

Est : 1994



NAAC Reaccredited : Grade 'B'(CGPA-2.55)

ज्ञानसाधना शिक्षण प्रसारक मंडळ, निवडे संचलित

म. ह. शिंदे महाविद्यालय, तिसंगी

ता. गगनबावडा, जि. कोल्हापूर (महाराष्ट्र) ४१६ २०६.

कनिष्ठ : विज्ञान, वरिष्ठ : विज्ञान व कला (जे. २३.०५.००४)

Dnyansadhana Shikshan Prasarak Mandal, Nivade Sanchalit

M. H. Shinde Mahavidyalaya, Tisangi

Tal. Gaganbavda, Dist. Kolhapur (Maharashtra) 416 206

Junior : Science, Senior : Science & Arts

(Permanently affiliated to Shivaji University, Kolhapur)

● Web site : www.mhscollegetisangi.com ● E-mail Id : mhstisangi@rediffmail.com ☎ Office & Fax : (02326) 254148

President :

Shri. P. G. Shinde

B. A. (Hons.)
Senator, Shivaji University, Kolhapur.

Jt. Secretary :

Shri. J. G. Shinde

B. Com., M.E.M., D.B.M.
Res. : 02326-254031, Mob. : 9421111105

Principal :

Dr. I. H. Pathan

M.A., Ph. D.
Mob. : 9421101641

Ref. No. : MHST/

Date :

To
The Director,
National Assessment and
Accreditation Council,
Post Box No. 1075, Nagarbhavi,
Bangalore 500 072

11/11/2014

Sub: Submission of AQAR of 2013-14

Respected Sir,

We are submitting herewith *Annual Quality Assurance Report* of 2013-14 of our College. Our request is to accept the report and guide us for our bright future.

As per your guidelines, we will put it on our college website in next fortnight.

Thanking you,

Encl: As above

Yours faithfully,

PRINCIPAL

M. H. Shinde Mahavidyalaya, Tisangi
Tal. Gaganbavada, Dist. Kolhapur

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A2

I. Details of the Institution

| | |
|--------------------------------------|-------------------------------------|
| 1.1 Name of the Institution | M. H. Shinde Mahavidyalaya, Tisangi |
| 1.2 Address Line 1 | Tisangi |
| Address Line 2 | Tal. Gaganbavda, Dist. Kolhapur |
| City/Town | Tisangi |
| State | Maharashtra |
| Pin Code | 416 206 |
| Institution e-mail address | mhstisangi@rediffmail.com |
| Contact Nos. | 02326-254148 |
| Name of the Head of the Institution: | Principal Dr. I. H. Pathan |
| Tel. No. with STD Code: | 02326-254148 |
| Mobile: | 9421101641 |

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C | - | 2004 | 5 years |
| 2 | 2 nd Cycle | B | 2.55 | 2012 | 5 years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 15/11/2013 (DD/MM/YYYY)
ii. AQAR (DD/MM/YYYY)
iii. AQAR (DD/MM/YYYY)
iv. AQAR (DD/MM/YYYY)

1.10 Institutional Status

- University State Central Deemed Private
Affiliated College Yes No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

- Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

- Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Academic Calender prepared
- Teachers Evaluation by students done
- Presented before the management the need for additional classroom
- Follow up of maximum use of ICT in the classroom
- Canteen for the students and staff
- Encouraged the faculty members to pursue research degrees
- Encouraged the faculty to help financially to the financially weaker students
- The proposal of the IQAC was approved by the management and funds were allocated for one bore well

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| -Academic Calender preparation -Set up LCD projectors in the classroom -Teachers evaluation done -Digging of bore well in the College premises -Presented to the Management the need for more classrooms. -Canteen to be started -Battery back up to be increased -Establishment of Research Committee -Maintenance of academic diary -Organize extension programme -Improvement in drinking water facility - Admission to eligible students -To encourage the faculty and the staff to attend training courses - Fill up the vacant post - Organization of guest lectures by the Departments and different working committees | -All activities mentioned carried out successfully -LCD being used in teaching by the faculty -Analyses made * -One bore well -Serious thought has been given to the proposal. - Canteen started in the campus - Battery back up increased –by 10 KW - Research Committee established in the college - Academic diary maintained - Extension programmes organised - One machine of purifier is set up -All eligible students are given admissions to the courses - The faculty and the staff participated in the training courses conducted by the staff academy and other institutions - Vacant posts filled up - Organized guest lectures |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management approved the AQAR. Some important details of the action taken are as follows.

