SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

M. H. SHINDE MAHAVIDYALAYA

M. H. SHINDE MAHAVIDYALAYA, TISANGI TAL.-GAGANBAVDA,
DIST.-KOLHAPUR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dnyansadhana Shikshan Prasarak Mandal was established in the year 1991 to cater the need of the education of the local communities. It started the senior college M. H. Shinde Mahavidyalay in 1994 in the hilly region of Gaganbawada Taluka which was educationally so backward. Half of the population of the Taluka was illiterate when the college was started. The college has been facing financial crises since its establishment. It became 100% grantable in the year 2004 and was recognized under 2f and 12b of the UGC in the year 2011. The total campus area of the college is 89 Guntas i.e. 2 acres 09 guntas. In addition to this the Sanstha is ready to provide 5 acres of land that is handy. At present the sanstha runs the highschool and a junior college at Sheloshi and the junior and the senior college at Tisangi. The senior college at Tisangi named M. H. Shinde has two programmes namely B.A. and B.Sc. The college aims at imparting under graduate education to the young generation of India irrespective of religion, caste, creed and gender. The college is affiliated to Shivaji University, Kolhapur and is making good progress in academic, curricular and extension activities. The college has six departments at graduate level namely Marathi, Hindi, Economics, History, Botany and Chemistry and has 22 full time permanent teaching staff and 13 non teaching staff. Among the 22 teaching staff 15 are holding Ph.D. degrees. Total student strength of the college is 596. It has organized two national level seminars /conference, one workshop on revised syllabus and workshops under the lead college scheme during the last five years. The university has honored our college as the host college of colleges under the lead college scheme for three years. Our students have won merit scholarship of the university. Even our student has secured first rank in the University in the subject of Botany and bagged the gold medal.

Vision

To inculcate the human values among the stakeholders and make them socially aware and responsible citizens through higher education

Mission

''Empowering the Local Yokels in the fast altering scenario of the globe for facing new

emerging challenges with self confidence and resolution through higher education''

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Green, clean and eco friendly college campus without any kind of pollution.
- UGC recognized and government aided college in the Taluka.
- Devoted, committed, visionary, efficient and proactive management.

- Well qualified, experienced and competent faculty committed to teaching, learning and extension

activities and involved in research.
- Good work culture developed on the campus.
- Library with good number of reference books, magazines and e resources.
- Laboratories with adequate facilities and equipments.
- Full time well experienced principal, librarian and physical director.
- Good record of results in University exam.
- Active NSS unit.

Institutional Weakness

- Maintenance of infrastructure.
- Lack of adequate advanced sport facilities for students.
- Lack of adequate ICT infrastructure
- Less inter-disciplinary interactions and activities.
- Lack of IT awareness among the students.
- Limited interaction with alumni. Alumni not registered.
- No separate placement cell for students.
- No corpus funds.
- No non salary grants for the maintenance of the infrastructure.
- No skill development courses for the students.
- Limited student strength.
- Majority of students from educationally and economically poor background
- Limited academic flexibility
- Few industries in the area for employment generation.

Institutional Opportunity

- Starting PG departments/Courses
- Organization of International seminar and conferences
- Starting skill based and vocational courses
- Increase in infrastructural facility in library.
- Networking with Alumni
- Undertaking minor and major research projects
- Undertaking location specific research work
- Increases Infrastructure.

Institutional Challenge

- Fund raising for the development of the college
- Increase in ICT infrastructure
- Building the confidence of students in communication
- Development grants from RUSA, UGC and other agencies.
- Increasing Maintenance cost of infrastructure
- Students going for distance mode education
- Starting self financing courses and programmes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- It is mandatory for the college to follow the curricula prescribed by the affiliated university.
- The institution runs two undergraduate programmes namely B.A. and B.Sc.
- The college has started one certificate course i.e. Basic English Grammar for B.A. and B.Sc students.
- The college faculty is representing on different university authorities, bodies and committees. They play important roles in the development of the curricula and have continuous interaction with the members of the board of studies.
- Choice based credit system has been introduced and curricula is updated after every three years.
- For systematic delivery of the curricula, academic calendar is prepared, workload distribution is made, the departmental meetings are organized, internal unit tests time table is prepared, the teaching plan is prepared, academic dairies are maintained, different teaching methods are used, ICT is used in teaching, learning and evaluation process, and academic activities are monitored.
- Teachers are encouraged and allowed to attend and organize subject related workshops.
- Feedback on curriculum is collected, analyzed and suggestions are given to the concerned members of the Board of studies.

Teaching-learning and Evaluation

- The college follows University and state governmet rules for giving admissions. Admissions are given on the first - come - first basis.
- The college has been providing admissions to the students from diverse backgrounds, many are from economocally weaker sections and from downtrodden families. We feel proud that the first girl student in the taluka graduated from our college and at present more than 40% girl students are on roll.
- Mentor-mentee system is introduced in the year 2017 -18 to monitor the academic progress of the students and to understand their problems in completion of their higher education.
- Student centric teaching and learning methodologies such as projects, study tours, industry visits, seminars etc., are used to enhance the learning experience.
- Special academic activities are conducted at the departmental level for slow and advanced learners.
- CBCS and semester patterns have been introduced for continuous evaluation of students. In addition to this unit tests, projects, seminars, field projects, open book tests, surprise tests are conducted.
- The faculty use overhead projectors for powerpoint presentations, subject related videos and audios, slides etc.
- The faculty are qualified and well experienced and have been writing research papers in reputed journals and presenting papers in state, national, and international seminars.
- Our students are securing university merit scholarships. our student from botany department stood first in the university ranking and got gold medal. Students from all departments are getting placements in different sectors.
- Academic calendar is followed regarding the curricular and extracurricular activities.
- Course and programme outcomes have been defined and academic activities have been organized in that direction to achieve the targets set.
- The college has the committee to deal with grievances of the students regarding the university and college examinations.

Research, Innovations and Extension

- The college has a Research Committee to promote research culture in the college. The committee encourages the faculty to undertake research projects and write research articles and research papers.
- **15** faculty have been awarded PhD and **06** have been recognized as research guides.
- **112** research papers have been published in the various journal during the last five years.
- **84** research papers have been presented in various seminars and conferences during the last five years.
- The college has conducted two national seminars.
- The college has conducted **15** workshops under lead college scheme of the university. Under this scheme the students get opportunity to attend workshops organized by the other colleges.
- **01** books have been published and one the books received **02** award.
- The college appreciates and felicitates the faculty on their acievements.
- The college has a culture of extension activities through NSS, and other working committees. Activities like blood donation, cleanliness drives, environment awareness related activities, health and hygiene related activities, constitutional rights related activities; gender sensitization activities are routinely conducted to inculcate dignity of labour, awareness about social, environmental and health related issues.
- **03** Research projects have been sanctioned to the faculty.
- Our students participate in 'Avishkar' a research competion.

Infrastructure and Learning Resources

- The college has good infrastructure facilities for teaching, learning and sports activities.
- The college has facilities for cricket, volleybal, kho kho, chess, and carrom for promotion of sports.
- The library is partially automated, has good number of reference books, e resources for the faculty and the students and subject related magazines and journals.
- Library has more than **9214** books out of which 4773 are reference books. 36 print journals and magazines, **192** CDs/DVDs, Old question papers and syllabus are made available to students. Good collection of books on Competitive Examination and Reprography facility.
- People from different agencies are hired for the maintence of the infrastructure.
- The institution has **2.09** acres of land where the built up area is **2062.44** sq. meters.
- The college has **08** classrooms, one administrative block, library room, ladies room, staff room, laboratories, NSS and Gymkhana room.
- The college has four classrooms with overhead projectors.
- The college has sufficient power back up
- RO drinking water facility is made available in the college building to ensure the health of the students.
- CCTV cameras are fitted on in the campus for better survelleince

Student Support and Progression

- The institution was established in 1994 and started the senior college in the Gaganbawada Taluka to impart higher education to the students in hilly area which was educationally very backward.
- Infrastructural developments and creation of facilities are sought by considering the requirements of students and faculty.
- Government and University scholarship and freeships are available to the students. There is a separate committee to facilitate the students for scholarship.

- Concessions in fees are given to the poor and the needy students.
- Travelling and dearness allowance is given to students who participate in workshops under lead college scheme and participation in cultural and sports events.
- The faculty offer financial help to the poor students. They have strong interaction with students and provide continuous career and personal counseling to them.
- The College has competitive exam guidance centre through which many of students make foundation for their careers.
- Student council is formed every as per directives of the statute to have active participation of students in functioning of the College. The activities in the college are totally based on self-motivating involvement of students.
- Our students participate in university, state and national level sports events. They have secured medals in wrestling and judo.
- **101** students have been placed in different fields during the last five years.
- Our students have secured silver and gold medal in Gandhi Examination conducted by Gandhi Foundation at Jalgaon.
- Our students are going for higher education.
- Essay and elocution competitions are organized every year in the memory of Late M.H.Shinde.
- The college publish the magazine 'Gagantara' to highlight the achievements of the college, the faculty and the students. It encourages the students to write articles for the college magazine. It gives boost to the creativity of the students.
- The alumni of the college are spread over in almost every avenue of the society and play a vital role in overall development of the college.

Governance, Leadership and Management

- **M.H.** Shinde Mahavidyalaya, Tisangi is the first college in the Gaganbawada Taluka to impart higher education to students coming from socially and economically backward area. It has created awareness about the importance of higher education in the region.
- The objective and the mission of the institution are in consistent with the policies of higher education and are as a means of development of nation and social reformation.
- The activities of the working committees in college reflect the aims, objectives and mission of the institution.
- The working committees in college are a good example of participative management and decentralization.
- The HODs have full autonomy for academic activities .
- The principal, the IQAC and the HODs look after the planning and implementation of the curriculum.
- As the principal is the head of the institution, he runs the college through College Development Committee, IQAC and other working committees in the college.
- The College encourages the faculty to participate in orientation programs, refresher courses and faculty development programs and on duty leaves are sanctioned for the same.
- The institution has effective welfare measures for teaching and non teaching staff.
- Teachers are encouraged to participate in corporate life and represent themselves on various academic and public bodies.
- E governance is introduced in administration, finance, accounts, scholarships, student's admission and examinations.
- The performance of the faculty is assessed through the Annual Performance Appraisal System introduced by the university as per the guidelines of the University Grants of Commission.

- Confidential reports of the non teaching staff are maintained by the principal as per the guidelines of the state of Maharashtra.
- The accounts of the institution and the college are audited regularly.

Institutional Values and Best Practices

1. The Saheli Vyaktimatv Vikas Committee and Internal Complaint Committee have successfully worked towards gender equity and sensitivity.
2. The college has initiated certain green practices such as tree plantation, plastic and tobacco free campus etc. that have made the campus eco-friendly.
3. The college publishes college magazine 'Gagantara' annually to provide platform to students, for their creativity.
4. The college has started certificate course in 'The Basic English Grammar' to enhance return English Skill of the student.
5. The NSS unit conducts different activates in collaboration with neighborhood Community to address local advantages and disadvantages.
6. The discipline and the ICC committees look after the security and safety of the girl students. CC TV cameras help to keep surveillances for 24 hours on the campus.
7. There is separate common room facility for girls on the campus, which comprises First Aid Box and sanitary napkins on demand.
8. Gender and green audits are conducted once in a year.
9. Internal Complaint Committee and Saheli Vyaktimatv Vikas Committee are working in thecollege for the betterment of girls.
10. The college has a borewell with a recharge pit for rain harvesting.
11. The college has organized activities such as Swach Bharat Abhiyan, International Women's Day, blood donation camp, health check-up camps, water awareness rallies, tree plantation, save baby girl campaign etc. for the promotion of universal values, human values and national integration. The college observes the birth and death anniversaries of great personalities.
12. To save energy, the college uses LED and CFL bulbs.
13. Bio-degradable waste is recycled in 'Vermi-composting Unit'.
14. The college has a mentor-mentee system to monitor the progress of the students in all aspects.
15. The college infrastructure is made available to carry out different social needs such as community welfare programs for the benefit of social development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	M. H. SHINDE MAHAVIDYALAYA
Address	M. H. Shinde Mahavidyalaya, Tisangi Tal.-Gaganbavda, Dist.-Kolhapur
City	Kolhapur
State	Maharashtra
Pin	416206
Website	www.mhstcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N.k.shinde	02326-254148	9422581759	02326-254148	mhstisangi@rediffmail.com
IQAC / CIQA coordinator	Prakash Kumbhar	02326-254188	9960390621	02326-	prakash2769@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1994

