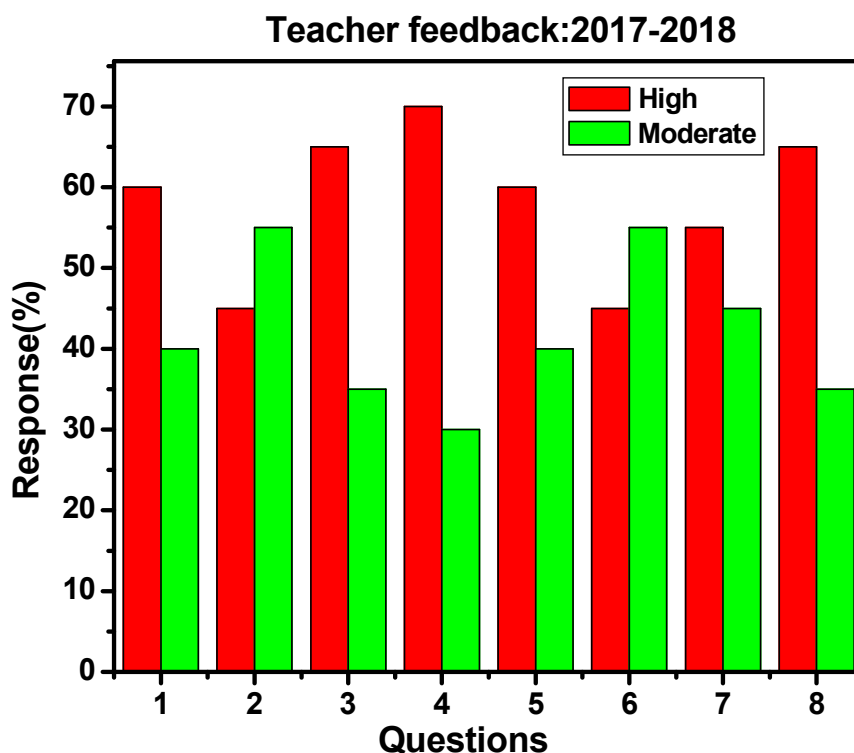
ALUMNI FEEDBACK : 2017-2018



Teacher feedback

The committee collects the feedback forms from the teachers on the revision of the syllabus

Sr. No.	Questions	Response in %		
		High	Moderate	Poor
1	The learning objectives are clear and appropriate	60	40	
2	The curriculum and syllabus are well organized and suitable to the program	45	55	
3	The text Books/Reference Books are well suited to the course.	65	35	
4	The system followed by the University for the design and development of curriculum is effective.	70	30	
5	Provision to update curriculum time to time	60	40	
6	How do you rate the distribution of contact hours among the course components?	45	55	
7	The curriculum has a good balance between theory and practical	55	45	
8	How do you rate electives offered in relation to the technological advancements	65	35	

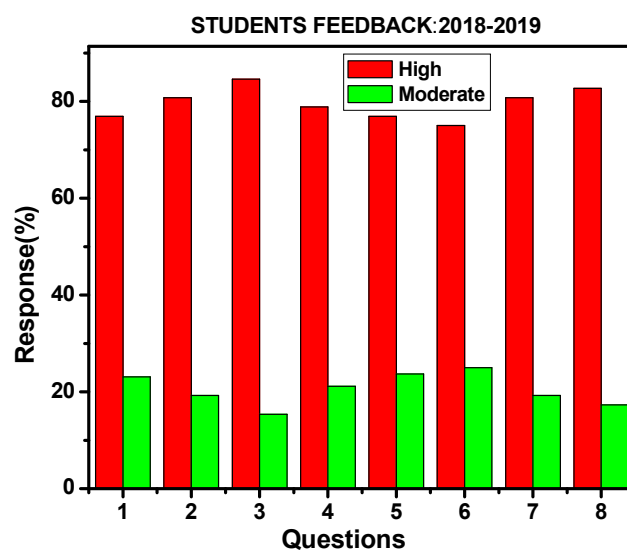


**REPORT OF ANALYSES OF FEEDBACK ON CURRICULUM COLLECTED FROM
STUDENTS, TEACHERS , PARENTS AND ALUMNI
ACADEMIC YEAR 2018-2019**