- 1) Academic Calender prepared and displayed in the staff room and copies given to the Heads of the Departments. One copy is placed in staff file.
- 2) College canteen started in the campus. The management offered the place in the campus free of cost.
- 3) Frequent informal meetings conducted with the faculty, staff and students for the progress of college.
- 4) Feedback on teachers' performance is collected. It was analysed and the analyses reports submitted to the Principal.
- 5) No smoking and No use of Tobacco is strictly followed in the campus.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 00 | - | - | - |
| PG | 00 | - | - | - |
| UG | 02 | - | - | - |
| PG Diploma | 00 | - | - | - |
| Advanced Diploma | 00 | - | - | - |
| Diploma | 00 | - | - | - |
| Certificate | 00 | - | - | - |
| Others | 00 | - | - | - |
| Total | 02 | - | - | - |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 02 |
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The University revises the Syllabus of each class after every three years. This year first year syllabus of B.A. and B. Sc. is revised. This has been done to meet the demands.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 13 | 13 | - | - | - |

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 13 | - | - | - | - | - | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

- -- 08

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 01 | 10 | 02 |
| Presented papers | -- | 06 | 02 |
| Resource Persons | -- | -- | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Extra coaching for slow & advanced learners
- 2) Coaching for M.P.S.C. & U. P. S. C. examinations
- 3) Use of ICT in the classroom

2.7 Total No. of actual teaching days during this academic year

180/-

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

- - -

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

83

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B. A.(Final Year) | 82 | 04 | 27 | 19 | 01 | 62 |
| B. Sc.(Final Year) | 40 | 02 | 15 | 05 | 02 | 60 |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) On feedback reports submitted, the Principal informs the concern teachers orally if necessary.
- 2) IQAC suggested the examination committee in college to conduct unit tests of all classes on taught syllabus and to conduct University examination very smoothly.
- 3) Teaching plans and teaching completion reports are kept in the office.
- 4) Teachers are suggested to keep diaries.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | 02 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 14 | 0 | 0 | 0 |
| Technical Staff | - | - | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Committee is working in the college to encourage research amongst the faculty.
- Teachers are suggested to pursue their research degrees.
- They are asked to attend seminars and workshops on research.
- They are encouraged to present and publish research papers.
- Research Committee supports in submission of research proposals.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

Range - Average - h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | - | | |
| Minor Projects | | - | | |
| Interdisciplinary Projects | | - | | |
| Industry sponsored | | - | | |
| Projects sponsored by the University/ College | | - | | |
| Students research projects <i>(other than compulsory by the University)</i> | | - | | |
| Any other(Specify) | | - | | |
| Total | | - | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | - | - | - | - |
| Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NO |
| | Granted | NO |
| International | Applied | NO |
| | Granted | NO |
| Commercialised | Applied | NO |
| | Granted | NO |

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Two surveys conducted
- Blood Donation Camp
- Pulse Polio Campaign Rally
- World Population Day celebration
- Environment Week celebration
- International Literacy Day celebration
- Late Ladaki Abhiyan
- Tree Plantation etc.
- Adoption of village 'Punal' in Panhala Taluka

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|------------------|---------------|----------------|------------------|
| Campus area | 8736 Sq. Mtr. | - | Sanstha | 8736 Sq. Mtr. |
| Class rooms | 08 | - | Santha | 08 |
| Laboratories | 04 | - | Santha | 04 |
| Seminar Halls | - | - | - | - |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - | - | - |

4.2 Computerization of administration and library

Computerization of administration and literacy has been initiated

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|--------|-------------|-------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 2362 | 174297 | 118 | 8510 | 2480 | 182807 |
| Reference Books | 2904 | 426119 | 157 | 54396 | 3061 | 480515 |
| e-Books | - | - | - | - | - | - |
| Journals | 32 | 15200 | - | - | 32 | 15200 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | 92 | - | 92 | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 20 | - | 18 | - | - | 06 | - | 14 |
| Added | - | - | - | - | - | - | - | - |
| Total | 20 | - | 18 | - | - | -06 | - | 14 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|---|
| - |
|---|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|---|
| i) ICT | - |
| ii) Campus Infrastructure and facilities | - |
| iii) Equipments | - |
| iv) Others | - |
| Total: | - |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Career Counselling & Guidance e Cell for students
- Competitive Examination Cell for MPSC & UPSC
- Various committees are working in the college. They make students aware about various students support services available in the campus.
- Students are encouraged to participate in the activities
- Financial assistance extended to economically weaker students especially T.Y. B. A. students
- Personal counselling to students by the committee members of counselling cell and other staff members

5.2 Efforts made by the institution for tracking the progression

- University results are analysed
- Unit tests are conducted
- Students have been allotted roll numbers after the admission. The record related to the students is kept in the registers kept for the same purpose.
- Departments maintain students' profile and track the progression of students