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	21-07-2011	View Document
12B of UGC	21-07-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1615276816.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	M. H. Shinde Mahavidyalaya, Tisangi Tal.-Gaganbavda, Dist.-Kolhapur	Hill	2.09	2062.44

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.OR Equivalent	Marathi	30	21
UG	BA,Hindi	36	H.S.C. OR Equivalent	Hindi	30	21
UG	BA,Economics	36	H.S.C. OR Equivalent	Marathi	30	23
UG	BA,History	36	H.S.C.OR Equivalent	Marathi	30	25
UG	BSc,Botany	36	H.S.C.OR Equivalent	English	40	34
UG	BSc,Chemistry	36	H.S.C.OR Equivalent	English	80	72
UG	BSc,Physics	36	H.S.C.OR Equivalent	English	120	37
UG	BSc,Zoology	36	H.S.C.OR Equivalent	English	120	83
UG	BSc,Mathematics	36	H.S.C.OR Equivalent	English	120	19
UG	BSc,Statistics	36	H.S.C.OR Equivalent	English	120	18
UG	BA,English	36	H.S.C.OR Equivalent	English	120	107
UG	BA,Std	36	H.S.C.OR Equivalent	Marathi	120	87
UG	BA,Sociology	36	H.S.C.OR Equivalent	Marathi	120	23
UG	BA,Political Science	36	H.S.C.OR Equivalent	Marathi	120	29

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				0				36
Recruited	1	0	0	1	0	0	0	0	17	4	0	21
Yet to Recruit				0				0				15
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	14	0	0	14
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	11	3	0	15
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	4	0	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	9	0	13

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
	Male	Female	Others	Total
Number of Visiting/Guest Faculty engaged with the college?	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	364	0	0	0	364
	Female	259	0	0	0	259
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	29	33	46	48
	Female	23	24	23	30
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	31	35	50	48
	Female	22	24	32	37
	Others	0	0	0	0
General	Male	239	238	242	288
	Female	172	180	174	199
	Others	0	0	0	0
Others	Male	12	9	8	9
	Female	7	11	11	11
	Others	0	0	0	0
Total		535	554	586	670

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
239	239	136	136	136

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	14	14

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
670	586	554	535	480

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
360	360	360	360	360

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
149	140	151	109	96

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
22	22	22	15	15

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
37	37	37	24	24

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 08

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
12.90	7.68	7.82	6.76	8.89

4.3

Number of Computers

Response: 18

4.4

Total number of computers in the campus for academic purpose

Response: 18

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution runs two programmes namely B.A. and B.Sc. The college is affiliated to Shivaji University, Kolhapur and has received recognition under 2f and 12 b of the university Grants Commission. The BOS of the affiliating university frames the curriculum considering the UGC guidelines and the local needs. The college has to follow the prescribed syllabus and has no freedom to make any changes in the syllabus. However the teachers send their suggestions received through feedback to the members of the Board of Studies. The syllabus is revised after every three years. While implementing the syllabus goals, objective, and mission of the institution is considered. The teachers have to go beyond the prescribed text to achieve the objectives of the institution. The affiliating university sends circular regarding the date of beginning and end of the semester, and the duration of the semester and the examination. The following procedure is followed to ensure the effective implementation of the curriculum.

- The staff meeting is organized in the beginning of the semester. The

  principal guides the teachers regarding the revised syllabus, academic

  activities, teaching plan, teaching completion, etc.

- Academic calendar for activities is prepared by IQAC.
- The workload is distributed in the departmental meeting and departmental

  time table is prepared and academic activities to be conducted are

  discussed.

- The workload distribution is submitted to the time table committee and

  Then the college timetable is prepared.

- Academic diaries are maintained for smooth completion of the syllabus.

  The diaries contain teaching plan, individual time table, daily teaching

  synopsis, tests records, Exam work curricular and co curricular activities

  record etc.

- Unit tests are conducted as per the time table of the exam committee.

- Result analysis is prepared and submitted to the principal.
- Study tours are conducted as decided in the departmental meetings.
- Practical classes are conducted as per the time table prepared for the

  same.

- Seminars and group projects are given to the students as per the

  guidelines of the university.

- Sport activities are conducted by the gymkhana committee.
- Laptops, overhead projectors, videos, what's app groups, audio clips,

  PPTs are used as per the need of the syllabus.

- E journals are made available to the teachers and the students.
- OPAC is available in the library for the search of the books.
- Extracurricular and extension activities are planned and executed by the

  various committees in the college.

- Teachers and students are allowed to attend subject related workshops

  and seminars.

- Guest lectures are organized.
- Faculty from neighborhood colleges is invited to conduct lectures under

  Faculty exchange programme.

- Teaching completion reports are submitted to the principal.
- Review of all academic activities is taken by the principal in the staff

  meeting conducted at the end of the each semester.

- Academic audit is conducted.
- The principal, the HODs and the mentors monitor the progress of the

  students.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Academic Calendar prepared by the affiliating university consists of the commencement and the ending of semester, vacations, and tentative examination dates etc. It is circulated among the affiliating colleges and placed on the university website for reference to the students and the staff. Since it is approved by the Academic and the Management Council of the University, it is mandatory for the colleges. The IQAC in the college also prepares its own Academic Calendar which consists of tentative dates of curricular, co curricular, extracurricular and extension activities in the college. It also consists of dates of unit tests, major departmental and institutional events.

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars, projects, surprise tests, study tours, industrial visits and open book tests. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. The faculty prepares their teaching plans keeping in mind the holidays and examination dates.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 14

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 1

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.81

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
27	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The affiliating university revises the syllabus after every three years to upgrade the course content. The cross cutting issues such as gender sensitivity, environment issues, Human values, professional ethics are integrated in the syllabus. The faculty plays a vital role in educating the students about the cross cutting issues.

- The faculty of political science is active in creating awareness about

  human rights. The constitution day is celebrated and voters awareness

  rally is organized by the department of political science.

- The department of economics conducts activities related to professional

  ethics.

- The faculty of languages namely Hindi, Marathi and English tenderly

  reveal the gender issues to the students while teaching poetry, drama and

novels in the class rooms.

- Code of conduct for the stakeholders is displayed on the college website.
- Circulars and guidelines regarding Right to Information Act, Anti ragging

  etc. are read out in the class room and displayed on the web. The concerned

  committees are responsible for the same.

- Human, professional and social values are reflected in the syllabus of

  subjects in Humanities, social sciences and life sciences.

- Environmental issues are taught to the students through theory and field

  work.

- Environment awareness is created among people by NSS volunteers.

- Saheli Vyaktimatva Vikas Committee and Anti sexual harassment

  Committee conduct activities about gender equality and sensitivity.

- Rallies on women empowerment, save baby child, gender discrimination,

  health of women etc. are organized.

- Safe and secured environment for girl students is ensured by the

  Discipline and Internal Complaint Committee.

- Green and gender audits are conducted.
- Every year a lecture on gender equality and laws for girls is organized.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

27-07-2021 09:09:32

Response: 5.48

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
09	09	09	09	09

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document]()
MoU's with relevant organizations for these courses, if any	[View Document]()
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document]()
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 51.49

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 345

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 78.47

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
670	586	554	535	480

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
720	720	720	720	720

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 40.5

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
183	170	136	124	116

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students, coming from the remote area of the taluka, coming from economically and educationally backward and who have passed the qualifying examinations are given admissions on the first come first serve basis and not on the merit basis. The state government policy and university guidelines are followed for reservation of seats for category students. At the time of admission it becomes difficult to divide the students into groups.

The following procedure is followed before forming the groups of students as slow and advanced learners.

1. The admission committee interacts with the admitted students. The admission

   committee members can understand the likings of the students and their choice of

   the subjects etc.

2. Every year, welcome function for newly admitted students is organized by S.Y. and

   T.Y. students. The students are asked to introduce themselves and to talk about their

   goals, future planning, likings, family background etc. In the function the principal

   and one or two staff members guide the students about the career options available,

   the code of conduct for students, examination patterns, evaluation system and books

   available in the library and the facilities available in the college.

3. In the first one or two lectures the faculty members have discussion with the

   Students on different issues such as transport, family background, personal

   problems, previous years marks etc. such discussions create friendly atmosphere in

   the college and the students become vocal.

3. The mentors organize meetings of the students allotted to them. During the

   meetings they have interactions with the students on all aspects. Then the students

   are categorized as slow and advanced learners. The marks in the previous

examinations and the inputs during the interactions are considered.

Advanced learners: Students with more than 50% marks in the previous examination are treated as Advanced Learners.

1. Students are encouraged to participate in scientific poster presentation competitions

   at various levels and in Regional Avishkar Research Competition organized by

   SUK.

2. Students are encouraged to attend conferences/seminars wherein the eminent

   speakers from academia and industry are invited.

3. The students are promoted to participate in group activities such as group

    discussion, group projects etc.

4. Reference books, Subject journals, notes and previous examination question papers

   are provided and access to e-journals is given.

5. Subject related quizzes and wall papers are organized.

6. They are encouraged to participate in Competitive examination guidance

    Activities and to participate in P. G. entrance classes.

Slow learners: Students with below 50% marks in the previous examination are in slow learner's category.

1. Tutorials and Unit tests are conducted

2. Educational charts, models and audio-visuals are used.

3. Critical topics are re-explained.

4. Book bank scheme is made available.

5. Extra classes are conducted.

6. Mentors are always in touch with.

7. Some times assignments are given.

8. Notes are provided.

9. Seminars and group projects are conducted.

10. Slow learners are encouraged to work with advanced learners in academic activity

such as wall paper presentation, poster presentation etc.

11. Topics are explained in mother tongue.

12. Self esteem and confidence are raised by praising the efforts made by them

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 30:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teaching methodology is shifted from the traditional teacher centric to student centric in our institute. The teachers in the class room act as guides and facilitators. They allow the students to participate actively in teaching. Teachers help them in and out side the classroom. In order to make the teaching and leraning process lively the methods such as role play, discussion, question answer, announcement of topic in advance etc., are used in the classrooms.

Considering that students are from diverse backgrounds and having different learning abilities, the faculty uses different teaching methodologies to enhance the learning levels of the learners. The faculty prepares the teaching plan taking into consideration the teaching methodologies to be used. The heads of the departments personally look into this.and monitor the same. The different teaching methods keep students active in the teaching learning process and make the process two way communication. Some learner centric

methods used in the college are as follows.

1. Experiential Learning:

It is the experience of the teachers that students learn more if they are given opportunities to learn through experiences. The following activities are conducted at departmental level for experiential learning.

1.Educational tours, Industrial Visit, visits to histrorical places, visits to biodiversity hotspots, subject related poster presentation, display of a plant of a day, interaction with outside faculty, visit to cluster colleges under the lead college scheme of the university, visits to laboratories, NSS camps etc. The students get first hand information and it helps them in self learning process. During these activities, they come in contact with different kinds of people from different sections of the society and learn about their role and their responsibilty as a citizen in the society. This experience helps them to mould their personality.

2. Participative Learning:

Students through participation learn how to work with others, how to value the work of others, how to make compromises to accomplish a comman goal, how to share responsibility and how to respect others. To encourage participatory learning, group discussions, field projects, on site visits, AVISHKAR participation, Lead College Workshop, participation in Local, State, National and International Seminars, various special days activities etc. are organized.

3. Problem based learning:

Problem based learning plays an important role in learner's life. It helps to work in

teams and develop their leadership qualities. It also helps them to work and to learn

independently. It also helps to develop their critical thinking and analytical power. To

enhance the ability of the students case studies and practical sessions are organized.Case studies help to bridge the gap between theory and practice. They allow learners to think critically and to utilize the knowedge to arrive with workable solutions for problems.Students are told to bring water, soil and milk from their dwelling places and they are asked to make analysis of water, soil and milk brought by them.

4. E- Resources:

E-journals from N-List are made available to enhance leraning experience. The software OPAC is available in the library to search reference books.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT (Information and communication technology) helps in learner autonomy, Flexible education, access and success for all and more practicable teaching learning. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills. ICT deals with the application of different electronic media in the collection, storage, and rapid access to information to users. It is a more planned and organized system of education. It refers to the whole set of enabling technology concerned with communication, manipulation of information (hardware and software), networking, data storage, transmission on encompassing data, voice, and video. It can improve education in many ways. The use of computers in education can be more efficient, it can provide better learning result and it can be made adaptive to individual learners.

ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. There are endless possibilities with the integration of ICT in the education system. The ICT is developing in quality education and personality of students. Almost all teachers use ICT, which arouses interest and enthusiasm in the class. This helps slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. ICT has the potential for increasing access to and improving the relevance and quality of education.