STUDENTS FEEDBACK

Students are at the center of Higher Education system. In the academic year 2018-2019 the committee has collected feedback on curriculum from students. The total number of feedback forms is 52 The analyses is as follows

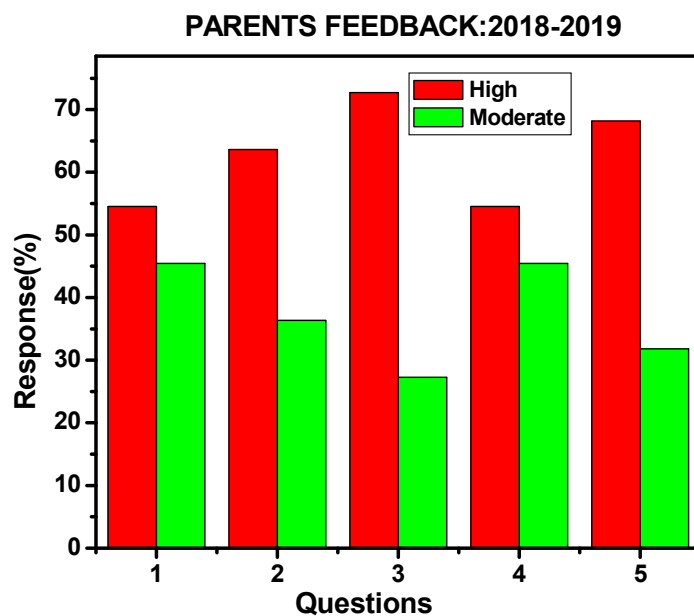
Sr.no	Questions	Response in %		
		High	Moderate	Poor
1	The sequence of the courses in the curriculum.	76.92	23.07	
2	Size of syllabus in terms of the load on the students	80.76	19.23	
3	The objective stated for each of the course	84.61	15.38	
4	The offering of the electives in terms of their relevance to the specialized streams.	78.84	21.15	
5	How do you rate the electives offered in relation to the technological advancements.	76.92	23.67	
6	Content of the courses encourages extra learning /self learning	75	25	
7	How do you rate the percentage of courses having practical components?	80.76	19.23	
8	How do you rate the domain used for designing performing the experiments in the laboratory?	82.69	17.30	



PARENTS FEEDBACK

The committee has received 22 feedback forms from parents on the current syllabus. The analyses of the feedback form are done as below.