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 676 | - | - | - |

(b) No. of students outside the state

NO

(c) No. of international students

NO

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 476 | 70.41 | | 200 | 39.59 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 405 | 81 | - | 60 | - | 557 | 480 | 85 | - | 88 | - | 676 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College is running a centre for training for competitive examination on minimum fees.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

-Counselling Cell in the college guides the students in academic and non academic matters. As the students are from backward rural area, they do not seek any guidance on paper
 -Informal level guidance to students
 -Organization of guest lecture
 -Organization of lectures by the college faculty

No. of students benefitted

5.7 Details of campus placement

| | <i>On campus</i> | | <i>Off Campus</i> | |
|---------------------------------|---------------------------------|---------------------------|---------------------------|--|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | |
| - | - | - | - | |

5.8 Details of gender sensitization programmes

-Anti Sexual Harassment Committee organizes speeches on 'Issues of Women, their rights, related laws etc'
 -Organization of guest lecture
 -Organization of lectures by the college faculty

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------|
| Financial support from institution | - | - |
| Financial support from government | 71 | 2,85,803/- |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ NO _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission and Vision:

Mission:

“Empowering the Local Yokels in the fast altering scenario of the globe for facing new emerging challenges with self confidence and resolution through higher education”

Aims and Objectives:

- To provide opportunities of Higher Education to the students coming from socially, educationally and economically backward
- To encourage the students to pursue Higher Education by providing them financial assistance in the form of free ships and concession in the fees
- To promote Indoor and Outdoor sports through creation of a spacious ground and provision of necessary equipments
- To encourage the Meritorious students by giving them scholarships and prizes for academic achievements
- To optimize the use of infrastructure, finance and human resource
- Expansion and extension of higher education among the students, especially girls of weaker section of the rural society
- To make students responsible citizens by creating civic awareness among them
- To seek all-round development of the students
- To inculcate the qualities like leadership, discipline and create the awareness about values like patriotism, national integration and other aspects of social responsibility
- To provide educational facilities to the needy and to the backward class by providing Hostels and Boarding
- To establish libraries for generating knowledge and creating interest in it
- To help in all ways to the victims of National calamities such as earthquakes, floods and famine

6.2 Does the Institution have a management Information System

Yes, the institution has Management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Suggestion on revision of syllabus have been communicated to the affiliating University through Board of Studies
- The faculty attended the workshops on the Revised Syllabus

6.3.2 Teaching and Learning

- Collection of PPT's and e notes by faculty
- News papers cuttings
- Use of ICT is encouraged
- Teachers identify slow and advanced learners. The needs of such students are met.
- Teachers Evaluation by students

6.3.3 Examination and Evaluation

- Photo copies of Answer books
- Timely assessments of Answer books
- Examination forms of students, Examination marks of students – processed on computer and submitted to the University on line

6.3.4 Research and Development

- The faculty is encouraged for more research papers in Journals and in Conferences proceedings
- They are encouraged to submit major and minor research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Collection of donated books
- Automation of Library has been initiated
- Four Computers, One Printer**

6.3.6 Human Resource Management

- Besides regular teaching the faculty is engaged in taking lectures for students interested in competitive examinations
- The faculty always gives helping hand in administrative works
- They are involved in curricular, co-curricular, extra curricular and extension activities

6.3.7 Faculty and Staff recruitment

- Faculty and staff have been recruited as per the needs of the institution

6.3.8 Industry Interaction / Collaboration

- Visits arranged

6.3.9 Admission of Students

- As per the guidelines of the affiliating University and the state government, admissions are given

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | 02 (Insurance Scheme, Patsanstha Loan) |
| Non teaching | - |
| Students | 01 (Students aid fund) |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | - | - | - | - |
| Administrative | - | - | - | - |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes NA No NA

For PG Programmes Yes NA No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

-Support staff is encouraged to participate in the training programmes or workshops organized by other institutions

6.14 Initiatives taken by the institution to make the campus eco-friendly

-Campus has been declared plastic and tobacco free zone

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

-Research Committee – The faculty has become aware of the research areas so that they are producing research papers
- Use of ICT has been increased

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

-Improvement in drinking water facility
-Improvement in battery back up
-Establishment of Research Committee
-Organization of extension activities
-Organization of co-curricular activities
-Increased use of ICT

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

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**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

-Sharing of vehicles
-Plastic & tobacco free campus
-Organization of essay competition
-Tree plantation

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- To conduct an academic audit of the six departments
- To promote collaborative research through MOUs
- To update the college website with a new format
- To cater the needs of slow learners
- To cater the needs of meritorious students/advanced students
- To conduct an orientation programme for the faculty and the staff
- To extend financial assistance to economically weaker students
- To conduct workshops for students
- To make alumni and PTA active
- To prepare and to send proposals for financial assistance to UGC
- To purchase reference and text books of the revised syllabi
- To appoint a committee for SWOT analyses
- To encourage the faculty for minor research projects
- To encourage the faculty to attend seminars and present and publish papers
- To start best practices

Name Prakash G. Kumbhar

Name Dr. I. H. Pathan



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

PRINCIPAL
M. H. Shinde Mahavidyalaya, Tisangi
Tal. Gaganbavada, Dist. Kolhapur.