Video tools— like Whats App, video, different online class apps like Skype, zoom, etc. are used for the purpose.

Audio tools — like Whatsapp, google classroom, etc. are used by faculties of the institution. The tools depend mainly upon the student's access to different network availability. ICT is a potentially powerful tool for extending educational opportunities.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 34:1

2.3.3.1 **Number of mentors**

Response: 20

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 60.68

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 61.27

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	13	13	09	09

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 16.32

2.4.3.1 **Total experience of full-time teachers**

Response: 359

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Institution follows Shivaji University, Kolhapur guidelines for internal assessment. The college examination committee looks after the matters regarding university and college internal examinations. It prepares the time table which is displayed on the college noticeboard and is read out in all class rooms.

1. The internal examinations are conducted as per guidelines of the affiliating

   university and as per the academic calendar of the institution.

2. The tentative dates of internal examinations are conveyed to students in the classes

   engaged at the begning of the academic year and in welcome function organized for

   the first year students by the second and third year students.

3. The rules and regulations of affiliating University regarding internal examination

scheme and evaluation processes are conveyed to the students and parents during their meets.

5. University internal examination includes projects, seminars, practicals, field works, and study tours, extra curricular activities and physical fitness test.

6. Internal examinations are conducted as per the time table and the answer books are assessed in time and they are given to the students with necessary remarks.

8. Regarding university assessment the students get photo copies of the answer sheets and their queries are redressed by the University.

9. University internal marks of the students are sent to the University in stipulated time.

10. The college internal examination includes unit tests, home assignments, open book tests, surprise test, and MCQ tests

11. Paper setting and evaluation of the college internal examination is done by the concerned subject teachers. The questions in the tests are aligned with the stated course outcomes.

12. At least one test is conducted in each semester at F.Y. and S.Y. level and at T.Y. level at least two tests are conducted in each semester and some departments conduct unit wise tests. Results are declared in two or three days after the examinations. They are displayed on the college notice board. Unit tests help the teachers to understand the learning level of the students.

13. The queries regarding marks given are resolved by the concerned subject teachers. Sometimes students approach to the principal of the college.

14. The principal is the chief custodian of all examinations. He appoints some teachers as members of Internal Squad that oversees whether the tests are being conducted

systematically and sincerely or not. He doesn't allow the subject teachers to work

as junior supervisors.

15. During university and college internal examination students are not allowed to any

kind of subject related material in the classroom. Even sacks and footwares are not

allowed in the classrooms.

16. The CCTVs fitted in the verandah help to control the malpractices during the

examinations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Response:

The examination committee formed in the Institute deals with the grievances related to the examinations. The grievances of students are of two types.

1. Grievances related to the college internal examinations

2. Grievances related to the University examinations

Grievances related to college Internal examinations:

The examination committee in consultation with the principal of the college deals with the grievances of students regarding internal examination. Generally the principal doesn't interfere in the working of the committee. The students report either to the principal or to the committee members orally their grievances regarding the questions, marks, days of the papers, etc. these grievances are redressed by the committee on the same day to the satisfaction of the students. Subject related grievances are brought to the notice of the concerned subject teacher. They are verified and corrections, if any are made accordingly. No serious grievances have been reported to the committee so far. It reflects the efficiency and transparency of the committee.

Grievances related to University examinations:

The institution follows the well established mechanism of the affiliating University to deal with the grievances regarding the examinations. The principal is the chief custodian of the university examination. The examination committee along with the teaching and non teaching staff carry out the proper implementation of the guidelines of the university regarding filling of examination forms, distribution of hall tickets, the conduct of examination, evaluation of answersheets, attendance of students in the examination, filling of marks in the university software, complaints if any etc.

Types of grievances and mechanism followed

1. Marks: The committee collects the complaints regarding marks in prescribed form

   and forwards the same to the university. Students can get Xerox copies of the

   answersheets paying the required fees of the university. They can apply for

   verification and revaluation of the answersheets if they are not satisfied with the

   marks given by the assesser on the assessment panel of the university at the CAP

   center. They get the result of the revaluation within thirty days. The committee in

   the college helps them in the process.

2. Hall tickets and examination seat numbers: Sometimes students do not receive hall

   tickets or they receive faulty hall tickets. Immediately alternative seating

   arrangement are made giving odd seat numbers to the students in consultation with

   the director of examination, Shivaji University, Kolhapur.

3. Out of syllabus Questions: It rarely happens that sometimes questions in question

   papers are out of syllabus. When it comes to the notice immediately the same is

   reported to the University for Immediate Action and the university takes the action.

4. Students attendance: Sometimes there are errors regarding the attendance of

   students in the examination. In such matters certified attendance is sent to the

   University for Further Action.

Thus the grievances related to examinations are redressed promptly, transparently and in time bound manner and very efficiently.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

At present the college is running two undergraduate programmes very successfully viz B. A. and B.Sc. The college follows the curricula prescribed by the affiliating university. The university prepares the objectivesof the, course and programmes outcomes. They are communicated to the affiliating colleges through circulars. At the college level the circulars are circulated among the faculty members. The university displays the CO's and PO's and learning outcomes for the programme on its website. The colleges also display the same on their websites.

Learning outcomes are linked with the aims and objectices of the college. The aims and objectives of the institution are displayed in the college at prime locations. They are also uploaded the college website. Whenever there is a function or activity in the college the institutional mission, aims and objectives are highlighted in the addresses of the sanstha chairman, the principal of the college and the faculty.

B.A. Programme general outcomes

1. To increase ability to practice human values

2. To make Responsible & sensible citizen.

3. To promote critical thinking and application of Knowledge

4. Engagement in community work and globle understanding.

B.Sc Programme general outcomes

1. To inculcate awareness about environment.
2. To apply the knowledge of basic science, life sciences and fundamental process of plants to study and analyze any plant form.
3. To create, select, and apply appropriate techniques, resources, and modern instruments and equipments for Biochemical estimation, Molecular Biology, Biotechnology, etc.
4. To understand the impact of the plant diversity in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
5. To understand the analytical techniques in chemistry.
6. To get basic knowledge of separation science and solvent extractions
7. To improve the basic knowledge of preparation of dyes & drugs and their applications in everyday

life.

8. To understand the impact of the chemicals in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.
9. To create research interest among students.
10. To develop scientific temper

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

At present the college is running two undergraduate programmes very successfully viz B. A. and B.Sc. The college follows the curricula prescribed by the affiliating university. The university prepares the objectivesof the, course and programmes outcomes. They are communicated to the affiliating colleges through circulars. At the college level the circulars are circulated among the faculty members. The university displays the CO's and PO's and learning outcomes for the programme on its website. The colleges also display the same on their websites.

Learning outcomes are linked with the aims and objectices of the college. The aims and objectives of the institution are displayed in the college at prime locations. They are also uploaded the college website. Whenever there is a function or activity in the college the institutional mission, aims and objectives are highlighted in the addresses of the sanstha chairman, the principal of the college and the faculty.

B.A. Programme general outcomes

1. To increase ability to practice human values

2. To make Responsible & sensible citizen.

3. To promote critical thinking and application of Knowledge

4. Engagement in community work and globle understanding.

B.Sc Programme general outcomes

1. To inculcate awareness about environment.
2. To apply the knowledge of basic science, life sciences and fundamental process of plants to study and analyze any plant form.

3. To create, select, and apply appropriate techniques, resources, and modern instruments and equipments for Biochemical estimation, Molecular Biology, Biotechnology, etc.
4. To understand the impact of the plant diversity in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
5. To understand the analytical techniques in chemistry.
6. To get basic knowledge of separation science and solvent extractions
7. To improve the basic knowledge of preparation of dyes & drugs and their applications in everyday life.
8. To understand the impact of the chemicals in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.
9. To create research interest among students.
10. To develop scientific temper

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 83.78

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
145	103	119	88	83

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
146	140	151	109	96

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.8

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0.85	0	0.95

File Description	Document
Institutional data in prescribed format	[View Document]
e-copies of the grant award letters for sponsored research projects / endowments	[View Document]
Any additional information	[View Document]

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.86

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	01	0	01

3.1.2.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	14	14

File Description	Document
Supporting document from Funding Agency	
Institutional data in prescribed format	
Any additional information	
Paste link to funding agency website	

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 15

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	04	05	02	02

File Description	Document
Report of the event	
Institutional data in prescribed format	
Any additional information	

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 5.83

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
09	17	28	20	38

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.04

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
05	05	02	06	02

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

M. H. Shinde Mahavidyalaya has **NSS unit of 100** students and has conducted various extension activities in Tisangi,Vetawade, Rakshi and Asandoli to provide diverse service opportunities for students to address societal needs by collaborating with and learning from the local and regional communities. Participation in community service activities helps and encourages the students to develop civic and social responsibility skills and become aware of the community needs. In this context, the college has taken the following steps.

?M. H. Shide Mahavidyalaya has adopted neighborhood village Vetawade for various welfare activities such as N. S. S Day, Tree plantation, Pariser Swachata, Free Health checkupfor Women, Free Blood checkup, Free medical program, Blood Donation, Swach Bharat Abhiyan, Naitic Mulyanchi Jopasna, Mahila Sabalikaran, Arogya wa Swachateche mahatav, Manvi Jeevanatil Yogache Mahatav, Lake Ladki Abhiyan, Construction of K. T. Bandhara in association with P anchyayat samitte Gaganbavada, Andhhshradha Nirmulan padyatra, Village survey, Apurva Vidgyan Melava, Pathnatya. These programs are carried out throughout the year with assistance from faculty and students.

?The NSS unit of M. H. Shinde Mahavidyalaya enables the students to interact with the community around

them. Every year NSS organizes seven days **'Shramadan Camp'** innearby village. During this camp the volunteers stay in that village and conduct various activities. Students of the college are emotionally attached with the villagers through NSS special camps.It makes students identify the needs and problems of the community, and gets involved in the problem-solving. This empowers students to utilize their knowledge in finding practical solutions to individual and community problems.

?The students and faculties' are actively involved in various activities such as Gandhi Jayanthi, Swach Bharat. The NSS unit organizes awareness programs about the health camp, clean awareness and women safety awareness.The college promotes institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students through:

· Organization of outreach, extension and social responsibility oriented activities by NSS.

· Organization of awareness rallies like AIDS, Anti addiction etc.

· Organization of Blood Donation Camps.

· Organization of Awareness lectures/orientation on health, gender sensitization etc.

· Organization of Tree Plantation Activity every year.

· Organization of bank account opening process, banking transaction by department of Economics.

· Organization of water testing analysis by the department of Chemistry.

· Organization of health awareness issues program by Saheli vaykatimatv vikas manch.

· Conduction of voter awareness campaign in association with Tahasil office Gaganbavada.

· Provision of science laboratories facility to the nearby schools to carry out experiments based on high school level curricula.

· Active participation of NSS volunteers in Pulse Polio Abhiyan, Swachha Bharat Abhiyan, etc.

·Publication of theme based wallpapers and articles, etc. on the special occasions.

Above all are some of the representative activities carried out by the college to promote institution-neighborhood-community network , for students' engagement, contributing to good citizenship, service orientation and holistic development of students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	00	01

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 93

3.3.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
17	18	21	19	18

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 325.06

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1650	1750	2050	1850	1750

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 62

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	20	14	7	9

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 6

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
03	02	01	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College campus is spread across two acres and nine guntas which is green and lush, in turn totally conducive for the academic actives free of all kinds. Quite and healthy environment enhances the stamina of teaching learning of the students. It is polluted free of sound, air, water. The sanstha has made provision of additional nearly six acres of land for the college.

The institution hasenough infrastructure and facilities as per the minimum norms of the university and the need of the students to run two conventional programs. The college has received permanent affiliation for Arts wing since it fulfils all the affiliation conditions as per the Maharashtra Public Universities Act. The college being located in Gaganbawada Taluka, a hilly and remote area receiving the highest rainfall in western Maharashtra, provides pollution free andnatural environment.

The total built up area is 10100 sq.mtrs. The college has 06 departments namely Marathi, Hindi, Economics, History, Chemistry and Botany. The departments have separate classrooms with proper light andventilation. Science departments have separate laboratories with sufficient equipments and material. Mainbuilding of the college includes Administrative Office, Principal's Cabin, Library, Gymkhana room, Staff room,Common Girls' room, NSS Room, sanstha office and a room for battery back-up. RO filtered water facility is available forteaching, non-teaching and students. For security, safety and vigilance the college has fixed up CCTV cameras.The college has well-furnished library with 9214total collection and otherfacilities such as e-books, e-journals, and onlineservices. There are sections in the library for new arrivals, periodicals, circulation,photocopying, and referral services.The College has separate toiletfacility for students and staff.There is a parking space for two and four wheelers.