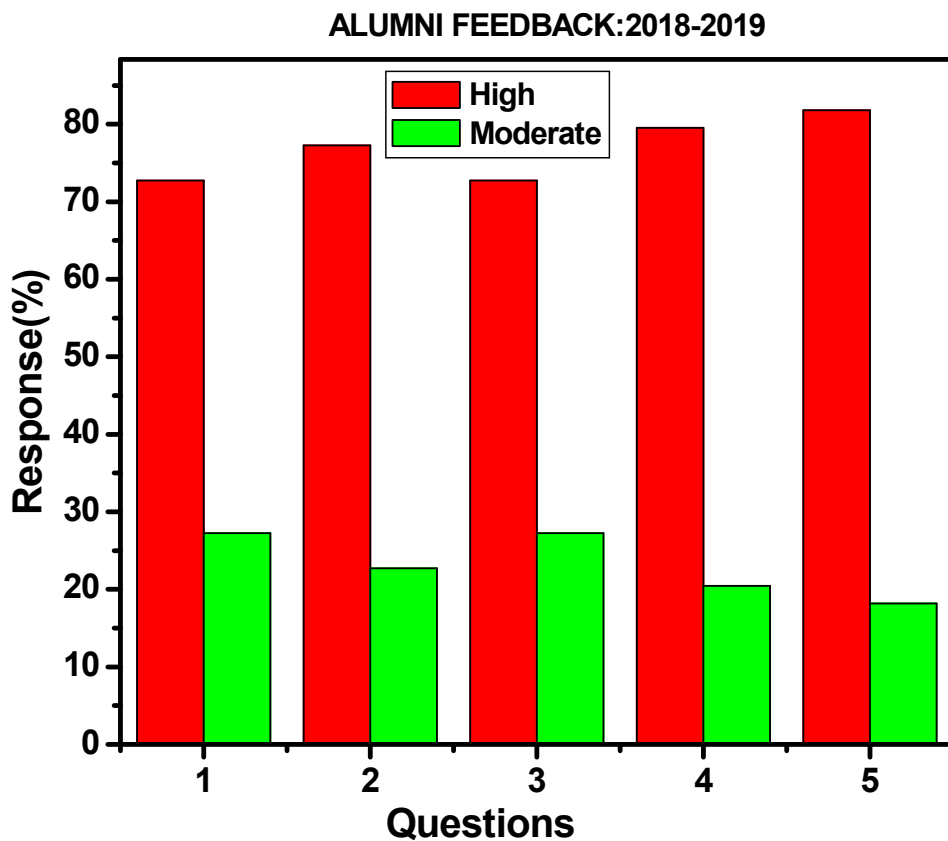
Sr. No.	Questions	Response in %		
		High	Moderate	Poor
1	Rate the learning experience gained by the ward through curriculum of the course.	54.54	45.45	
2	Rate the competency of the curriculum with respect to other Universities	63.63	36.36	
3	Rate in relevance of curriculum to the program	72.72	27.27	
4	Rate the incorporation of recent changes of technology in the curriculum	54.54	45.45	
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning	68.18	31.81	



ALUMNI FEEDBACK

Feedback forms of alumni are collected during alumni meet. On the basis of the inputs given by them through 44 feedback forms analyses is done.

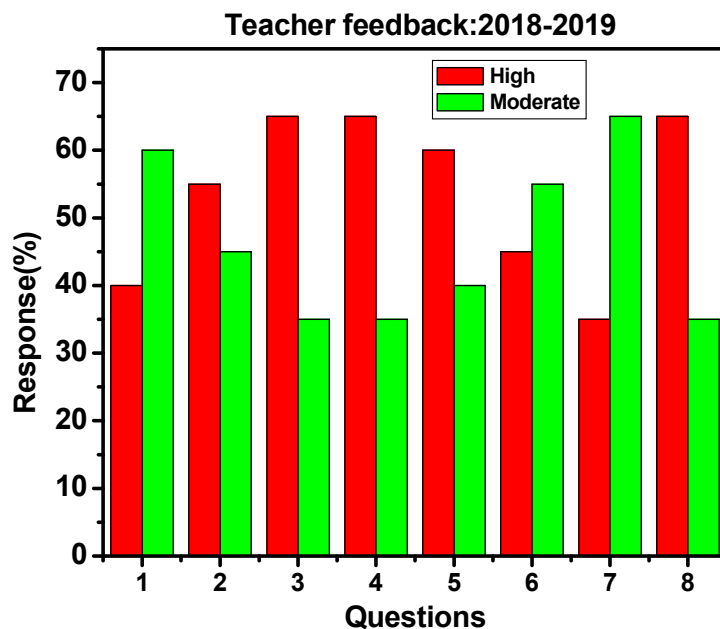
Sr. no.	Questions	Response in %		
		High	Moderate	Poor
1	Curriculum meets prerequisite and basic knowledge required for the career	72.72	27.27	
2	Usefulness of learning experience in career	77.27	22.72	
3	Electives offered in relation to the technology advancements	72.72	27.27	
4	The new courses introduced meet contemporary requirements	79.54	20.45	
5	Design of the courses encourages/motivates extra learning or self learning	81.81	18.18	



Teacher feedback

The committee collects the feedback forms from the teachers on the revision of the syllabus

Sr. No.	Questions	Response in %		
		High	Moderate	Poor
1	The learning objectives are clear and appropriate	40	60	
2	The curriculum and syllabus are well organized and suitable to the program	55	45	
3	The text Books/Reference Books are well suited to the course.	65	35	
4	The system followed by the University for the design and development of curriculum is effective.	65	35	
5	Provision to update curriculum time to time	60	40	
6	How do you rate the distribution of contact hours among the course components?	45	55	
7	The curriculum has a good balance between theory and practical	35	65	
8	How do you rate electives offered in relation to the technological advancements	65	35	