Annexure - I

Dnyansadhana Shikshan Prasarak Mandal, Nivade Sanchlit


M. H. Shinde Mahavidyalaya, Tisangi

Tal. Gaganbavda, Dist. Kolhapur

Academic Calendar: 2013-14

| Sr. No. | Date | Name of the Committee/Department/ | Particulars of the activity/function |
|---------|--------------------------|-------------------------------------|--|
| 01 | Ist week of June | Administration | Registration and admission |
| 02 | 18/06/2013 | Administration | Commencement of Ist term |
| 03 | 26/06/2013 | History | Birth Anniversary of Chh. Shahu Maharaja - Garlanding the Statue |
| 04 | 11/07/2013 | Economics | Population Day |
| 05 | IInd week of August | Examination Committee | Unit Test No.-I |
| 06 | 22/07/2013 to 29/08/2013 | N. S. S. | Campaign of Tree Plantation |
| 07 | IInd week of August | Committee for Student Council | Formation of Student Council |
| 08 | 10/08/2013 | History | A lecture on life and work of Chh. Shahu Maharaja |
| 09 | 10/08/2013 | History | A Revolution Day |
| 10 | 15/08/2013 | Gymkhana | Independence Day Celebration |
| 11 | 19/08/2013 | Cultural | Welcome function |
| 12 | 10/09/2013 | Hindi | Hindi Sahitya Mandal |
| 13 | 3-4/09/2013 | Anti Sexual Harassment | An Introduction of the Committee |
| 14 | 03/09/2013 to 15/09/2013 | Marathi | Yashwantrao Chavan Birth Anniversary |
| 15 | 05/09/2013 | Cultural | Teacher's Day |
| 16 | 19/09/2013 | Hindi | Hindi Day |
| 17 | 24/09/2013 | N. S. S. | N. S. S. Day |
| 18 | 5 ^{10/2013} | Cultural | Death Anniversary of late M. H. Shinde |
| 19 | 02 to 08 Oct. 2013 | Examination on Gandhiji 's Thoughts | Department of Political Science |
| 20 | 05/10/2013 | Cultural | Death Anniversary of Hon. Late M. H. Shinde |
| 21 | 25/10/2013 | Saheli Vyaktimatva Vikas Manch | Laws to prevent violence to women |
| 22 | 26/10/2013 | Administration | Completion of Ist Term |
| 23 | Last week of October | Examination | Seminar/Project/Home assignment |
| 24 | 27/10/2013 to 15/11/2013 | Administration | Diwali vacation |

| | | | |
|----|--------------------------|---|---|
| 25 | 07/11/2013 | Examination | First Term Examination |
| 26 | 16/11/2013 | Administration | Commencement of IInd Term |
| 27 | 26/11/2013 | Political Science | A Constitutional Day |
| 28 | 27/12/2013 | Anti Sexual Harassment | A Guest Lecture |
| 29 | Dec. 2013 | N. S. S. | AIDS awareness programme |
| 30 | December, 2013 | Competitive Examination & Vocation Guidance | A Guest Lecture |
| 31 | 03/01/2014 | Cultural | Birth Anniversary of Savitribai Phule |
| 32 | 10/01/14 | N.S.S. | A Special Camp |
| 33 | Jan. 2014 | Marathi | Literature of late Dr. D. Ratnakar |
| 34 | Last week of Jan. 2014 | Excursion | Tour to Sindhurg District |
| 35 | 26/01/14 | Gymkhana | Republic Day Celebration |
| 36 | Last week of January 14 | Cultural | Cultural Programme |
| 37 | First week - Feb. 2014 | Cultural | Traditional Day |
| 38 | First week - Feb 2014 | Anti Sexual Harassment | Poster presentation |
| 39 | Second week of Feb 2014 | Examination | Unit Test No. II |
| 40 | 13/02/2014 | Competitive Examination & Vocational Guidance | Quiz |
| 41 | IInd week of Feb. 2014 | Cultural | Farewell |
| 42 | Last week of February 14 | Examination | Seminar/Project/Home assignment |
| 43 | 21/03/2014 | Examination | IInd term completion and Annual Examination |
| 44 | 30/04/2014 | Magazine | Magazine Publication |


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