Details of Infrastructure

1.Eight classrooms

2.Four classrooms with LCD Projectors

3.Spacious seating arrangements with light and ventilation

4.Glass boards and electric fans in classrooms

5.A cabin for the Principal

6.The ICT enabled administrative block

7.Four laboratories

8. Librarywith ICT facilities.

9.Ladies Toilet

10.Boys Toilet

11.Toilet for Staff

12.Administrative Block,

13. Staff Room

14.Gymkhana Room

15.Playground

16.Ladies Common Room, Ladies washroom

17.Backup Room

18. Water cooler, Suggestion Box, Noticeboards.

19.NSS Room

Under Construction:

One Seminar Hall

Four Laboratories

Two Classroom

Common Ladies Room

Well Furnished Staffroom

Details of ICT Infrastructure

1. Computers- 16

2. Lap-Top- 03

3. LCD Projectors-04

4. Bar-code Scanners- 02

5. Bar-code Printers- 01

6. Reprography Machines- 02

7. Color Printer-01

8. Printers-06

9. Scanners- 01

10. Fax machine-01

11. Digital Camera- 01

12. T.V- 01

13. CCTV- 05

14. Public Auditory System- 01

15. Bio-metric Machine- 01

16. Battery back-up System-20 KV

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for cultural activities, sports, games, gymnasium, and yoga centre. The college has appointed a full time physical director for games and sports activities. The physical director is a very good wrestler and the university coach and manager. He looks after the sports, games (indoor and outdoor) gym and yoga activities in the college. The college has a separate committee for cultural activities. One of the faculties is given charge of the committee and he looks after the cultural activities in the college.

The following games are available in the college.

1. Football

2. Volleyball

3. Handball

4.Kho-Kho

5. Kabbadi

6.Cricket

7. Athletics

Indoor Games:

1. Wrestling

2. Chess

3. Carrom

Gymkhana is equipped with infrastructural facilities necessary for indoor and outdoor games. The playground available for outdoor games is 5100 sq. mtrs. It is used alternatively as per need. Due to the efforts taken by the department the students have participated atthe Zonal, Inter zonal, university and Inter university level competitions. Our students have secured medals in differentsports activities at different levels. The students are encouraged to participate in sports activities by providing them dearness allowance, track suits, travelling allowance, university insurance facilities, medical facilities etc. The department has tie up with Yuvaraj Patil Kusti Sankul, Kumbhi Kasari Sahakari Sakhar Karkhana Ltd. Kuditre Factory, Kolhapur for wrestling practice.

The college has the following gymnastic instruments:

Sr.No	Name of the Item	Qty.	Price	Amount
1	Top PRO Commercial Trend Mill	01	113600/-	113600.00
2	Electronic Weighing Machin With platform	01	9200/-	9200.00
3	Weight Lifting Olympic modal Men Set	01	71580/-	71580.00
4	Leg Extension/Leg Car-60kg	01	47400/-	47400.00
5	High Lat. Pulley 75kg	01	42000/-	42000.00
6	Bench Cum Shoulder Press 100kg	01	43400/-	43400.00
7	STIGA T.T.Table Imported Superintendent quality	01	48500/-	48500.00
8	Weight Lifting Rods Nickel plated assorted sizes 6 Nos. with Locks	01	5550/-	5550.00
9	Weight Lifting Plates cost Iron Assorted Weights Total weight 470 kg	01	57600/-	57600.00
10	Steel Dumbbell Rods only 6 Pairs	01	1500/-	1500.00
11	Twister standing Heavy with Ball Bearing	01	5500/-	5500.00

| | | Vat12.5% | 55729.00 |
| | | **Total** | **501559.00** |

Yoga Center

The college has no separate Yoga center. Open space is used for yoga activities. Yoga day is celebrated in the college every year. Yoga teacher from Patanjali centre is invited on the day to give training to the staff and the students.

Cultural activities

Open space and room no.1 is made available for cultural programme practice. The students have participated in street play and eloquence competition in youth festival of the university. The college arranges annual cultural programme where male and female students take part and present their art before the faculty and students. The activity is carried out for a whole day. In addition to this fancy dress presentation and funny games are arranged.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 50

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 04

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 57.32

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five**

years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
8.83	5.39	3.95	3.35	4.26

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library has good number of books, journals, magazines and periodicals. Reprographic facilityis available for the students and the staff.Acquisition of books, journals, library administration, OPAC etc is computerized for easy access of information. The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows:

- Name of ILMS software = Vidyasagar
- Nature of automation (fully or partially) = Partially
- Version = 1.1 Online
- Year of Automation = 2012-13

OPAC:

Web OPAC isavailable for users.

OPAC is available for users on college internet (Local server)

One computeris available in the library for this purpose

Electronic Resource

E-journalsAvailable through N-LIST INFIBNET

Library Information Separate web page on the

Collegewebsite:**www.mhstcollege.in/library**

In-house/remote access to e-publicationsAvailable through N-LIST

Library automation Services partially automated (Bar Code)

Total number of computers -04

Total number of printers -1

Internet bandwidth/speed 10 mbps

OPAC (Online Public Access Catalogue)

Library Automation: The work of retro-conversion of library active collection is **completed** using *Library software*. The bibliographic information about the collection is made available through library OPAC system. Almost all the in-house library work is partially computerized.

Library software is an integrated, multi-user, multi-lingual package, which computerizes all the in-houseoperations of Library. This package is user friendly & can be handled / operated by the staff vis-à-vis the beneficiaries of the system without any prior knowledge of computers.

OPAC: These deal with the Catalogues and Search, the Books present in the Library and can be searched on basis of various criteria like: Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, with the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.49

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.97	2.03	1.57	0.86	2.00

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 8.38

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 58

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College has computers, laptops, useful softwares and antivirus protection, LCDprojector, etc.for teaching learning and evaluation process and administrative works. This infrastructure has enhanced the whole process. Scanner, Printers, Xerox facility are available for the effective administration in the office. The College has also provided LAN facility in the Office and in the Library. Daily maintenance and minor repairs are done by the trained non-teaching staff. Major maintenance and repairs are done by the hired persons.

The College campus is under CCTV surveillance to ensure transparency as well as safety to all the stakeholders. The students are encouraged to use IT Infrastructure in the best possible way to enrich their learning.

Details of ICT Facilities

1. Computers- 16

2. Lap-Top- 02

3. LCD Projectors- 04

4. Bar-code Scanners- 02

5. Bar-code Printers- 01

6. Reprography Machine- 02

7. Color Printer- 01

8. Printers- 06

9. Scanners- 01

10. Fax machine-01

11. Digital Camera- 01

12. T.V- 01

13. CCTV- 05

14. Public Auditory System- 01

15. Bio-metric Machine- 02

16. Battery back-up System- 20 KV

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 37:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 41.38

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
2.97	3.80	4.23	2.89	3.34

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

All the physical, academic and support facilities are augmented and maintained through various College Committees such as the College Development Committee (CDC), The Purchase Committee, the Library Committee, the Gymkhana Committee. The HODs submit their requirements to the Principal and then the necessary decisions are taken in the college development committee. The college provides carpenter, mason, plumber, and other required human resources for the minor maintenance. In campus lighting, electrical supply, water supply, sewage, LPG, teaching aids of the departments are maintained with the help of the monitoring staff. For the proper maintenance of equipments furniture, laboratories, and classrooms, the budget provisions are made on basis of requirements. These budgets by provisions and allocations are made at the beginning of the financial year with the approval of the CDC and management. For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual budget.

The students as well as the teaching community are free to use all the facilities available in the campus.

The Library: The library has an advisory committee to maintain, monitorto take care of the purchases to be done. The demands of the texts and reference books are sought from the faculty. They are discussed and the decision is taken in the meeting. The feedback on the library is collected and analysed and corrective measures are taken. OPAC facility is available for easy access of books and journals. There is a register kept in the library for the teachers and the students.

Sports facilities: The college has a gymkhana committee that monitors the sports facilities in the campus.

Laboratories: laboratories are maintained by the supporting staff of the labs.

Computers: Minor repair and maintenance is done by the trained non teaching staff and major problems are solved by the external agencies hired for the same.

Classrooms: Classrooms are cleaned by the peons as per the allotment made from time to time.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 35.78

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
219	202	119	240	218

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.32

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	04	03	00	01

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 28.54

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
67	99	114	467	38

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 16.11

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
03	23	35	22	18

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 55.7

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 83

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 34.1

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	03	04	02	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
02	22	17	06	03

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
01	02	01	00	01

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Students council was formed every year as per the article 40 of 1994 Maharashtra University Act 1994 and as per guidelines of Shivaji University, Kolhapur. The formation of Students Concil is as follows

A) Teachers representatives

1. The Principal

2. One teacher nominated by the principal

3. Physical director

4. NSS programme officer

B) Students representatives

1. Class toppers………………………………………………….06

2. Girl students nominated by the principal…………………………02

3. The best sports person from sport Department………………….01

4. The best student from cultural Department………………………01

5. The best NSS student………………………………………….01

Amongst the students' representatives two representatives must belongs to the reserve category. After formation of the student council one student representative gets elected as the Secretary and he/she works as the University Representative.

Students' Council is a statutory body which frames policies and decisions for the welfare of the

students' community. One meeting in each semester is convened. The record of the meetings is kept by the teacher nominated by the principal. Grievances regarding syllabus, practicals, facilities etc. are discussed and decisions are taken. The council also monitors the activities, organized in the college for overall development of the students. The principal also nominates the students representatives on the following committees.

1. Magazine and Prospectus

2. College Development Fund

3. Anti Sexual Harashment

4. Cultural activities

5. Students' Council

6. Anti Ragging.

7. NSS

    Students are involved in curricular, co curricular and extension activities organized at the departmental and institutional level. They work as members of the organizing committees of the important events in the college. They participate in the events by anchoring the function, by introducing the guests, by proposing vote of thanks etc. their involvement is significant in the events like teachers' day, college graduation day ceremony, during NSS labour camp, poster presentations, wall paper, science day, annual social gathering etc.

        Participation of students and their involvement in all college activities have made the activities transparent, student centric and effective.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	03	05	05	10

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has formed Alumni Association to have interaction and get feedback from the students graduated from our college. The association is not registered under charitable trust but it is active. One of the faculties is in charge of the Alumni Association Committee. He takes initiative to organize a meeting in a year in the college. The ex-students share their experiences at work place and express their gratitude towards the institution in the meeting. The principal and the faculty appeal the students to give donations in the form of cash, books, prizes to the meritorious students, help during the NSS camp, etc. The alumni of our college is working in different sectors like education, business, different type of industries, entertainment, social work, agriculture, economics, banking, civil services and research.

The contributions of alumni are

- During NSS Annual special labour camp alumni or their parents from adopted village help a lot to make the labour camp successful. They help in different ways. They offer tea, breakfast, lunch, dinner, to the NSS volunteers free of charge. They participate in the activities of the camp activity.
- They provide sound system or stage for the function.
- Some of the alumni are invited to guide the regular students regarding career opportunities, choice of subject, importance of post graduation, various competitive examinations etc.
- Donation of books to the library
- To make the college campus green, some of them have gifted plants
- Some of them have gifted plants with the pots
- Some of them have gifted photo frames of social reformers
- Some of them have donated stools, tables, fans and cupboards etc.
- One of the alumni of our college provided dozer, tractor, JCB during building of the land which is now under construction for laboratories and classroom, which is now under construction.
- Some of them visit the college and guide the students participating in various cultural activities in the college and in competitions at university and state level.
- One of the alumni of our institute provided free medical checkup facility to the students especially

girl students as well as to the teaching and non-teaching staff and provided medicines free of charge.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our institution is the first to impart higher education to the youth Gaganbavada Taluka. We are proud that the first girl student in the Taluka graduated from our college. We try to increase the general enrollment ratio in higher education in the Gaganbavada taluka, laying emphasis on enrollment of girls. Every year the faculty arranges campaign for admissions. It is arranged as the parents either unaware of the importance of education or they are economically weak to continue the education of their wards. Most of the students are the first learners of higher education in their families. The faculty visits each and every house of the eligible student.

The Principal is responsible for all types of activities in the college. He acts as a link between the staff and the authorities. He takes decision regarding finance, purchase and development of the college. He conveys the inputs given by the stakeholders to the management and plans are made accordingly and decisions are taken in various statutory and non statutory committees. The decisions taken are implemented by the HODs and the heads of the committees. The head clerk is responsible for carrying out the implementation of the administrative decisions.