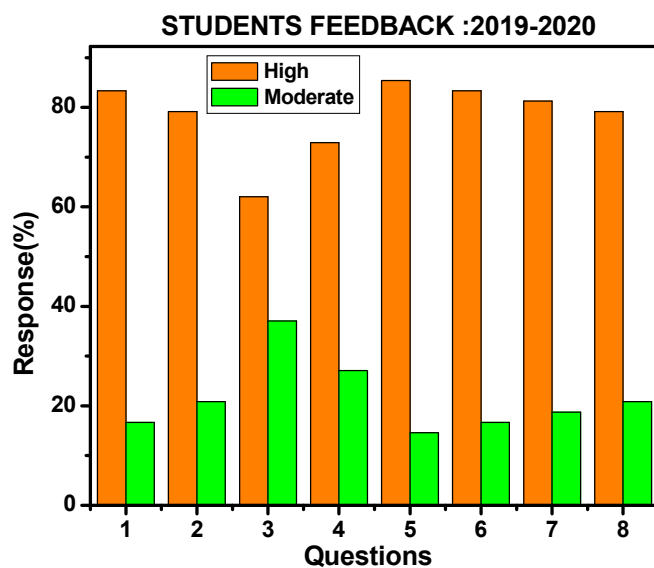


**REPORT OF ANALYSES OF FEEDBACK ON CURRICULUM COLLECTED FROM
STUDENTS, TEACHERS , PARENTS AND ALUMNI
ACADEMIC YEAR 2019 - 2020**

STUDENTS FEEDBACK

Students are at the center of Higher Education system. In the academic year 2019-2020 the committee has collected feedback on curriculum from students. The total number of feedback forms is 48 The analyses is as follows

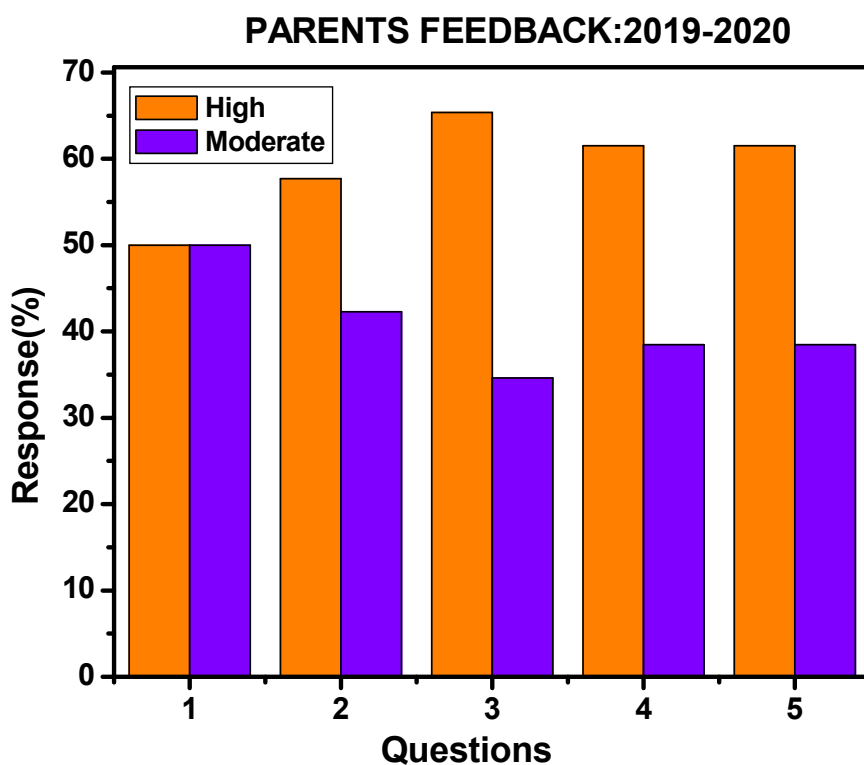
Sr.no	Questions	Response in %		
		High	Moderate	Poor
1	The sequence of the courses in the curriculum.	83.33	16.66	
2	Size of syllabus in terms of the load on the students	79.16	20.83	
3	The objective stated for each of the course	62.05	37.05	
4	The offering of the electives in terms of their relevance to the specialized streams.	72.91	27.08	
5	How do you rate the electives offered in relation to the technological advancements.	85.41	14.58	
6	Content of the courses encourages extra learning /self learning	83.33	16.66	
7	How do you rate the percentage of courses having practical components?	81.25	18.75	
8	How do you rate the domain used for designing performing the experiments in the laboratory?	79.16	20.83	