The stakeholders have representation in committees. They assist the principal and the management in taking decisions. The decisions are taken in a democratic way and are transparent and inclusive. The College Development Committee and Internal Quality Assurance Cell are the key decision-making bodies of the institution.

Some of the activities regarding the development of the college are as follows.

- Good number of students from hilly area, after completion of the undergraduate courses, they are taking P.G. courses and some professional courses run by other institutions in the city.
- The institution has formed various committees to conduct co-curricular, extra-curricular and extension activities to mould the personality of students, to create awareness about the career and social issues among them.
- Students are motivated to participate in workshops on various topics and are also encouraged to participate in paper presentations in seminars.
- The students being members of some committees help teachers to conduct activities and events in the college. They experience sense of responsibility, importance of discipline and leadership qualities in them.
- The research of the faculty is the strength of the institution.
- Formal and informal interaction with the principal and members of the management help to plan and execute the academic and administrative activities.
- IQAC monitors all the activities. At the end of every academic year, reports of the activities are submitted to IQAC.
- Administrative responsibilities are allotted among the administrative staff to facilitate the needs of the students. Some of the teaching faculties are also assigned administrative responsibilities

especially at the time of admission.
- Internal complaint committee takes care of the problems of girl students
- Personal counseling is done to reduce the dropout rate.
- Remedial teaching is carried out for the students appearing for P. G. Course entrance exam.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The culture of decentralization and participative management is developed in the institution and it is reflected in the functioning of the various committees in the college. These committees are formed once in three years and changes are made as per the needs of the activities organized in the college. The statutory and non statutory committees have representatives of the stakeholders and they contribute and participate in the decision making process. They work together to achieve the targets set in the meetings.

i) The Heads and members of various committees for academic, co-curricular,

extra-curricular and extension activities have full autonomy to plan and execute the

activities. The next year plans of the departments and committees are submitted to

IQAC either at the end of the academic year or at the beginning of the academic year.

Execution is recorded either in the department register or in the academic diary,

maintained by all faculty members.The academic diaries are checked by the

principal once in a month.

ii) The heads of the departments plan the departmental activities and submit them to the

IQAC. ThePrincipal has formal interaction with the HODs at least twice in a year.

The notice, agenda and the minutes of the meetings are maintained by the respective

heads.

ii) The head clerk prepares the planning of the administrative tasks. The duties assigned tothe non-teaching members are displayed on the digital board. The head clerk has full freedom to monitor day today affairs in the office. The non-teaching members are given full freedom to perform their duties in time.

iii) The institution has the library and the sports committees. The librarian and the physical director carry out their activities through the respective committees. The members of the committees contribute their ideas during the meetings which are convened at least twice in a year.

iv) The purchase committee meets at least twice in a year and looks after the demands submitted by the heads of the department and the heads of the committees.

v) Whenever there are big events, small committees are formed within the committees, and powers are delegated to make the events successful.

VI) The institution has College Development Committee which is the apex decision making body, previously it was known as LMC. It consists of the representatives of thestakeholders. It monitors overall development college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The IQAC has prepared the institutional plan for the academic years 2017-18 to 2021-22 taking into consideration the quality indicators of seven criteria determined by NAAC and it was approved in the college development committee. It was prepared keeping in mind the overall development of the students from rural background and the college and it is in tune with the mission, aims and objectives of the

institution. It consists of the long term and short term goals in different parts of the functioning of the college. It aims at providing quality education to the students and the best service to the stakeholders. The college has decided to implement the perspective plan carefully and attentively. Some of the objectives of the perspective plan are

- Introduction of new certificate courses.
- Effective implementation of the mentoring system
- Use of ICT for effective teaching and learning
- Use of student centric teaching-learning methods
- Organization of workshops / seminars / training programme.
- Increase in academic infrastructure such as instruments, laboratories, ICT facility, Library, INFLIBNET, and other requirements, for carrying out research activity.
- Strengthening the NSS unit for extension activities.
- Construction of well equipped laboratory rooms.
- Construction of well furnished staff room.
- Construction of ladies common room with adequate amenities.
- Construction of more class rooms with L.C.D. projector to meet the needs of increasing strength.
- Automation of Office
- Increase in Sports facilities
- Strengthening the guidance center for competitive examination in the college
- Organization of professional development and administrative training programs.
- Participation in NIRF.
- Implementation of green practices.
- .Organization of Lectures & workshops on soft skill development
- Enhancement in Library resources

Implementation of the perspective plan resulted in

- Introduction of new certificate courses – certificate course in Basic English started.
- Participation in NIRF- Participated in NIRF
- Use of ICT for effective teaching and learning – The faculty is using Google Class room, Zoom, Google Meet Softwares. Google docs, google forms, and testmozs are used testing and providing notes to students.
- Organization of workshops / seminars / training programme – two national level seminars and workshops under lead scheme are organized.
- Construction of well equipped laboratory rooms – construction is near completion.
- Construction of well furnished staff room - construction is near completion.
- Construction of ladies common room with adequate amenities - construction is near completion.
- Construction of more class rooms - construction is near completion.
- Effective implementation of the mentoring system – being implemented effectively.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The Sanstha: DnyansadhanaShikshanPrasarakMandal, is at the apex. Its members elect the president, and office bearers once in three years. The Governing Body of the elected members is responsible for the working of the sanstha and the college.

The College Development Committee: CDC, previously known as LMC, is constituted as per the MPUA 2016. The principal is the secretary of the committee. The annual budget, the academic progress of the college, development of the college, recruitment of the teaching and non-teaching staff are the subjects of CDC

The Principal: The principal is responsible for the smooth functioning of the college. The HODs, the heads of the committees and the head clerk assist him.

The IQAC: The IQAC monitors the activities in the college in consultation with the principal. The activities are reported by the heads of the concerned committees to IQAC.

The Various Committees: The heads of the various committees work in consultation with the principal.

The Heads of the department: The HODs, assisted by the other faculty in the department look into the departmental academic activities and are always in touch with the principal.

The Administrative Set up: The Head Clerk, assisted by clerks, attendants and peons monitors the administrative matters in consultation with the principal. .

Appointments and Service Rules: Appointments are made and service rules are made applicable to the filled posts as per the guidelines of the apex bodies and the state government.

Promotion of the teaching staff: Performance Based Appraisal System is applicable to the promotion of the teachers.

Promotion of the non-teaching staff: The promotions of the non-teaching staff are based on confidential reports kept by the principal.

Grievance redressal Mechanism: Stakeholders have direct access to the authorities in regard to their grievances. They can report their complaints orally or in writing to the authorities or to the committees

formed for the same purpose. Some of the committees are as follows.

Internal complaint committee (Anti sexual harassment committee): The committee is formed as per the guidelines of the affiliating university. It looks into the complaints about the harassment of the girl students. It tries to prevent such cases and looks into the problems of girl students also.

Suggestion box: There is a separate committee in the college to resolve the complaints or suggestions received in the suggestion box placed in the library and in the varandah. The complaints received are brought to the notice of the authorities and proper measures are taken.

Anti-ragging cell: The Anti ragging committee, formed as per the guidelines of University Grants Commission, looks in to such issues.

University Grievance Committee: The committee works on the grievances of the teaching and the non-teaching staff working in the affiliating colleges. All cases are solved in direct interaction and discussion with the authorities.

Students' Council: The representatives of the students discuss the complaints of the students in the students' council meetings.

Standing committee: The queries or the problems regarding scholarship of the category students are resolved in the meeting of the standing committee.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

    1. Administration
    2. Finance and Accounts
    3. Student Admission and Support
    4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has various welfare schemes for the overall development for the

permanent teaching and non-teaching stall in the college.

- Personal, vehicle, education and housing loan facility
- Advance against salary if salary gets delayed.
- Medical reimbursement facility
- Provident Fund, gratuity and pension
- Leaves for various purposes- study leave, medical leave, duty leave, on duty leave, casual leave etc.
- General insurance for all
- E-journal facility is made available free of charge
- Informal Bhishi of non-teaching staff.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	0	01	0

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 20.73

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
06	04	04	03	03

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution follows different performance appraisal system for the teaching and the non teaching staff.

Performance Based Appraisal System: The system, based on the University Grants Commission's Regulations and State Government Resolutions, is applicable to the permanent teaching staff. The teachers are supposed to submit their PBAS with the supporting documents at the end of the academic year to the principal. The reports of the PBAS are handed over to the verification committee. The committeemembersverify the score claimed and check the performance in teaching, learning and research area of the faculty. The principal also goes through all the documents and guides the faculty in weak areas.

As a result of this system the faculty is doing Ph.D. degrees,publishing research articles in the reputed journals, participating in refresher and orientation programmes, presenting research papers in national and international seminars, and attend Faculty development programmes. Due to the system the principal can identify the strength and weakness of the faculty and can take corrective measures to improve quality of the faculty.

Feedback system: The institution has students' feedback on teachers' performance in the classroom. The committee, formed for collecting feedback, analyses the feedback forms and submits the report to the principal every year. The principal counsels the faculty in informal way as and when necessary.

Confidential Reports: The non-teaching staff is required to submit their filled appraisal forms to the Principal at the end of the financial year. The principal keeps confidential reports of the non-teaching staff on the basis of his/her technical knowledge, discipline, behavior with the stakeholders, efficiency, relations with the colleagues, capacity to get work done by the subordinates, general intelligence, special aptitude, administrative ability, relations with the seniors, regular attendance, allied work capacity, initiative to work, etc.

Feedback system: Student's feedback on the non-teaching staff' performance in rendering service to all stakeholders is also collected, analyzed and submitted to the principal for further action.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Sanstha conducts the internal and external financial audits regularly for transparency in financial transactions done by the college.

i) **Internal Audit:** The senior clerk does the internal audit verifying the daily

accounts transaction of the college. He checks the receipts everyday and shows

them to the principal and gets his signature on the ledger.

ii) **External Audit:** The management has authorized **Sankpaland Kulkarni**

  ○ a reputed firm in Kolhapur who also does the Audit of the University,

for transparency in financial transactions. as an external auditor. It audits

the accounts of the Sanstha and college every year. It verifies income and

expenditure of various heads. It also checks receipts and payment vouchers of

daily transaction. After preparing income and expenditure statement it is

submitted to the Principal. The audited statement is discussed in the College

development committee. There are no objections in transactions reported so far.

iii) **The Government Audit:** The assessment of the college is done by the Joint

Director of Higher Education, the senior auditor and the Auditor General of the

State. The Annual Audit Statement is regularly submitted to AO/Joint Director

and Government of Maharashtra. The objections raised if any are complied by

the college.

iv) **The Audit of the Development and Research grants:** The Audit of the

Development and Research grants is also done by the external auditor and their

utilization certificates are submitted to the concerned departments in time. Even

the audit of the NSS unit is done by the C. A. firm and the UC is submitted to the

University. The expenditure for the university exam is also audited by the C.A.

firm and utilization Certificate is submitted to the university separately.

Sr. No	Type of audit	■	Dates	
1.	Internal Audit	Senior clerk	•	
1.	External Audit	Sankpal and Kulkarni Associates	16.07.2015, 28.07.2017, 18.07.2019	29.(13.(
1.	The Government Audit	Administrative Officer JD office	23.1.2018 to 27.1.1	
1.	Research grants	C.A.	30.03.2017	
1.	NSS unit	C.A.	Every Year	

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 1.03

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0.29	0.29	0.29	0.16

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is affiliated to Shivaji University, Kolhapur and runs conventional programmes; B.A. and B.Sc. It is included under 2f and 12b of the University Grants Commission Act 1956 in 2011.

Financial Source of college:

- Salary grants – received from the state government
- Tution fees- state government and students
- Fees – Students - for library and gymkhana
- Institution – for day today maintenance
- University Grants Commission – plan and non plan grants
- Research Grants– UGC and University.
- Affiliating University – Examination, workshop, research initiation etc.
- The teaching and non-teaching staff donations – for college magazine and for death anniversary of M. H. Shinde.
- Bank of Maharashtra Rs.10000/-for National Conference
- Kits for Eagle for organizing National Conference as a Sponsor.
- Jaggery from Shri Sunil Watharkar to donate the participates in the national conference.

Optimal Utilization of Resources:

- Requirements are demanded from the heads of the departments
- Budget is prepared and put it before the LMC/CDC for approval
- It is utilized as per the allocation under the supervision of the Principal
- Washrooms, toilet blocks, campus and classrooms are cleaned by the peons
- One peon is trained to maintain the computers
- One peon is trained to see the electrical problems
- Contractual persons are called for software related problems

- Tendering and quotations are used for purchases and constructions
- Payments are made through cheques and RTGS
- Borewell water is made available to the nearby families when there is grampanchayat water supply problem

Policy for mobilization of funds: The institution is located in hilly and economically industrially backward area. So it becomes difficult to generate funds for the development of the college. Some of the steps that the institution takes initiative to raise funds

- Proposals are sent to the UGC and other funding agencies for library building, ladies hostel, sports facility and extension of labs in the college. (Govt. and non govt.)
- Appeals are made to alumni, parents and philanthropists to donate.
- Income tax 80 G certificates are issued to the donors if demanded.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC encourages and enhances quality in academic and administrative activities. It prepares academic calendar on the basis of Faculty, Department and committee reports submitted at the end of every academic year. It submits AQARs to the NAAC, Bangalore.

Some of the initiatives taken by IQAC

Academic, administrative, gender and green audits conducted

Construction of new building for laboratories, class room, staff room, seminar hall, ladies common room, and ladies toilet blocks etc.

E journals for students and the staff

Purchase of reference books and equipments

Increase in research publication

Organization of Health check up camps

Organization of NSS extension activities

Organization of guest lectures

Introduction of feedback system

Introduction of student satisfaction survey

Implementation of mentor and mentee system

Participation of students at university, state and national level competition

Use of ICT in teaching and learning

Partial automation of administration and library etc.

Practice – 1 - Research Culture among Teachers and students

IQAC plays a vital role in promotion of quality culture in the college. Formal and informal meetings are conducted at regular intervals to monitor the academic, administrative, curricular, extra- curricular, extension and research activities in the institution. As the teacher is the backbone of the education, more and more efforts are taken to improve the quality of the teacher.

Teachers are encouraged to participate in research related workshops, seminars, training programmes, refresher and orientation courses. They are asked to pursue their research degrees. Students are also encouraged to participate in research related activities like seminars, workshops and competitions.

Sr. no.	Items	From 2004 to 2012	From 2013 to 2015	
1	Participation in no. of workshops /seminars /courses etc.	65	148	
2	Organization of workshops and seminars	04	04	
3	M.Phil holders	08	02	
4	Ph.D holders	03	08	
5	Paper presentations	07	95	
6	Papa publications	08	96	
7	FDP	08	19	
8	Research Guides	00	02	
9	Research projects	00	01	

Practice:2Acadamic diary

Academic Diary is maintained by the teachers in the college. It consists of the individual time table of periods, workload of teachers, list of reference books, month wise teaching plan of the papers, daily teaching activities as per planning, curricular,co-curricular,extracurricular and extension activities conducted and attended, research paper details, examination related activities, responsibilities regarding committees etc. Academic diary helps the teachers to complete their syllabus effectively and successfully.

It helps the teachers to plan each and every activity in the college.

Procedure and Action

- Distribution of workload in the departmental meeting
- Time table is prepared
- Teaching plan is prepared in the diary
- Day today teaching is recorded in the diary
- The lectures are supervised
- Verification of diary by the principal and the HODs at the end of every month
- Activities of the committees are recorded
- Personal academic growth and research related activities are recorded
- Academic diaries are submitted to the principal at the end of the academic year for verification
- Academic dairy is considered as one of the verifiable criteria in Performance Based Academic System.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC.

Example 1: Increase in academic activities

IQAC takes reviews of the academic activities in the meetings of HODs and in the staff meetings every year.At the end of every academic year the departments submit their activities to be conducted in the next year. IQAC goes through them and gives suggestions if necessary to the departments. Due to follow up there is good growth in the academic activities. Some of the activities are as follows.

- Unit tests are conducted before university examinations.
- Surprise test are conducted.
- Open tests are conducted
- Field work and field trips are organized as per requirements of syllabus.
- Faculty exchange activity is started.

- The faculty and the students are participating in workshops, seminars and conferences
- The students with the faculty are participating in the activities organized by different colleges under lead college scheme.
- Seminars and projects are organizedfor third year students.
- The analysis of annual results of students are prepared and discussed
- The reviews of teaching plan and completion of syllabus is taken.
- Feedback on teachers' teaching and curriculum are collected and analyzed
- Guest lectures are organized to interact with the students.
- Poster presentations are organized

Example 2: Gradual growth in using ICT in teaching learning and evaluation.

The IQAC insists on the use of ICT toolsin teaching, learning and evaluation process.

A separate register is kept in the office for the record of the use of college laptop and OHP.

- PPTs are used in the classroom
- Audio and video clips are used
- Notes are being provided in online mode
- Online Tests are being conducted
- Workshop on online teaching is conducted.
- Online feedback is introduced
- SRPD software is used for University Examination
- MKCL software is used for students' record
- Online e journals are made available for the students and the teachers
- OPAC is available in the library for the search of books
- Google meet, Zoom, google class room, google doc, etc. are used since last year.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

1. Safety and security:

The following practices adopted for the safety and security of the girl students and women faculties.

1. The peons maintain continuous surveillance on the mischievous and harmful activities being done to the girls or women.

2. The discipline committee continuously monitors the security practices on the campus. The complaints related to violation of discipline, are placed before the principal for proper action.

3. The footage of the CCTV cameras is periodically seen, and appropriate action is taken, if any suspicious activity is observed.

4. Various guest lectures, workshops and programms related to the self-defence are

organized for the girl students by SaheliVyaktimatvVikasMaunch and the Internal Complaints Committee.

5. A lecture on Introduction to laws for women is organized for all students in the college by Prevention of Sexual harrashment Committee

6.The ICC commitee looks after the grievances of girl students and if

necessary the help of the discipline committee and Nirbhayapathak is sought.

7. Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

8. Ragging is strictly prohibited on the campus and so far no incidence of ragging or

sexual harassmentincidence has been reported on the campus.

9. The institution has fire extinguishers to prevent the fire incidences. First-Aid boxes are kept at proper places.

10. The college organizes seminars/special talks on a regular basis in order to endorse

social values such as gender equality, gender sensitivity and highlights social

problems such as women safety, dowry, women's health, and cybercrime and cyber

security.

11. A complain box is kept in the library to collect suggestions or complaints.

12. Every year SaheliVyaktiMatv Vikas Manch organizes various programmes for

boosting the confidence of the female faculty and students.

13. Poster presentations are organized on the issues of women.

14. The syllabus also provides opportunity to learn the about the gender related issues.

2. Counseling :

Since the students are coming from socially, economically and educationally backward area, counseling is needed in respect of choice of subject, career avenues, health and hygiene practices, etc. The following practices are adapted in the college.

- The admission committee gives special attention to the students during the admission process. It helps the students in making the choice of stream and subjects. Special attention is given to female students.
- The SaheliVyaktimatvVikasManch organizes the programs having themes such as coexistence of genders, the significance of mutual understanding, stress management, womens rights, legal defense, personality development, capacity development, health consciousness and hygiene, 'BETI BACHAO BETI PADHAO Abhiyan', NirbhayKanyaSaptah, Save Baby Girl Week etc.
- The committee for competitive examination focuses on guidance for career and for various competitive examinations.
- The mentor and mentee system counsels on personal problems of the students.
- The faculty counsels the students inside and outside the classroom formally and informally on various issues.

3. Common Rooms:

The college has a separate specious common room for the girl students. The room has minimum required facilities like washroom, toilet, mirror, first aid kit box,etc.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response:

? Solid waste management

? Liquid waste management

? Biomedical waste management

? E-waste management

? Waste recycling system

? Hazardous chemicals and radioactive waste management

Solid waste management

The college focuses on reducing the waste. To keep the campus eco friendly,dustbins are kept to collect dry and wet waste. Students are always made aware of the dangerous effects of the waste on the health. The college tries to produce minimal waste.

1. Waste Segregation: Separate dustbins are provided to collect wet and dry waste at

source. The former is used for vermiculture unit and later is carried by the

grampanchayat. The faculty and the non teaching staff are advised to use papers

from both the sides. Old papers and news papers are sold out.

2. Slogan boards on the campus: The College has displayed various slogans and thoughts

to bring environmental consciousness among the stakeholders**. Microbial cultures, cotton swabs, plugs are autoclaved and disposed off.**

• **Liquid waste management:**

Waste chemicals in the labs are properly disposed of by dissolving them in water or by keeping them in the protected zones.

• **E-waste management:**

The e-waste materials are sold as scrap for safe recycling. Refilling of toner and cartridges of printers and maintaining of IT infrastructure is made by an appointed technician who makes reuse of toners and reduces the rate of e-waste generation. Students and staff store their data in the soft format in their web drives.

  • **Hazardous chemicals and radioactive waste management:**

Hazardous chemicals are used in diluted form for practical purposes and are destroyed properly. No radioactive compound is used for practical purposes.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution offers two undergraduate programmes viz. B.A. and B.Sc to the students coming from underdeveloped region of Kolhapur which receives the second highest rainfall in the state of Maharashtra.The socio-economic conditions are different from the other developed regions of Maharashtra. Most of the students taking admissions in the college are local and belong to the nearby villages and they are from different backgrounds.Admissions are given as per the government and affiliating university policy. Reservation norms are followed strictly at the time of admissions and during the formation of the statutory committees in the college. During extension activities especially NSS labour

camp and regular activities there is good involvement of local people, sarpanch, grampanchayat members, panchayatsamiti members, officers of the tehasil office, retired military people and police of the nearby police station. People from ZP hospitals and agriculture department also participate actively in the college activity. The College invites the people from different background during national developmentactivities, AIDS, and environment awareness rallies, Beti Bachav,Beti Padhawo campaign and during national festival, the college plays an effective role of catalyst in the Taluka to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Co curricular and extension activities have a direct positive impact on the society's cultural & communal thoughts. Some of the activities are as follows.

- The college conducts examinations on Gandhian thoughts since 2013-2014.
- Organization of experts lectures on the topics such as Educational Thinking of Mahatama Phule' and 'Social Thinking of Mahatama Phule'.
- The Department of Marathi celebrated Annabhau Sathe Birth Anniversary and Marathi Bhasha Gaurav Din   to inculcate the importance of regional language and the literature in it. The department organized guest lectures on the importance of Marathi Language, and Humanity in the Literature of Annabhau Sathe'
- The Department of Hindi organizes Hindi fortnight and organizes various activities related to National language.
- The Department of History organizes Kranti Din, Chhatrapati Sambhaji and Shahu Maharaj Jayanti, Poster Presentations on Life of Revolutionary Persons (Krantikarak)
- The Department of Economics has tie up with the Bank of Maharashtra and organized guest lectures on Investment Skill and opportunities in Insurance and Banking.
- The Department of Chemistry and Botany celebrate National Science Day and Wet Land Day respectively and organizes poster presentations.
- Since many medicinal vegetables are found in Gaganbawada taluka, The Department of Botany, conducts Wild vegetable Recipe exhibition to introduce the importance of these wild vegetables
- Cultural committee organizes welcome and farewell function for students. Teachers' day and Traditional day are celebrated. Costume Contest was organized on the traditional day.
- World Yoga Day is celebrated every year.
- Every year Political Science Department organizes Pledge and rally on the occasion of Constitution Day and conducts Voter registration campaign.
- On the occasion of Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary cleanliness of the college campus is conducted on the college campus.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institute is well known for its governance and for its democratic acts in the society in the taluka. Since its establishment it has contributed a lot in the development of the Taluka. So there is great respect for the institution among the people.Some of the activities are

- The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus.
- National Anthem is daily played in the college through the loudspeaker.
- Our institution arranges number of programms covering freedom of expression through which the students get courage to express them.
- Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college
- 26th November is celebrated as 'Constitution Day' in our institution. Various types of activities are arranged to make the day meaningful.
- Birth and death anniversaries of national heroes are celebrated with the local community.
- The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of SardarVallabhbhai Patel. On thisday Goodwill Race (SadbhavanaDaud), is organized in the village Tisangi.
- Independence Day and Republic Day are celebrated as National festivals.
- Blood donation camp is organized every year at the National Service Scheme Camp.
- Cleanliness day is observed on the occasion of Mahatma Gandhi and LalBahadurShastri Birth Anniversary
- Our institution conducts the examinationon Gandhian thoughts in collaboration with Gandhi Research Foundation, Jalgaon
- Every year, on 26th June, the birth anniversary of Ch. ShahuMaharaj is celebrated as 'Social Justice Day' in the college.
- Consumer day is celebrated by the department of economics organizing various activities.
- Duties and responsibilities of major stakeholders are displayed on the college website.
- Lectures on laws for women are organized.
- Activities required as per government circulars are organized in the college.