PARENTS FEEDBACK

The committee has received 26 feedback forms from parents on the current syllabus. The analyses of the feedback form are done as below.

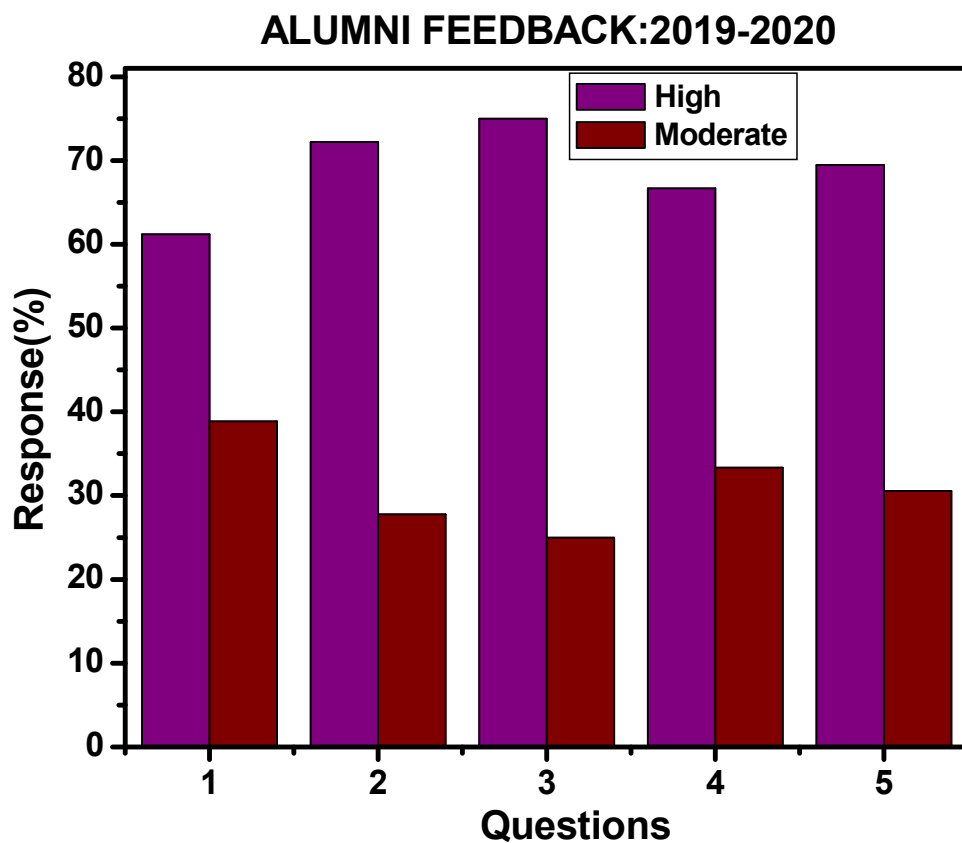
Sr. No.	Questions	Response in %		
		High	Moderate	Poor
1	Rate the learning experience gained by the ward through curriculum of the course.	50	50	
2	Rate the competency of the curriculum with respect to other Universities	57.69	42.30	
3	Rate in relevance of curriculum to the program	65.38	34.61	
4	Rate the incorporation of recent changes of technology in the curriculum	61.53	38.46	
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning	61.53	38.46	



ALUMNI FEEDBACK

Feedback forms of alumni are collected during alumni meet. On the basis of the inputs given by them through 36 feedback forms analyses is done.