File Description	Document
Any other relevant information	[View Document](#)
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

  1. **The Code of Conduct is displayed on the website**

2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India is the second most populous nation in the world. Her culture is regarded as one of the oldest cultures in the world.She is very diverse country. She has very different regions and every region has its own culture. Language, food, outfits, religion, festivals are some of the aspects of Indian culture. The activities in the college try to inculcate the importance of Indian culture. They try to protect, preserve and propogate the Indian culture.

The college celebrates national festivals, Birth and Death anniversaries of the great Indian personalities with great enthusiasm every year. The stakeholders of the institution participate actively in the activities. Theactivities are focused on to inculcate national integrity, among students and to make them aware of the sacrificesof the freedom fighters. The activities include lectures, rallies, competitions, wall paper presentations, rangoli decorations etc. They have impact on the moral and ethical behavior of the students. Some of the national festivals and days celebrated are as follows.

- Birth anniversary of SavitribaiPhule
- Celebration of MakarSankranti as Traditional Day,
- 26th January Republic Day of India,
- 14th April Birth Anniversary of Dr. BabasahebAmbedkar,
- 14th May Death Anniversary of ChhatrapatiSambhajiMaharaj,
- 21st June International Yoga Day,
- 26th June Birth anniversary of ChhatrapatiRajarshiShahuMaharaj,
- 1st August Birth anniversary of AnnabhauSathe&LokmanyaTilak,
- 9th August Birth anniversary of Dr. S. R. Rangnathan (Father of Library Science in India)
- August Kranti Din,
- 15th August Independence Day of India,

- 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day
- 2nd October Birth Anniversary of Mahatma Gandhi &LalBahaddurShastri
- 31st October Birth anniversary of SardarVallbhbhai Patel,
- National Science Day
- Anniversary of Dhyanchand ,Mahahadaga
- Celebration of Dr.BabasahebAmbedkarMahaparivan Din,
- Constitution Day and voters Day,
- Women's Day
- Ch.ShahuMajarajJayanti
- M. H. Shinde Death Anniversary
- Cultural Programme
- Wild Vegetable exhibition
- Hindi Day
- Marathi Gaurav Din
- Wetland day
- Consumer day
- NSS day etc.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Any other relevant information	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice - 1

1. **Title of the Practice:** Women empowerment programs
2. **Goal:**

- Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently
- Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the disadvantage of their innocence and gullibility.
- Dealing amicably with the student victims of exploitation of all sorts maintaining utmost

confidentiality of the private life to protect their dignity.

- Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society.
- Conducting seminars and special sessions on ragging, eve-teasing and dowry system to expose the ill-effects of the evils.
- Organizing the exclusive health camps for women students by women doctors for free treatment of women-related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases.
- Tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective.

1. **The Context**

The percentage of the girl students of our college is nearly 40 %.The majority of them come from rural areas, where miserable conditions of poverty, illiteracy, ill-health and superstition take hold of their lives. The female students, in the beginning were not enthusiastic to participate in the deliberations. Some parents strongly opined that the awareness / sensitization programmes defeated the very purpose of sending their wards to the college. The coordinator and the members of the unit made contact to certain families through telephone and persuaded the parents that all the programmes were meant for the betterment and empowerment of their dear daughters. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students.

The institute has Saheli Vyaktimatv VikasManch and Internal Complaintredressal Cell which takes efforts to empower the students. The faculty conducts some activities to create self-confidence, health awareness among girl students. The Cell realized that initially, girls needed to be aware of their rights and next to bring sensitization among male students. Girls were given a chance to express their views on women's equality. They were enlightened about the first women's equality day and its purpose.

1. **The Practice:**

Gender bias is still deeply embedded in the family system in our society.The Cell realized that initially, girls needed to be aware of their rights and next to bringsensitization among male students. Girls were given a chance to express their views on International Women's Day, SavitribaiPhule birth Anniversary.

The cell initiated the following programs to empower the girl students on the campus:

- Introduction of Sexual harassment Prevention Committee and VishakhaAdesh Information by ICC is conducted every year in the first term to all the B.A and B.Sc students.
- Saheli Vyaktimatv VikasManch organized counseling program for girl students regarding their health problems.
- Lectures on prevention of sexual harassment of women at work place and save girl child were organized.
- Free blood checkup camp was organized by SaheliVyaktiMatvVikasManch in collaboration with Public Health Center, Niwade.
- Various lectures were organized for developing their confidence and personal hygiene.

- MahaHadaga was organized at the college to create awareness about Indian culture.
- Wild vegetable recipe food stalls were conducted in order to make them able to earn some money.
- Poetry reading on women empowerment by BetiBachaoAbhiyan, Saheli Vyaktimatv VikasManch and ICC was conducted on the subject of women empowerment.
- Newspaper cutting on gender equity and the role of men and women about women atrocities also conducted by ICC.
- Poster Presentation on Ideal Women by Saheli Vyaktimatv VikasManch conducted on International Women Day.
- SavitribaiPhule birth anniversary is conducted every year in the college by SaheliVyaktimatv VikasManch through various activities like poster presentation,Newspaper cutting, Rangoli competition to inculcate woman rights to education among girl students.
- Various guest lectures were arranged for the girl students for personal cleanliness and hygiene, various diseases in women to make them aware of good health and hygiene.

Sr.No.	Event	Duration	No. of Benefic
1.	Introduction of Prevention of Sexual harassment Committee	7 and 8 Sept. 2015	120
1.	World Women's Day: Poster presentation on Female Foeticide and Dowry.	08/03/16	120
2	Workshop:- Peer Education Programme:- Personality Development for teenager by Mr.VijaysinhBhosale	09/09/15	125
3	Women Empowerment Program: Rally	16/10/15	12
4	Free checkup camp for Women including platelet count,HB,RBC,WBC,plasma,Random sugar test.	31/12/15	206
5	Free medical checkup and free medicine distribution for women by Dr.AmolJadhav and Dr. SagarChaugule	02/01/16	206
6	Lecture:Importance of health and cleanliness by Dr.MangeshPatil	03/01/16	40
7	Women Empowerment Program:-Personality Development and health awareness by Mrs.ShilpaLatthe	01/01/16	40
8	Lecture: Women Empowerment Program and Rural Development by Prof.DhanajiBhosale	31/12/15	40
9	Lecture by Prin. H.S.Vanmore on Challenges in front of Youth	04/01/16	40

10	SavitribaiPhule Birth Anniversary: - Life And Work Of SavitribaiPhule.	03/01/17	115	
11	Introduction of Prevention of Sexual harassment Committee	23/08/16	100	
12	Women's Health Program:-Women's beauty and health problems: Lecture by Dr. Chitruk	27/12/16	47	
13	Women Empowerment Program: Lecture by Ms.S.S.Amrutsagar	26/12/16	47	
14	Save the baby girl :Rally	28/12/16	120	
15	Free HB Checkup camp for Women and blood donation camp in collaboration with Vaibhavlaxmi Blood Bank,Kolhapur	26/12/16	175	
16	World Women's Day: Poster Presentation	08/03/17	120	
17	Nutritive Food Competition	28/09/16	100	
18	Workshop:- Prevention of Sexual harassment of women at workplace Act 2013,2016	27/02/17	130	
19	Police Department and Women's protection Provision by NirbhayaPathak: Visit at the college	24/01/17	90	
20	Introduction of Prevention of Sexual harassment Committee and VishakhaAdesh Information by ICC	23/09/17	140	
21	Workshop by Dept. of Marathi and Lead College Scheme on Footprint of growth of women in society (Strivikasachyapaulkhuna) : Guest lecture by SangitaAswale on Education of Girls and by SunitaDabholkar on Health and diet of girls by Dept. of Marathi and Lead College Scheme	20/03/18	150	
22	Counseling to the students by ShahuwadiNirbhayaPathak regarding Women Safety by ICC	03/11/17	130	

23	World Women's Day: Creating positive affirmations in students by balloon flying in the sky with positive thoughts written on it by Saheli Vyaktimatv Vikasmanch and ICC	08/03/18	120	
24	Counseling to the girl students regarding health and hygiene by Saheli Vyaktimatv Vikasmanch	28/07/17	100	
25	NirbhayKanya Week by Saheli Vyaktimatv Vikasmanch	21/09/17	150	
26	SavitribaiPhule Birth Anniversary by Saheli Vyaktimatv Vikasmanch	03/01/18	140	
27	SavitribaiPhule Birth Anniversary	03/01/19	170	
28	Women Empowerment Week celebration	10/01/2019 to 17/01/2019	250	
29	Traditional Day celebration	15/01/19	250	
30	Introduction of Prevention of Sexual harassment Committee and VishakhaAdesh Information	03/08/18	170	
31	Information given by Prevention of Sexual harassment Committee by committee members regarding Prevention of Sexual harassment of women at workplace Act 2013.	30/08/18	180	
32	World Women's Day: poster presentation on various subjects like Todays Women, Poetry on Women, successful women of India and problems of women.	08/03/19	160	
33	Free blood checkup camp for girl students	28/08/2019	400	
34	Mahahadaga	4/10/2019	150	
35	Guest lecture by Dr. SangitaNimbalkar on Cancer in Women and its awareness	11/01/2020	150	
36	Traditional dress competition	17/01/2020	20	
37	SavitribaiPhule Birth Anniversary	03/01/2020	110	
38	Poster Presentation on Ideal Women by Saheli Vyaktimatv	10/03/2020	170	

	VikasManch			
39	Poetry reading on women empowerment by BetiBachaoAbhiyan, Saheli Vyaktimatv VikasManch and ICC	10/03/2020	170	
40	Newspaper cutting on gender equity and the role of men and women about women atrocities	10/03/2020	170	
41	Wild vegetable food stall Exhibition and competition	27/09/2019	100	
42	Girl student counseling by Mrs. PriyankaChavan and Mrs. Yogini Nagargoje from PHC, Niwade	28/ 08/2019	150	
43	Introduction of Prevention Sexual harassment Committee and VishakhaAdesh Information by ICC	25/07/2019

27/07/2019 | 170 | |

1. **Evidence of Success:**

Through various programs like Poster presentation on Female Foeticide and Dowry, poster presentation on various subjects like Today's Women, Poetry on Women, successful women of India and problems of women, Poetry reading on women empowerment,Poster Presentation on Ideal Women,Newspaper cutting on gender equity and the role of men and women about women atrocities; girl students expressed their feelings and opinion about gender equity and current position of women in society.

Every year introduction and work of Prevention of Sexual harassment Committee and VishakhaAdesh Information wasgiven by ICC to all students so every student became aware a lot of respect of girl students due to this there was not any complaint to ICC in writing by any students.

Every year the college organizes free women blood checkup camp and after that one lecture is conducted to the girl students regarding their health issues. The girl students of our college take benefit of that and they become awareof health and nutritional requirement.

Various programs, workshops and guest lectures were organized by Saheli Vyaktimatv VikasManch and ICC like Workshop on Peer Education Programme and guest lecture on Personality Development for teenager,Workshop on Footprint of growth of women in society,Counseling to students by ShahuwadiNirbhayaPathak regarding Women Safety by ICC,Guest lecture on Cancer in Women and

its awareness. Due to such workshops and guest lectures girl students interact very strongly and two girl students of our college from B.Sc. IIparticipated and were selected in the 15th National Youth Parliament jointly organized by the Ministry of Parliamentary Affairs and Shivaji University, Kolhapur.Students from BSc I,II participated in the street Act and elocution competition in the youth festival organized by Dr.J.J.Madgum college of Engineering,Jaysinghpur organized on the behalf of Shivaji University. Two students participated and got second prize in oral paper presentation at National conference on Recent Trends in Chemical Science and its interdisciplinary applications organized byShri.YashwantraoPatil Science College, Solankur.

Poetryreading session was organized on *BetiBachoo*Abhiyanon campus for the students and staff which initiated awareness about gender and female Infanticide and girl child education.

6. Problems Encountered and Resources Required:

Our college is located in the rural and hilly area so parents do not quickly allow their wards for participating in activities like traditional dress competition, wild vegetable recipe competition. A few students were reluctant to balance their academic work and awareness programmes. The response of a few parents to permit their wards for various programs was found disappointing. Persuading the parents and implementation of the schedule was difficult.

Best Practice - 2

1. Title of the Practice: Participation in Gandhi Vichar Sanskar Pariksha

2. Goal:

- To imbibe Mahatma Gandhi's values i.e. truth, non-violence, sympathy, honesty and his work to the students
- To prevent increasing violence and cruelty in society
- To create peace in the society.
- To generate awareness on personal hygiene and cleanliness
- To create awareness regarding Good Health

3. The Context:

Gandhi Research Foundation (GRF) launched Gandhi VicharSanskarPariksha (GVSP), an examination on Gandhian ideologies; it was purely on a trial basis. For two years prior to the launch of GVSP, the GRF team visited each and every school and college in various district of Maharashtra to convince officials regarding the exam. In 2007, the exam was attempted by 3,876 students at various schools and colleges. There was a common syllabus, just one book called SankshiptAtmakatha, a small autobiography written by Mohandas Karamchand Gandhi. The positive response inspired GRF to take the exam in various district in 2008. 2nd October is declared as a non-violence day by UNESCO 2018-19. It was his 150th birth

anniversary. In this year the examination focused on Gandhi's thoughts. Our college actively participated in the exam from 2013. In the academic year 2018-19, 144 students of our college participated in the exam. Our student Ms. Ashwini Anil Kaware received the gold medal in this examination. Our students are inspired by her success in the examination.

4. The Practice:

· On behalf of Gandhi research foundation Jalgaon, the exam is conducted every year. School, college and university students participate in the exam. The intention of conducting the exam is to inculcate Mahatma Gandhi's thoughts to the students.

· The exam was conducted during 2013-14, 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 in our college. The students participated in the exam in large number.

5. Evidence of Success:

Sr.No	Year of Exam	Total number of students participated	Success	
1.	2013-14	288	Student Participation	
2	2014-15	166	Ms. Pallavi Ashok Lambe received silver medals	
3	2015-16	166	Ms. DipaliSadashivNaik and Ms. SupriyaSatishPa medals.	
4	2016-17	144	Ms. YogitaSambhajiKanoje received silver r SwapnaliBajiraoPatil received bronze medal	
5	2017-18	174	Ms. VaishaliPrakashPatil received silver RhutujaMahavirShete, Ms. YogitaShrikantMah JayashriShivajiKapase received bronze medals.	
6	2018-19	144	Ms. Ashwini Anil Kaware received gold medals.	
7	2019-20	136	Ms.SuvarnaBabuJankar got silver and Ms. Pra received gold medal.	

Our college actively participated in the exam from 2013. In the year 2013, 288 students appeared for the examination and they passed in the examination. In the year 2014, 166 students participated for the examination and Ms. Pallavi Ashok Lambe received silver medals. In the year 2015, 166 students participated in the examination and Ms. DipaliSadashivNaik and Ms. SupriyaSatishPatil received silver medals. In the year 2016, 144 students participated in the examination and Ms. YogitaSambhajiKanoje received silver medal and Ms. SwapnaliBajiraoPatil received bronze medal. In the year 2017, 174 students participated in the examinationand Ms. VaishaliPrakashPatil received silver medal, Ms. RhutujaMahavirShete, Ms. YogitaShrikantMahajan and Ms. JayashriShivajiKapase received bronze medals. In the year 2018, 144 students participated in the examination and Ms. Ashwini Anil Kaware received gold medals. This is our great achievement. In the year 2019, 136 students participated in the examination in which Ms.SuvarnaBabuJankar got silver and Ms. PranitaAnandaKhade received gold medal.

6. Problems Encountered and Resources Required:

Our college participated in the innovative activity. However most of the students used to say that the Gandhian thoughts are out dated and are not applicable in practical life. Some of the students were not at all interested in reading books on Gandhian thoughts. More efforts are needed to inculcate the Gandhian thoughts among the students.

File Description	Document
Any other relevant information	[View Document](#)
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Conservation of Local History, Culture and institutional Social Responsibility

Introduction:

Arts and Science college is the only grantable higher education institute in the town to fulfill the educational needs of nearby students.Eight acres of land of the college is donated by the management. Most of the people of this taluka are under uneducated and unaware about the importance of the education. So it's the moral responsibility of the institution to make hard efforts to empower the nearby rural youth. For this, CDC, IQAC, all stakeholders and committees working in the college are constantly working through various programmes and activities.

Areas of Priority and Thrust –

In keeping with the motto '**Education to all for beautiful life'** the mission of the College in the past and in the present is to help students grow into better human beings with the ability to transform within. The college is strongly committed towards the development of youth especially girl students, the history and culture of the Gaganbawada Taluka. In the heart of the town an ancient historical temple like Ramling and Gagangiri is located. These places are famous as tourist point.

College is situated in Gaganbawada taluka which is near to Western Ghat. College campus and surrounding area is enriched with endemic flora and fauna. Various rare and medicinal plants found near college campus. This taluka is gifted by nature by many historical places like Ramling cave, Gagangiri math, Shankar mandir at Mutakeshwar village. Many sacred grooves are conserved. This taluka is also gifted by wild vegetables which are used by local people and vaidya to cure many diseases like skin disease, menstrual problem, dysentery, vomiting, jaundice, herpes, kidney stone etc. This taluka is gifted with various plateaus like MoarjaiPalteau,Tamjai Plateau, Borbet.These areas are enriched with medicinal plants, wild vegetables, rare endangered and threatened plants. So our college has started activities like wild vegetable recipe competition and food stall, exhibition of medicinal plants, poster presentation of medicinal and rare plants and introduction of biodiversity of this taluka by Today's plant activity by Department of Botany.

The college has conducted examination on Gandhi VicharSanskar by Gandhi Research Foundation, Jalgaon to inculcate the universal values of peace, love, liberty, fraternity, non-violence and compassion among our students. Every year, the college conducts an examination to test the knowledge of these values, the students were also participated in large number. It has very positive impact on the behavior of the students and their families. They are working as our goodwill ambassadors in the society.

Saheli Vyaktimatv VikasManch and ICC conducted various 'Gender Sensitization' Programme'. Various guest lectures were conducted for students especially girl students regarding women empowerment, personal cleanliness and hygiene.

The students of this taluka are from rural and illiterate family background. The language used to speak at their home and school is Marathi only so they have English language phobia. To overcome this problem college has stared certificate course of Basic English Grammar for students.

Most of the students of the college are from rural background. Therefore, the motive is to make them aware about the various entrance examinations by running special coaching for B.Sc III (Botany and Chemistry) students. The vast paradigm shift in the global market has brought pressure and responsibilities on the educational institution. The traditional educational system and its curriculum are found to be impractical and unemployable to some extent. Considering the situation, the college embarked on enhancing the special coaching to students of B.Sc III to qualify M.Sc and MBA entrance which will enable the students to meet the new scenario by acquiring the employable and communicative skills by Bridge Remedial Committee. This practice is for creating interest about all the entrance examination after B.Sc like M.Sc., MBA and various competitive examinations. For this practice teachers design the course syllabi with the help of entrance examination syllabus and put efforts sincerely. No special fees are collected from the students. The duration of the course is of ten days just after the B.Sc III theory examination. Selected important topics are revised for these students. Special tests are conducted for these students. Guest lectures are also arranged for these students so as they get more information to crack most of the entrance examination.

We are doing various activities in college campus as green initiatives but our college motivated all teaching and non teaching staff for conducting such activities beyond the college campus so in this regards all staff members are communicated with notices to conduct such green practices beyond the college campus. Due to conducting such activates we got best result that one of our faculty from Arts wing Shri A.B.Mohite got award for his terrace garden by well-known NGONisargmitra, Kolhapur. He established terrace garden on terrace and very nicely he conserved it and conserve the seeds as seed bank. Faculties of our college motivated by his work and started green practices at home like use of kitchen waste for the preparation of compost.

Many students from our college got admission for M.Sc and MBA course. One student stood first in subject Botany and got Tare Prize Award in the year of 2017-18 and more than 15 to 20 students secured positions in the merit list of University Entrance Examination every year. Due to this employment opportunities widened.

'NariAtmanirbhar' is the way for upliftment of girl students that we are working in the talukaGaganbawada. Till 1990 there was no any higher educational source. In the year 1997 first girl student graduated from Gaganbawadataluka because of our institute.

It is the aim of our college to embolden the talent of students and let them emerge. This can be achieved only through systematic education which college is providing.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college strives for the betterment of the youth and empowers them to face the challenges of the present era. It contributes to national development by increasing gross enrollment in Higher Education in the educationally backward and remote area by implementing policies and orders issued for the betterment and upliftment of the society. It conducts activities for the overall development of the students and especially for the empowerment of the girl students and women in the society. The activities bring transformation in the society, creating awareness among the people about the cross cutting issues. The quality education helps students to pursue post graduation and professional courses. Students are placed in various fields; some secure positions as member of panchayat samiti, grampanchayat and other local bodies; some started their own business; some did extremely well and won merit scholarship of the university; one bagged the gold medal of the university. Our sportsmen secured national, state and university level medals. The table shows the comparative development of the college.

Cycles	1	2	3
Faculty	10	14	22
Faculty with Ph.D	0	**02**	**15**
Faculty with M.phil	0	08	09
Faculty with NET/SET	01	04	06
Faculty in University authorities/bodies/committees	0	0	0
Research papers presented in conferences	0	**07**	**84**
Research published	0	**11**	**112**
Research projects	0	**00**	**03**
Non teaching staff	08	08	14
Non teaching with computer knowledge	0	**02**	**12**
Girl students admitted	**43**	**89**	**263**
Programmes	01	02	02
Courses with CBCS	0	**00**	**14**
2f and 12f recognition	0	yes	yes
Computers	0	**04**	**15**
Computers with internet	0	**04**	**15**
Self financing courses	0	01	01
Laboratories	0	06	06
Acres of land	0.4 acres	2.9 acres	2.9 acres
Built up area	0.24 square mtr	**662 square mtr**	**2062.44 square mtr**
Conferences conducted	0	**0**	**02**
Workshops conducted for students	0	**0**	**15**
Students placed	0	0	**101**
Mentor mentee system	0	0	yes
Syllabus workshops conducted	0	**0**	**03**
Projectors	0	05	05
Gym facility	0	yes	yes
National players	02	03	01
Medals won	01	02	01
Playground	0	yes	yes
Books in library	1431	**2557**	**9214**
E- facilities in library	0	yes	yes
Audits conducted	0	yes	yes
Battery backup		**10kv**	**20kv**

Concluding Remarks :

Our college, affiliated to Shivaji University, located in Gaganbawada Taluka which has a historical background, is performing well under the strong leadership of the management. Under the guidance of the able and visionary Principal of the college, the faculty is performing extremely well in research and teaching, learning and evaluation system. One of our faculty members has done a Ph.D on the history of the Taluka to make other people know about the historical importance of the taluka and to bring out the hidden truths regarding history of the Taluka. The faculty is pursuing research degrees, publishing research papers in reputed national and international journals and undertaking research projects as well. They adopt student centric teaching methodologies and use ICT enabled teaching tools for making teaching and learning students' friendly. Similarly they also contribute to the development of the university by the way of working as the Management council member, senate member, BOS subcommittee member, Standing committee member, SIM writer, member of the inquiry committees of the university, member of the selection committee, paper setters and moderators. Our college is committed to the development of the society. Our NSS unit has been conducting extension activities in the adopted villages and in the vicinity of the college. The statutory and non statutory committees in the college have been organizing activities for the overall development of the institution. The faculty and the committees have created awareness among the people about environmental issues, importance of scientific temper, social evils, historic monuments, changing scene at the global and local level, changing employment opportunities etc. The College has functional MoUs with the academic institutions for academic purposes such as exchange of students and faculty etc. We are also well aware that yet we have to do a lot in the area of research, automation of the whole system, employment opportunities for the students, construction of infrastructure and availability of ICT. We are very much thankful to the supportive and cooperative management, to the NAAC for the constant guidance and suggestions, and to the society for the participation and support.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
	
	    1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.**
	    Answer before DVV Verification : 02
	    Answer after DVV Verification: 14
	
	    Remark : HEI has no t clarified the DVV finding on the number of programs, hence as guided by the Coordination Committee, data in IIQA and SSR were used to edit the number of programs as '14' in the place of '2' provided by HEI

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**
	
	    1.3.3.1. **Number of students undertaking project work/field work / internships**
	    Answer before DVV Verification : 453
	    Answer after DVV Verification: 345
	
	    Remark : repetition of same student involved in multiple field work/project/etc. not considered

1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*
	
	1) Students
	
	2)Teachers
	
	3)Employers
	
	4)Alumni
	
	    Answer before DVV Verification : B. Any 3 of the above
	    Answer After DVV Verification: C. Any 2 of the above
	    Remark : HEI has not clarified on the absence of structured feedback on syllabus and its transaction from different stakeholders

3.4.1	**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**
	
	    3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**
	    Answer before DVV Verification:
	
	      <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr></table>

09	26	36	07	21

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
12	20	14	7	9

Remark : Collaborating agencies conducting different collaborative activities are only counted

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 69 Answer after DVV Verification: 58 Remark : from the scanned login register of library provided by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	02	02	02

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	14	14