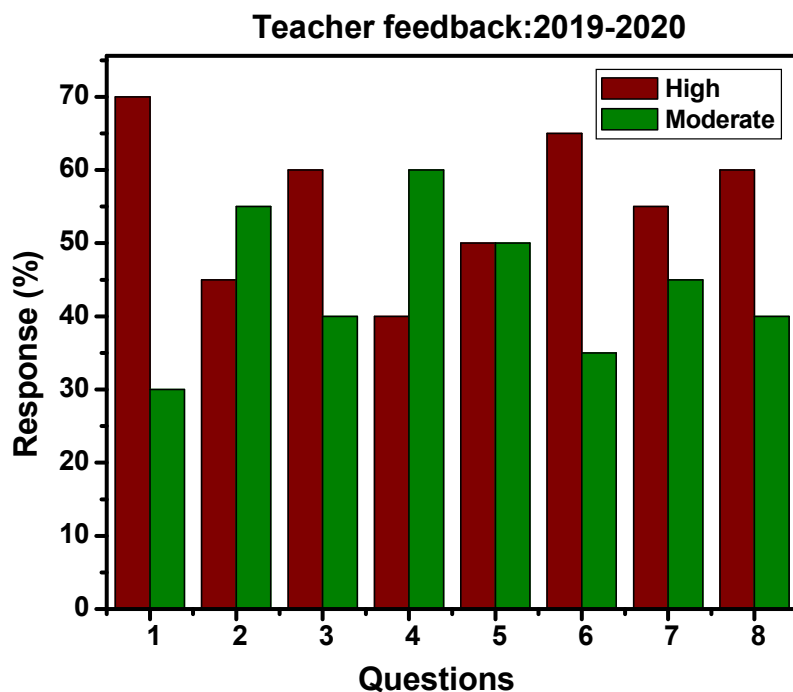
Sr. no.	Questions	Response in %		
		High	Moderate	Poor
1	Curriculum meets prerequisite and basic knowledge required for the career	61.18	38.88	
2	Usefulness of learning experience in career	72.22	27.77	
3	Electives offered in relation to the technology advancements	75	25	
4	The new courses introduced meet contemporary requirements	66.66	33.33	
5	Design of the courses encourages/motivates extra learning or self learning	69.44	30.55	



Teacher feedback

The committee collects the feedback forms from the teachers on the revision of the syllabus

Sr. No.	Questions	Response in %		
		High	Moderate	Poor
1	The learning objectives are clear and appropriate	70	30	
2	The curriculum and syllabus are well organized and suitable to the program	45	55	
3	The text Books/Reference Books are well suited to the course.	60	40	
4	The system followed by the University for the design and development of curriculum is effective.	40	60	
5	Provision to update curriculum time to time	50	50	
6	How do you rate the distribution of contact hours among the course components?	65	35	
7	The curriculum has a good balance between theory and practical	55	45	
8	How do you rate electives offered in relation to the technological advancements	60	40	



The detailed analysis of the feedback taken from stakeholders is available in the files of the committee.

Est. 1994

NAAC Reaccredited: Grade 'B' (CGPA 2.55)



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MHST/2020-21/

Date:

2015-16 To 2019-20

**Action taken on the feedback report of the students,
parents, alumni, teachers,**

The committee constituted for the feedback submits the reports of feedback of the teachers, students, parents, alumni to the principal at the end of the academic year. The principal peruses the reports of the feedback. Accordingly, the principal presents the reports in the welcome function, staff meetings, meetings of the various committees, annual function of the college etc.

The teachers are advised to take the matter related to the curricula to the concerned Board of Studies of the University. The feedback report is not discussed in IQAC meeting as it is being discussed in detail in the staff meeting, meetings of the various committees, the alumni meet, parents meet etc.

PRINCIPAL

M. H. Shinde Mahavidyalaya, Tisangi
Tal. Gaganbawada, Dist. Kolhapur.